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John R. Emens
President
Ball State Teachers College Muncie

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To the STATE TEACHERS COLLEGE BOARD and OTHER FRIENDS of
BALL STATE TEACHERS COLLEGE

The margin of difference between an adequate college and an excellent college has motivated the past, present and future strivings of Ball State Teachers College. Administrators, faculty, students and their parents, alumni, the State Teachers College Board and citizens of Indiana, all have participated in the college's quest for excellency.

The biennium covering July, 1957, through June, 1959, is described in this report as a period of "transition" ... a two-year era of growth from "small" to "large". This report does not pretend to cover all the significant events, developments or activities that took place on the campus during 1957-59. It is a brief summary — verbally and pictorially — of some of the highlights of the campus scene.

As Ball State continues its growth in size of campus, numbers of students, faculty and staff and academic areas, "quality" will remain the key word and goal — quality faculty, quality instruction and quality facilities.

Respectfully submitted,

JOHN R. EMENS, President

INSTRUCTIONAL PROGRAM

"Transition" is a word that describes the academic program carried on at Ball State Teachers College during the 1957-59 biennium. With the transition from a "small" to a "large" college, "introspection" was an important all college function in order to discover how best to serve the growing number of students, faculty and staff, alumni and friends of the college. In addition it was important to utilize to the best advantage the physical plant facilities during this period of expansion.

Learning does not come in packages and one of the major transitional changes brought about during the biennium was the change over from the requirement of 192 hours for graduation to 186 hours. This resulted in the modification of course hours. In order to provide greater flexibility from the established four-hour credit course pattern, courses were re-evaluated and set up as 5, 4, 3, or 2 hour credit classes. In addition to creating more flexible student schedules and programs this also provided an opportunity to modify faculty teaching loads.

During the two-year period, work was also begun on formulating an honors program for academically superior students. Plans called for the program to get underway in the fall of 1959.

Other major changes included the approval of a revised curriculum for the preparation of elementary teachers and the abolition of the 4-year curriculum for the preparation of nurses.

The Indiana State Wright Committee, comprised of representatives from all colleges preparing elementary teachers, criticized state certification regulations as too specific and curriculum as too rigid. The committee undertook to introduce flexibility into the program and reduced the number of specific requirements from 14 to 7. State and local committees were given an opportunity to modify curriculum and the result was an increased amount of election in course offerings and titles offered by individual schools. Requirements by the state licensing committee for teacher training are as yet temporary and further modifications are being planned.

The four-year program leading to a bachelor of science degree at Ball State Teachers College and a nursing certificate at Ball Hospital has been abolished. The hospital is continuing its three-year nursing program and the college continues to offer some of the curricular experiences for student nurses. Both the hospital and the college anticipate future negotiations with the National League for Nursing to reinstate the four-year program.

SPECIAL HONORS

American Association of School Administrators

The National Commission on Accrediting for Teacher Education at the request of the American Association of School Administrators formed a national committee to evaluate and accredit institutions preparing school administrators. Of the more than 2,000 educational institutions in this country only 63 were approved by NCATE to offer such a program and only two of the 63 were teachers colleges. Ball State Teachers College was one of the 63 and one of the two teachers colleges. A seven-man committee was appointed to establish policy for the program and Dr. Merle Strom, B. S. T. C. associate professor of education, was selected one of the seven.

National Science Foundation Grants

During the biennium Dr. Charles Brumfiel, professor of mathematics and Mr. Robert Eicholz, assistant professor of mathematics, received three grants from the National Science Foundation to hold institutes on the B. S. T. C. campus for the improvement of the
teaching of mathematics. Participants in the institutes included high school teachers.

The college received a grant of $24,130 from the Lilly Foundation for support of an experimental project in the teaching of English to high school students through college seminars for high school teachers. Fifteen schools are cooperating in the project. Dr. Royal Morse, B. S. T. C. professor of education and English, was named director of the study.

CONVOCATIONS

Visiting artists and campus talent afforded students, faculty, staff and the general public the opportunity for cultural development through music, drama and lectures on the scheduled convocation series.

Continuing a long tradition, the president conducted the opening convocation each year and one each spring.

Some of the outstanding visiting lecturers and artists during the biennium were The Dublin Players, Charles P. Taft, W. H. Auden, Walter Terry, Ashley Montague, T. V. Smith, Frank Laubach, Thomas E. Jones, Earl Clement Attlee, Julian Bryan, Paul Tillich, Dennis Brogan, Eleanor Roosevelt and H. S. Commager.

Convocations were designed to serve a dual purpose — to instruct and to entertain. Students found it particularly rewarding to meet and question guests informally after the formal programs. During Mrs. Roosevelt's visit a student told of having met her previously and the issue of the campus newspaper "The Ball State News" reporting their conversation is now cataloged in the Hyde Park library.

FACULTY ASSIGNMENTS

Mr. John Craddock, assistant professor of education, was assigned additional duties as assistant in the Office of Extended Services.

Dr. Victor Lawhead, professor of education, was appointed assistant dean of Instruction, 1958-59.

Dr. John Visser, was appointed assistant dean of instruction, 1957-58.

PROMOTIONS

From instructor to assistant professor

Mr. Neal A. Coll, library

Mr. Charles Fleenor, mathematics

Mr. David Gretsch, library

Mr. Carl Keener, social science

From assistant professor to associate professor

Dr. Ruth E. Andrews, physical education

Dr. Amy Hinkle, physical education

Dr. Joseph W. Hollis, education

Dr. Louis E. Inglehart, English

Mr. Donald Mac Vean, library

Dr. W. W. Renke, education

From associate professor to professor

Dr. Richard Calde Meyer, social science

Dr. Rosemary B. Fish, physical education

Dr. Cecile Gilbert, physical education

Dr. J. Virgil Herring, business education

RETIEMENTS

Miss Grace E. Brandt, assistant professor emeritus of library science

Mr. Paul B. Williams, head emeritus of the department and director emeritus of athletics, professor emeritus of physical education

Miss Margaret W. Cecil, instructor emeritus of music

Miss Ethelyn Davidson, assistant professor emeritus of education

Miss Reba F. Norris, supervisor of income-payroll accounting

Dr. Floy Ruth Painter, professor emeritus of social science

DECEASED

Fred J. Schmidt, Jr., head of department and professor of industrial arts

Robert E. Hanson, director of physical plant
TENURE

Nineteen faculty members were placed on tenure during 1957-58 and 1958-59.

LEAVES

During 1957-58, 17 leaves of absences were awarded including three for Fulbright assignments and one Danforth Teacher Study Grant. Among the 19 leaves granted during 1958-59, two were Danforth Teacher Study Grants.

During the biennium, 100 faculty members were appointed to the staff of which 54, or more than half, were additions to the faculty. In 1957-58, 46 new faculty were appointed including 27 new additions and in 1958-59, 54 persons were named to the faculty including 27 additions.

The increased number of faculty was made necessary by the growth of the student body. As enrollment increased more sections of every basic course were needed.

Ball State Teachers College is proud of its competent and experienced faculty. Approximately 50 percent of the teaching faculty have earned doctorates. Institutions at which faculty received undergraduate and graduate education represent the major colleges and universities from coast to coast bringing to the Ball State Teachers College classrooms a welcome variety of point of view. Prior to their B. S. T. C. appointment more than half of the faculty had experience as public school teachers and a large number had impressive backgrounds in college or university teaching.

During the biennium, the college inaugurated an orientation program for new faculty to help them fit into the fabric of the institution. The program included informative addresses by the officers in charge of administrative areas.

A series of faculty seminars was also introduced with emphasis on discussion of problems of instruction. These groups attempted to reach understanding on such topics as grading and visual aids and were highly successful with participants discussing common problems in mutual terms.

President John R. Emens addresses new faculty and staff members early in the fall quarter.
The distinguished Clement Attlee

Poet W. H. Auden (second from left)

Lively music and dance program by the Don Cossack Chorus.

TheDublin Players.

Dr. Merle T. Strom, associate professor of education, prepared a chapter in Law and the School Superintendent for volume one of the Legal Problems in Education Series, sponsored by the National Organization on Legal Problems. He also wrote a review for Teaching the Teacher and School Administration and School Executive.

National and State Committees

Dr. Robert P. Bell, head of department and professor of business education, served as general chairman of the Annual Indiana Business Education Conference, was state sponsor of Future Business Leaders of America, chairman of Delaware County Thrift Committee, first vice-president of National Business Teachers Association and director of national research awards for Delta Pi Epsilon.

Dr. Charles Brumfiel, professor of mathematics, was secretary of the Indiana section of the Mathematical Association of America and was a panel member at the directors meeting of the National Science Foundation In-Service Institutes.

Dr. Robert Cooper, head of department and professor of science, was a member of the planning and production committee for the 1950 Yearbook on Science, a committee member of the Indiana Academy of Science, a member of the State Conservation education committee and a member of the advisory board and president of the Indiana State Audubon Society.

Mr. Wes Felslee, film librarian and assistant professor of library science, served on state committees preparing articles on "Educational Television—The Great Opportunity" and "Using Audio Visual Materials in the Elementary Classroom."

Dr. W. L. Gruenewald, professor of social science, was a member of the Indiana Academy of Social Studies, the National Council of Social Studies, the executive council of the Indiana Citizenship Clearing House, the advisory board of Social Education of the Indiana Society for Public Administration, the Midwest Political Science Association and the American Political Science Association.

Dr. Lester E. Hewitt, professor of social science, was a member of the planning committee and a panel participant of the Indiana Juvenile Officers Training Institute. He served as a member of the executive committee of the Governor's Youth Council, as regional vice-president of the Indiana Council on Family Relations, and of the Indiana League of Nursing. He was also consultant to the Winchester Community Council.

Dr. Roberta Law, associate professor of art, was a member of the Indiana Art Education Association, the Indiana Federation of Arts clubs and the Arts Students League and served as a consultant on State Licensing sub-commitTEE on art education.

Mr. Robert J. Robbins, assistant professor of English (radio and television) was one of seven naval officers throughout the country to return to active duty for 10 weeks to train USNRTOC midshipmen. He has earned the rank of commander in the U. S. naval reserve.

Dr. Thomas Wetmore, associate professor of English, was director of the National Council of Teachers of English, president of the Indiana Conference of the American Association of University Professors and was a member of the executive committee of the Midwestern English Conference.

Community Projects

Dr. Richard T. Alexander, assistant professor of education and coordinator of international student affairs, was a member of the Lions club, served on the advisory board of the Girl Scout Council and was men's class teacher for the Presbyterian church.

Dr. Donald L. Barnes, assistant professor of education, served as book fairs chairman, was a substitute minister at the Universalist church and taught a class in comparative religion at the Methodist church.

Dr. Merrill C. Beyerl, associate professor of education, served as psychological consultant for the personal selection program of the Industrial Trust Bank, was a member of directors of the Muncie Boys' club and served as a board member, treasurer and chairman of the case work committee of the Family Service Bureau.

Dr. Daryl L. Beyer, assistant professor of education, was chairman of the Camp Munsee committee of the Girl Scouts and was a member of Kiwanis.

Mr. Gerald E. Doeden, assistant professor of science, served as Science Fair chairman, was a member of the committee in charge of the Regional Science Fair and was a council member of the Lutheran church.

Mr. Ben Ervin, chairman of student advising program, served as assistant dean of Hoosier Boys' State and was active in P. T. A. and Cub Scouting.

Dr. John Hannaford, associate professor of social sciences, was treasurer of the Muncie Mission Board, board-of-control member of the Exchange Club and was a member of the Delaware County committee on aging.

He also served on the economic base sub-commitTEE of the Muncie Redevelopment committee and was a member of the board of commissioners of the Muncie Housing Authority.

Mr. A. Garland Hardy, administrative assistant to the director of graduate studies, served as international director of the Lions Club and was a member of the executive board of the Delaware County Council of Boy Scouts of America.

Dr. Martha Hill, assistant professor of business education, was a member of local chapters of the American Association of University Women and the National Business Teachers Association. She also served on the Delaware County Mental Health Association.

Mrs. Elizabeth Hingshaw, instructor of foreign languages, was president of the board of directors of the Muncie Civic Theatre Association, was a member of the board of directors of Ball Memorial Hospital and served on the advisory committee of the Muncie School of Practical Nursing.

Dr. Robert H. Myers, faculty lecturer, business education, was a member of Rotary club, the American Legion and the Retired Officers Association.
BURRIS SCHOOL

During the biennium there were 1,304 college students who had participating teacher assignments in Burris. In addition to providing a laboratory for teacher education, Burris provided an educational program for children enrolled in grades kindergarten through 12.

Pupil enrollment during the biennium varied from 958 to 985.

EXTENDED SERVICES

The organization of off-campus instruction and contractual services to schools continued to be an important part of the work of this office. Through the cooperation of several administrative departments of the college, significant improvements were made in the scheduling and registration of regular off-campus classes. Contractual workshops combining college credit and solution of local curriculum problems increased each year as superintendents and school boards recognized the contributions of such activities to the schools and to the in-service professional growth of teachers. Many short-range consultative and service contracts in areas of testing, guidance, and building were developed. Three school building surveys represented an added field of contractual service.

Direct services in adult education consisted of the evening and Saturday program, the part-time evening college program, and special services requested by various groups. The total evening and Saturday enrollment in credit courses reached 3,695 in 1957-58, and 4,444 in 1958-59. Special non-credit programs included Real Estate Principles, Related Information for Apprentice Mold Makers, Reading Improvement, and Institute for Concrete Contractors.

Important beginnings were made in sponsoring cooperative research among school systems and activities in this field are expected to increase. In the short time since the introduction of adult education services to the public schools there was a gradual increase in interest. The Offices of Extended Services engaged in many activities such as designing a special series of lecture-discussions on adolescent needs, helped plan in-service education programs, and sponsored new activities for which contact with the field indicated a need.

GRADUATE PROGRAM

The addition of the Specialist in Education degree (Ed. S.) in June, 1959, provided a new level of graduate offerings. The departments of social science and education were approved to offer programs at this level. Several other departments were in the process of conducting self-evaluations in preparation for requesting approval for offering programs. The major function of the Ed. S. program is to provide a plan of advanced study for those educators who need an additional year of study beyond the master's degree. The curricular program provides for a greater depth of specialization than is possible at the master's level.

In addition to the Specialist in Education degree, Ball State Teachers College offers the Master of Arts in Education degree in 28 study areas, the Master of Arts degree in the liberal arts subject fields, a sixth-year program for the preparation of high school principals and school superintendents, a cooperative Doctor of Education degree with Indiana University in 10 areas of education, and a cooperative Doctor of Philosophy degree with Purdue University in the area of guidance and counseling.

During the last four years the Graduate Council and its Doctorate-sub-committee worked cooperatively with the faculty and staff in developing appropriate doctorate programs to be offered by the college. Several outstanding authorities in the field of higher education were on campus for consultative and evaluative purposes in conjunction with the project.

In the last three years departmental library committees analyzed their library holdings and made recommendations for the acquisition of additional book and non-book materials needed for offering advanced graduate level work.

In March, 1958, the Graduate Council passed a resolution recommending to the president of the college that B. S. T. C. offer appropriate doctorate programs in selected fields commencing with the next biennium.

In 1959 seven faculty committees were appointed to work cooperatively with the Graduate Council in making an institutional self-survey in accordance with the "Guide for the Evaluation of Institutions of Higher Learning," by the North Central Association of Colleges and Secondary Schools. Completion of the self-survey is one of the steps necessary to achieve accreditation of the proposed doctoral program.

Other developments and achievements during the biennium included: (1) The ratio of converging quarter hours to semester hours was changed from 8:5 to 3:2, thereby reducing the quarter hour requirements for the master's degree from 48 to 45 and the Specialist in Education degree from 96 to 90. (2) The Graduate Council developed a set of criteria for evaluating a department for offering the Specialist in Education degree and the doctorate degrees. (3) The number of 300 and 400 level courses approved for graduate credit was reduced and a number of new graduate courses was added to the offerings. (4) The graduate assistantship and teaching fellowship program was extended.

Graduate enrollment continued to grow each year. In the last five years graduate registrations increased approximately 15 to 20 percent each year. The graduate registrations for the year 1958-59 totaled 4,826. During the year 1958-59, 313 candidates completed the requirements for the master's degree. Sixty-five percent of these candidates had selected an area of teaching for their concentration area. The increasing number of graduate students came from 24 different states and 8 foreign countries.

Sixty percent of the 1,458 masters' candidates received their baccalaureate degree from B. S. T. C., the other 40 percent were graduates of 135 different colleges and universities located in 35 different states and 6 foreign countries.

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<th>Total Enrollments in Extended Services</th>
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<td>Off. Campus</td>
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<td>1958-59</td>
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<th>Saturday and Evening Class Enrollment</th>
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<td>Number of Classes</td>
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<td>1957-58</td>
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<td>1958-59</td>
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</tbody>
</table>
PUBLIC AFFAIRS DIVISION

The Public Affairs division of the college may be classified into the general areas of — public relations, development and alumni relations.

The public relations aspect included the interpretation to the public of student experiences both inside and outside the classroom, faculty and administrative news and the over-all college program. This was accomplished through reports to newspapers, radio and television stations, preparation of newsletters, the alumni magazine and special publications.

The interpretation of the total college picture was important not only to students, parents, alumni and prospective students, but to the Indiana taxpayers. It was important to explain where and how tax dollars were used on the Ball State Teachers College campus. In addition citizens of Indiana were given the facts that extra dollars were needed for facilities that could not be financed by state appropriations. These extra dollars were needed to provide the margin of difference between the operation of an adequate college and the operation of a superior college.

PUBLIC RELATIONS

News Bureau

Primarily serving the communications media of Indiana — newspapers, radio, television, wire services and magazines — the News Bureau supplied accurate and timely news and feature coverage of all phases of the college operation.

An important phase of the department’s activities was in the photographic area. Pictures were not only important in telling the Ball State Teachers College story to communications media, but were an integral part of the college’s varied publications program.

Activities in the sports area included coverage of all athletic events involving B. S. T. C. participants and the staff maintained and compiled statistical records and information.

Radio and Television

Over 800 hours of programming were broadcast during the last biennium over the campus radio station WBST. Providing programs, announcements and campus information to college residence halls, WBST also served as a student laboratory experience.

Sixty-two television programs were telecast over the facilities of the local commercial station WLBC-TV. The series, “Ball State Presents”, stressed the importance of the college in the community and the college services available to the community.

The department also successfully ventured into a new field and offered television instruction in English for college credit.

Exhibit and Displays

Presenting the story of B. S. T. C. in a visual graphic manner the department utilized posters, displays, the trailer and the building at the State Fair grounds.

In 1958, the department was responsible for the construction of the new exhibit trailer and since its completion has designed and installed interesting exhibits, arranged for its movement and operation at county fairs, high school days and special events.

Personnel also assisted various departments in presenting visual programs to general or special audiences, created special displays for various campus events and coordinated and supervised poster service.

Publications

In addition to “must” projects — catalog, supplement, class schedule, etc. — the publications department prepared numerous brochures and mailers designed to introduce new features of the college, attract participation in college events, or to keep the public informed of the college’s activities.

Kitselman Conference Center

Organized to assist all groups in planning, setting up and carrying through physical arrangements for conferences, the conference center was a one stop clearing house for all details.

There was a substantial increase in the conference program due to the wide range of facilities available to groups utilizing the Kitselman Conference Center.

The center aided a variety of groups and interests — from meetings of few individuals for a brief afternoon get-together to hundreds of persons attending a three or four day convention.

Traffic, Safety and Security

The department’s responsibilities in the areas of traffic regulations, plant protection, and safety increased in proportion to the growing campus population.
During the 1958-59 year, the department processed 8,380 vehicles in carrying out its duties to register all student, faculty and staff cars. The department was also responsible for regulating the flow of vehicular and pedestrian traffic and the parking of cars.

Each member of the force participated in 20 hours of police training to include police relations with the public, traffic control and accident investigation.

DEVELOPMENT AND ALUMNI RELATIONS

Development

Fund raising and campus planning were two of the most important functions carried on by this department.

The office encouraged the program of memorial gifts, co-ordinated the total campus gift program and updated and maintained a master file of donors.

Coordinating the planning of new campus facilities was a major development program. Sections III, IV, and V of the Music-English-Auditorium building, the addition to the L. A. Pittenger Student Center, DeHority Halls and athletic facilities on Benadum Acres were all included in important studies during the biennium.

Alumni Relations

Maintaining contact with the college's more than 18,400 alumni was a major task of the alumni staff. Contact was made through the three issues of a 24-page alumni magazine each year, letters to reunion class members, sports letters, Alumni Day, Homecoming and club meetings.

Alumni Association membership and financial participation continued to increase. In 1958 the 23% increase of contributing members brought the total to a new high of 1,709. The dollar amount of alumni fund contributions also increased.

In addition the office maintained current addresses and occupations of alumni and during the biennium completed the Magne-Dex master card filing system.
Graduate Registrations and Masters' Degrees Granted by Years

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<th>Year</th>
<th>Total Registrations</th>
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<td>1932-33</td>
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<td><strong>Grand Total</strong></td>
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(1931-1959)

Summer Session Graduate Enrollment

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<td>1076</td>
<td>846</td>
</tr>
<tr>
<td>1959</td>
<td>1273</td>
<td>1047</td>
</tr>
</tbody>
</table>

Health Services

The improvement of the general health of students through preventive medicine and the treatment of illness and injury categorized the main efforts of this area. During the 1957-59 biennium approximately 50,000 office calls were made to the Health Service representing an increase of some 10,000 calls compared with the previous biennium. In addition to providing physical examinations for all students, the Health Service continued to carefully evaluate student health and health practices prior to approving students for entering the teaching curriculum.

Student Housing

In the autumn quarter of 1958 over one-third of the total student population lived in college housing. Approximately 45% of the student population lived at home with their parents or relatives and 21% lived in private homes. During that quarter 1,228 students lived in college approved housing off campus and 1,685 students lived in residence halls.

B. S. T. C.'s mobile home court located on the Northeast campus served as a portable living area for 50 student families who provided their own mobile homes and rented the land area from the college.

International Students

During the 1957-59 biennium, the college continued to play host to students and visitors from foreign countries. Forty-eight foreign students representing 22 countries were enrolled in various departments of the college. By providing an academic education and sharing its facilities and college life with these students from abroad, B. S. T. C. continued its program of encouraging education for international living. The students themselves made a considerable contribution to the cosmopolitan atmosphere of the campus and to the total community life.

Student Financial Aids

The Office of Student Financial Aids helped students hurdle the economic barriers encountered in planning and attending college. Assistance was made available to students through scholarships, employment and loans as well as help in general financial planning.

During the 1958-59 year, 1,074 students were placed in on-campus employment and 650 students were placed in off-campus employment. The office coordinated the various loan programs, including the National Defense Student Loan Program established by the United States Government during the 1958-59 year.

### Student Employment Placement

<table>
<thead>
<tr>
<th></th>
<th>On-Campus for 1957-59</th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Fall</td>
<td>Winter</td>
<td>Spring</td>
<td>Summer</td>
</tr>
<tr>
<td></td>
<td>57-58</td>
<td>58-59</td>
<td>57-58</td>
<td>58-59</td>
</tr>
<tr>
<td>Women</td>
<td>489</td>
<td>484</td>
<td>487</td>
<td>500</td>
</tr>
<tr>
<td></td>
<td>503</td>
<td>516</td>
<td>516</td>
<td>528</td>
</tr>
<tr>
<td>Men</td>
<td>369</td>
<td>341</td>
<td>364</td>
<td>378</td>
</tr>
<tr>
<td></td>
<td>324</td>
<td>396</td>
<td>396</td>
<td>324</td>
</tr>
<tr>
<td>Totals</td>
<td>858</td>
<td>825</td>
<td>851</td>
<td>878</td>
</tr>
</tbody>
</table>

Approximately 1,021 different students were employed on campus for the 1957-58 year and 1,074 for the 1958-59 year.
Religious Activities

Fifteen student religious clubs of various churches and religious organizations and two additional student religious clubs which have no church affiliation were represented on campus. The Student Religious Council worked closely with the Coordinator of Religious Activities and assisted in giving direction and cohesion to the religious organization on campus.

Some of the outstanding events promoted by the Student Religious Council in the biennium included Know Your Church Night, Religion in Life Convocation, Thanksgiving Convocation, Brotherhood Week, Easter Convocation, and the All-Faith Picnic.

Counseling and Testing Center

The counseling and testing center provided assistance to students in solving problems in educational, vocational, social and personal areas with the ultimate aim of helping them reach their maximum potential as individuals, professional workers, and citizens in a democracy. Six counselors who had half time counselling and half time teaching assignments, provided approximately 2,500 student interview periods per academic year.

Other important functions of the center included testing, consultation and research services.
BUSINESS AFFAIRS

PHYSICAL RESOURCES

This biennial report presents a brief resume of the financial status of the college, excluding the operation of auxiliary enterprises. More detailed reports on financial matters are recorded in the minutes of the State Teachers College Board, in the quarterly reports to the State Auditor, and in the annual financial report compiled by the Office of the Business Manager and Treasurer.

Current Operations

The State of Indiana appropriated $2,860,161 for the 1957-58 year of the 1957-59 biennium and $3,308,698 for the 1958-59 year for current operating expenses. Other items of income for current expenses were as follows:

<table>
<thead>
<tr>
<th>Description</th>
<th>1957-58</th>
<th>1958-59</th>
</tr>
</thead>
<tbody>
<tr>
<td>Vocational Reimbursement</td>
<td>$16,308.31</td>
<td>$14,791.64</td>
</tr>
<tr>
<td>Student Fees</td>
<td>$563,096.28</td>
<td>$619,475.15</td>
</tr>
<tr>
<td>GI and Korean Tuition</td>
<td>7,613.24</td>
<td>7,044.00</td>
</tr>
<tr>
<td>All other income from all sources,</td>
<td>605,061.33</td>
<td>786,251.13</td>
</tr>
<tr>
<td>including beginning balances</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sub-total</td>
<td>1,192,169.16</td>
<td>1,427,561.92</td>
</tr>
<tr>
<td>State Appropriation</td>
<td>2,860,161.00</td>
<td>3,308,698.00</td>
</tr>
<tr>
<td>Total Available Income</td>
<td>$4,052,330.16</td>
<td>$4,736,259.92</td>
</tr>
<tr>
<td>Annual Expenditures</td>
<td>$3,888,577.69</td>
<td>$4,549,803.55</td>
</tr>
</tbody>
</table>

The State appropriation for the next biennium (1959-61) approved by the 1959 Indiana General Assembly, for current operating expenses, is $3,887,974 for the 1959-60 year and $4,284,225 for 1960-61. Other general fund income for the 1959-60 year including beginning balances is estimated at $1,498,736 making the total estimated general fund income $5,386,710 while the total general fund expenditures are budgeted at $5,196,462.

Capital Outlay Including Land Transactions

A ten-year construction program was initiated during the 1949-51 biennium and has continued steadily. During this 1957-59 biennium, the State Budget Committee, in accordance with authority vested in it by the 1957 Indiana General Assembly, allocated for new construction and land acquisition a total of $2,194,286 which was allocated as follows:

1. The Music unit of the Music-English-Auditorium building was completed including equipment; the English unit constructed and equipped; and the third unit (known as Sections III, IV, and V) which ties together the Music and English buildings, was begun. Funds allocated for this project during the biennium totaled $1,265,786.

2. In order to provide for campus expansion and to allow for a stand-by boiler in extreme cold weather or in case of a temporary breakdown of any one boiler, an additional unit was installed at a cost of $188,423.56.

3. Remodeling during the biennium included the conversion of the Music Annex for use by the Air Science Department, rewiring and extension of book stacks in the original Library building, continued rehabilitation of the Administration building, and modernization of the Science Laboratory at the Burris School, all for a total cost of $355,911.44.

4. Construction of sewers, parking lots, and grading on the campus during the biennium totaled $80,668.40.

5. Final payments were made during this biennium on the purchase of the Benadam and Anthony tracts of land. Also acquired were the Dorland property located at the coal unloading site, the Quick property at 209 University Avenue (for future expansion of the Student Center), and the Benadam home at 8 Warwick Road. The latter property was acquired for use as a Home Management House and has been renamed Brandt House. Total investment in land and properties during this biennium was $304,096.60.

An area 150' x 17712' located on west campus and adjacent to Tillotson Avenue was sold to the City of Muncie for use as a fire station site. This station is to have ladder equipment of sufficient size for use on buildings at the college and the Hospital and will also serve the west part of Muncie.

Improvements

In addition to the specific projects listed, the routine schedule has been followed in accordance with the usual policy on the painting of campus buildings, brick pointing, landscaping, tennis courts and grounds maintenance, paving of drives, construction and repair of sidewalks, and blacktopping parking lots.

Auxiliary Projects

In addition to the completion of W. E. Wagoner Hall early in the biennium (see previous biennial report), other auxiliary projects constructed were: a) the expansion of dining service facilities at Elliott Hall in order to care for the feeding of men housed in both Wagoner and Elliott Halls; b) construction of a snack bar addition to seat 350 to the L. A. Pittenger Student Center; and c) a 30-unit addition to the Mobile Home Park. These three projects totaled $603,951. Also under construction at the close of the biennium were: a) a 38-unit married student apartments project known as Anthony Apartments and financed through a $390,000 loan from the Federal Housing and Home Finance Agency; and b) the Grace DeHority Halls for Women to house 600 women which is being financed, except for equipment and furnishings, through a $2,200,000 loan from the Federal Housing and Home Finance Agency.

"Transition" and "construction" were the key words of the college's 1957 through 1959 programs.
Demolition

In order to clear land for the expansion of the L. A. Pittenger Student Center, (Block 17 Eastern Indiana Normal University Addition to the City of Muncie,) demolition of buildings at the following locations was completed during the biennium; 401, 403 and 407 North College avenue; 400 North Talley avenue; and 2003 University avenue. Also, the parking lot located at the corner of McKinley and University avenues was expanded by the demolition of the house at 420 North McKinley avenue. In addition, two war surplus barracks located west of Elliott Hall and a house at 1820 Petty Road were razed during this period.

Future Projects

For the 1959-61 biennium the tentative allocation of the $1,980,000 capital outlay legislative appropriation includes the following projects: completion of the third unit (known as Sections III, IV, and V) of the Music-English building; renovation of the basement of the Administration building; remodeling of the Service and Stores building (the East end of the heading plant building) and the continued development of roads, parking lots, sewers, etc.

Auxiliary projects tentatively on the drawing board include an annex to the L. A. Pittenger Student Center; a residence hall for the housing of 450 men and 450 women; an auditorium with a 3500 seating capacity; a student health center; and the development of Benadum Acres including drainage, grading, and laying out of football and track fields and baseball diamonds.

Gifts

Gifts and grants made to Ball State Teachers College Foundation and/or directly to the college totaled $97,429 for the 1957-58 year and $191,405 for the 1958-59 year. Included in these totals were three grants totaling $67,100 from the National Science Foundation for support of "in-service institutes for secondary school teachers of Mathematics"; a Lilly Foundation endowment grant in the amount of $24,130 for "improvement of the teaching of secondary school English"; and from the Atomic Energy Commission the sum of $7500 for "purchase of equipment and materials in the field of nuclear technology as applied to life sciences."

The graduating class of 1958 donated money toward the purchase of an electrically lighted outdoor display case for the lawn of the Student Center; and the Class of 1959 and Angel Flight donated funds toward the building of an outdoor shelter on west campus.

Continuing gifts during the biennium were: an annual payment of $1,000 to the Kirkpatrick Memorial Fund for Gerontology; an annual payment of $2,150 by Psi Iota Xi Sorority for room and board for children attending the summer speech correction and hearing therapy clinic; a payment of $3,500 the first year and $4,000 the second year from Ball Brothers Foundation to aid in professional travel for selected faculty members; the furnishing of two driver-training cars for driver education classes at the college and at Burris Laboratory school during the year 1957-58 by Conner Chevrolet, Inc.; contributions to the annual Drawing and Small Sculpture Shows, extensive scholarship gifts; and the Sue Derexa Smith Memorial concert and the Marie Smith Gray Memorial lecture sponsored by Eleanor Smith.
BALL STATE TEACHERS COLLEGE ALUMNI ASSOCIATION OFFICERS — 1957-59

President .......................................................... Riley McGraw, x'42
Vice-President ..................................................... Bill King, '50
Treasurer ............................................................ Amy (Sweeney) Dye, '36
Executive Secretary ............................................. Robert Linson, '47, '48

Executive Committee of the Ball State Teachers College Alumni Association

1956 - 59
DISTRICT I
Rollin Dygert, '48, '50, Muncie
DISTRICT II
William King, '50, South Bend
DISTRICT III
Roy Whitton, '48, '53, Greenfield
AT LARGE
Donna (Morris) Grubbs, '42.

1957 - 60
DISTRICT I
Jim Reid, '47, Muncie
DISTRICT II
Dr. Clarence Swingley, '28, Gary
DISTRICT III
Riley McGraw, x'42, Indianapolis
AT LARGE
Amy (Sweeney) Dye, '36, Anderson

1958 - 61
DISTRICT I
Jack Peckinpough, '30, Muncie
DISTRICT II
Frank Bernhardt, '49, Angola
DISTRICT III
Glen Fidler, '41, Dayton, Ohio
AT LARGE
Marie Frazer, '45, Indianapolis

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Vice-President ..................................................... Frank B. Bernard
Secretary-Treasurer ............................................. Marshall E. Hanley

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Ball State Teachers College Foundation was organized for the primary purpose of administering bequests made to the college in ways best suited to its welfare. It's charter, issued by the State of Indiana, is perpetual. For wills the legal title of the corporation is "Ball State Teachers College Foundation, a corporation, Muncie, Indiana."
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