ABSTRACT

THESIS: Marginalized Inclusion: A Qualitative Examination of Female Soldiers in the United States Army

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Although women have been aiding in the war efforts of the United States since the Revolutionary War, women still struggle for equality within the United States Army. For today’s female personnel, there are many new challenges, as well as old battles that continue. This thesis examines these challenges by analyzing nine semi-structured in-depth interviews with current and former female United States Army soldiers, using constructivist grounded theory and structuration theory as the primary frameworks.

Keywords: United States Army; women; gender discrimination; non-traditional labor; structuration theory