This curriculum establishes performance-based criteria for annual individual assessment of high school trumpet players. Secondary instrumental music education lacks progressive method books that are appropriate for classroom instruction. With most high school instrumental music ensembles that span multiple grades levels, so it is important to communicate clear annual individual performance targets for each grade level. The curriculum provides criteria, exercises, assessment rubrics for grades 9-12. This curriculum focuses on the following attributes of trumpet playing: quality of sound, scales and intervals, range, flexibility, articulation, and music literacy. This curriculum will establish annual goals to assist the progression of high school trumpet players including observable behavior-based objectives will provide annual targets for growth.