A Little Bit Wicked...
for Marimba

An Honors Thesis (HONRS 499)

by

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April 2011

Expected Date of Graduation
May 2011
Abstract

Marimba compositions in the last 20 years have become more and more complex in nature, almost to the point of absurdity. When a former student of mine commissioned me to write her a marimba piece, I gladly accepted. I set out to write a marimba piece that while being easily accessible by the common listener, would also find its place among the more abstract pieces in a musical library. I also kept in mind the player I was writing for and the interactions we have had over the years by including several musical quotes from music we worked on together. The finished piece embodies the characteristics of a new twentieth-century work while keeping the personal aspects of an older more familiar selection for both the player and the audience.

Acknowledgements

I would like to thank my advisor Dr. Erwin C. Mueller for helping me with not only this project, but also my quest to become a better musician and human being. His impact on my life is enormous and I will never be able to fully repay him for all he has done for me.

I would also like to thank the commissioner of the piece, Miss Amy Humrichouser. Her faith in me both as a teacher and a composer is humbling.

Lastly, I would like to thank my wife for helping me with the editing process of this work and being with me through both the good and the bad.
In writing *A Little Bit Wicked*, I decided to make the whole piece roughly based on a marching band show that both the commissioner (Amy Humrichouser) and I worked on in the summer of 2008. Miss Humrichouser was a student at Danville Community High School in Danville, Indiana, and I was a front ensemble teacher during that season. The show was designed around the musical *Wicked*. I never heard the original music until a few days before camp; the second I heard it, I was thoroughly enthralled. It was perhaps one of the most memorable summers I have ever had working with a group, so it only seemed natural to make it the basis for the composition.

There are several other musical quotes located within the piece, however the overwhelming feeling of the work is *Wicked* based. The first three notes of the piece are a selection of the vocal line for, "Defying Gravity," as shown in example 1. I chose to have them rolled at a mezzo-piano dynamic level because it made the opening feel like the end of a memory fading away. This fragment comes back repeatedly in the piece, helping not only the cohesiveness of the work, but also the overall message I was trying to convey.

Ex. 1 Top line is the main melody to “Defying Gravity”; Bottom line is first measure from *A Little Bit Wicked*...
The next section of rolled chords is half original composition and half my own creativity at work. The opening statement of a 9-8 and 4-3 suspension above a major chord is actually from another show I worked with Danville and Miss Humrichouser on in 2009. The movement following bar 2 is of my own creation and also comes back at tension points during the rest of the piece. Along with the original three-note motif, this section is the glue that holds the piece together. Following the rolled chords is another Wicked fragment starting at bar 10. This time the fragment is from the end number of the musical entitled “For Good.”

Ex. 2 Top line “For Good” melodic fragment; Bottom line A Little Bit Wicked... bars 11 and 12.

The following section from bar 13 to bar 20 was inserted into the piece by request from Miss Humrichouser. It was originally composed for the aforementioned 2009 Danville Show and was considered a marimba 1 soli. Miss Humrichouser worked extremely hard on the section and requested it be inserted into the work. The difficulty of this section comes from not only the mallet permutations, but also from crossover technique that is required
as shown in example 3. Bars 21 and 22 are similar in technique to the previous bars, however they were not present in the original arrangement of the piece. I consider them transition permutations to the 6/4 bar at measure 23. The 6/4 bar serves two functions: First, it provides a conclusion to the previous section by landing on a four mallet block chord, and second it presents an economical and musical way for the performer to get down to the frame of the marimba.

Ex. 3 The notes in the upper staff indicate the left hand crossing over the right to play.

When Miss Humrichouser asked me to compose this piece, the next section was one of the original concepts I knew I wanted to use. Many mallet pieces make use of alternative ways to strike the bar to create different timbres; however, I have yet to come across a piece that used the frame of the marimba as a drum. I decided to try and implement this sort of playing into the work by quoting a snare lick from the original 2008 Wicked show as shown in example 4. The next section at bar 26 makes use similar material; however, the introduction of a muted 'A,' which is the lowest bar on a 4.3 marimba, appears as well. The two against three feel was meant to give the piece some metric tension as it was approaching an arrival point.
The metric build continues until bar 32 where another quote from the *Wicked* show appears along with battery hits beneath it as shown in example 5. This section is one of the more difficult in the piece, as it requires the hands to have rhythmic independence from each other. The section it quotes from the 2008 show is one of the high points of the first movement, containing both a rhythmic and melodic arrival point. The melodic material here pushes into the cadenza at bar 39.

The cadenza was built almost entirely of fully diminished chords arpeggiated up and down the keyboard. This section of the music has no meter defined for it, as it is to be played in a more free flowing fashion. This section was meant to show off the performer's abilities more than anything else. The final run up the keyboard in bar 43 serves two
purposes: it finishes out the cadenza phrasing, and it places the player high up on the keyboard, which is where the next section begins.

The original rolled chords that appear at the beginning of the piece make another showing at bar 44 in an altered form and higher on the keyboard as shown in example 6. The sound of the keyboard in the upper register required a variation from the original progression to achieve a similar feel. Also, because the player is rolling chords in the upper level of the keyboard, it requires her hands to move at a much faster rate than if they rolled in the middle or lower portion of the instrument. This faster motion for the same amount of sound gives the music more tension, despite the fact that the dynamic level is at piano.

Ex. 6 Upper line original statement of rolled chords; bottom line varied statement

Again at bar 54 we find the three-note motif from the beginning of the piece making an appearance. It leads us into the next section that takes several chords from another piece
wrote and uses them to transition into the last section of the piece. The portion of music from bar 55 to bar 65 is supposed to gradually accelerate and grow in volume until it arrives at bar 66. At bar 66 we have two new items that signal a significant change in the piece: the new meter and the new key. Here, the music shifts from a relatively duple feel to a definite triple feel, while the key changes from a variation on Eb to a definitive E major feel.

The ostinato at bar 66 is taken directly from the song “Defying Gravity.” This pattern appears repeatedly throughout the song and is one of the identifying characteristics of the piece; using it only seemed natural. The three-note motif appears on top of the ostinato at bar 67 and 71, however, this time the motif is actually used as the melody to the song it was borrowed from, “Defying Gravity.” The piece moves forward until it reaches the 18/8 bar and finally arrives at a variation of the main theme to “Defying Gravity” at bar 77. This statement leads the piece into the final statement of the rolled chords, this time varying the right hand by making the intervals sixths instead of thirds. The last few notes played by the performer are the three-note motif adding an F at the end, giving a feeling of finality to the piece.

This piece was supposed to be performed sometime during the month of February by the commissioner, Miss Humrichouser. However, due to time constraints, she was not able to do so and no recordings of this piece exist yet.
Works Cited


