

## Virtual School Survey for David Sturgeon's Dissertation Work

I greatly appreciate your willingness to participate in this survey. All answers will be confidential and will only be used for purposes of data gathering to support the research for my dissertation. If you have questions at any time, please don't hesitate to get in contact with me. I anticipate the survey will take between 15 and 30 minutes. Again, thank you again for your participation!

### 1. Are you male or female?

- Male
- Female

### 2. Which category below includes your age?

- 21-29
- 30-39
- 40-49
- 50-59
- 60 or older

### 3. What is the highest degree you have received?

- Bachelor's degree
- Master's degree
- Post-Graduate degree
- Doctoral degree

### 4. What is your role?

- Teacher
- Administrator

### 5. In what ZIP code is your home located? (Please enter 5-digit ZIP code; for example, 00544 or 94305)

## 6. How many years have you been a teacher/administrator?

- My first year
- 1-5
- 6-10
- 11-15
- 16-20
- More than 20

## 7. How many years have you been a teacher/administrator with Hoosier Academy Virtual School?

- My first year
- 2
- 3
- 4
- 5

## \*8. Please select the level with which you are working

- Elementary (K-6)
- Middle (7-8)
- High (9-10)

## \*9. Did you have any specific training to teach specifically for the virtual environment?

- Yes
- No

If YES please describe.

# Virtual School

## \*10. Please rank the importance of the following characteristics for online teachers.

	Extremely important	Very important	Important	Somewhat important	Not important at all
Organizes and prepares course materials	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Respectful	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Responsive	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Approachable	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Engaging	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Motivated and enthusiastic	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Committed to teaching	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Has a philosophy supporting student-centered learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is open to suggestions following pre - and post-learning evaluations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstrates creativity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Takes risks	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Manages time well	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicative	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ensures student interaction with other students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Encouraging students to be critical and reflective	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Flexible	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Patient	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Able to differentiate lessons based on varying ability of students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## 11. From these important characteristics please choose the top three most important.

- |  |   |   |
|--|---|---|
| <input type="checkbox"/> Organizes and prepares course materials | <input type="checkbox"/> Committed to teaching  | <input type="checkbox"/> Communicative  |
| <input type="checkbox"/> Respectful                              | <input type="checkbox"/> Has a philosophy supporting student-centered learning                | <input type="checkbox"/> Ensures student interaction with other students                    |
| <input type="checkbox"/> Responsive                              | <input type="checkbox"/> Is open to suggestions following pre - and post-learning evaluations | <input type="checkbox"/> Encouraging students to be critical and reflective                 |
| <input type="checkbox"/> Approachable                            | <input type="checkbox"/> Demonstrates creativity  | <input type="checkbox"/> Flexible   |
| <input type="checkbox"/> Engaging                                | <input type="checkbox"/> Takes risks  | <input type="checkbox"/> Patient  |
| <input type="checkbox"/> Motivated and enthusiastic              | <input type="checkbox"/> Manages time well  | <input type="checkbox"/> Able to differentiate lessons based on varying ability of students |

# Virtual School

## \*12. Please rank the importance of the following characteristics for online students.

	Extremely important	Very important	Important	Somewhat important	Not important at all
Effective time management skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computer literate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Can deal with technology and its frustrations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is an active learner	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Highly motivated	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-directed/self-starting	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Willingness to ask questions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Strong support from their family or learning coach	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Not dependent on face-to-face interaction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Appropriate writing and reading skills for online learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Visual learner	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Strong academic self-concept	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Has access to computer and internet	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effective problem solver	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Strong work ethic	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## \*13. From these important characteristics please choose the top three most important.

- |  |   |  |
|--|---|--|
| <input type="checkbox"/> Effective time management skills              | <input type="checkbox"/> Self-directed/self-starting                                | <input type="checkbox"/> Visual learner                      |
| <input type="checkbox"/> Computer literate                             | <input type="checkbox"/> Willingness to ask questions                               | <input type="checkbox"/> Strong academic self-concept        |
| <input type="checkbox"/> Can deal with technology and its frustrations | <input type="checkbox"/> Strong support from their family or learning coach         | <input type="checkbox"/> Has access to computer and internet |
| <input type="checkbox"/> Is an active learner                          | <input type="checkbox"/> Not dependent on face-to-face interaction                  | <input type="checkbox"/> Effective problem solver            |
| <input type="checkbox"/> Highly motivated                              | <input type="checkbox"/> Appropriate writing and reading skills for online learning | <input type="checkbox"/> Strong work ethic                   |

## Virtual School

**14. What are the total number of hours you spend per course each day teaching online?**

- 1
- 2
- 3
- 4
- 5
- 6 or more

**\*15. What are the total number of hours you spend per course each day planning?**

- 1
- 2
- 3
- 4
- 5
- 6 or more

**\*16. What was it that led you to teach online?**

**\*17. Describe how you obtained your current position.**

**\*18. My experience with online teaching can be described as..**

**\*19. Based on the previous question provide the pros and cons of teaching online vs. face-to-face.**

**\*20. What types of training should a pre-service teacher seek out to be an effective online teacher?**

## Virtual School

**\*21. What type of professional development would you like to receive to be a more effective online teacher?**

**\*22. Describe the type of student that would be most successful in this type of environment.**