Title: Student Perceptions of the Relationship between Academic Success and Participation in the Criminal Justice Living Learning Community at Ball State University

The purpose of this research paper was to examine students’ perceptions of academic success as it related to their participation in the Criminal Justice Living Learning Community at Ball State University. The research conducted was a qualitative study, which examined students’ perceptions of success. The instrument was emailed to 436 individuals who reside within Botsford and Swinford Halls on the campus of Ball State University. There were 43 total respondents to the instrument. Through this paper, the researcher examined the literature relating to the topic, reflected on the respondents’ information, and concluded with recommendations for Office of Housing and Residence Life at Ball State University.

Findings from the research showed the community lacked identity at this point and would benefit from implementing a program to increase the amount of identity with the CJLLC. Another finding included increasing the number of students who reside in the community who are also members of the Criminal Justice program. Lastly, start a social norming campaign to help students understand the reason they have been placed in the CJLLC and the benefit it can serve them. Suggestions for further research and limitations of the research are also presented in the document.