



2008-2009 WITHDRAWING STUDENT SURVEY

SUMMARY REPORT

VISION

Ball State University will be a national model of excellence for challenging, learner-centered academic communities that advance knowledge and improve economic vitality and quality of life.



Office of Academic Assessment and
Institutional Research

April 2010

AAIR No. WSS-S1-2010

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SUMMARY REPORT

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EXECUTIVE SUMMARY

- The *Withdrawing Student Survey* was developed to track patterns in the characteristics and concerns of withdrawing students.
- During the 2008-2009 academic year, 402 out of 452 withdrawing undergraduates completed a usable survey for a response rate of 89%. The response rate for graduate students was 91%, with 53 of the 58 withdrawing graduate students completing a usable survey.

Demographic and Academic Characteristics of Undergraduates

- Undergraduate respondents had a mean age of 23 years and a mean grade point average of 2.4. In addition, 54% were female. This was similar to all withdrawing undergraduates.

Opinions About Ball State University

- Nearly two thirds of undergraduate respondents ranked Ball State as their first choice for college.
- More than three fourths of undergraduate respondents reported a very positive or positive overall impression of Ball State.

Involvement Behaviors

- Approximately 47% of undergraduate respondents indicated they attended classes very often during the past year.
- Nearly 22% of undergraduate respondents indicated that they met individually with instructors very often or often during the past year.

- At least 57% of undergraduate respondents stated they have used the Advising Center or Student Health Center.

The Withdrawal Decision

- Approximately 82% of the undergraduate respondents reported that they have not withdrawn from all their classes in a previous semester/session.
- About 69% of undergraduate respondents began to consider withdrawing either before the term started or in the early weeks of the term.
- Approximately one fourth of the undergraduate respondents reported that conflict between the demands of job and college was a major or minor reason for their withdrawal.
- Nearly 3 out of 10 undergraduate respondents listed personal health-related problems as a major reason in their decision to withdraw.
- When asked about the single most important reason for their withdrawal, about 59% of the undergraduate respondents indicated that it was for a personal reason.

Immediate and Long-Term Plans

- Forty-two percent of undergraduate respondents reported that their immediate plans include dealing with personal or health needs; approximately 31% indicated that they plan to start or continue a job.

- Approximately 78% of undergraduate respondents indicated that their long-term educational plans are to complete a bachelor's or graduate degree.
- About 52% of the undergraduate respondents reported that they plan to return to Ball State; and of those, approximately 77% indicated they plan to return the next semester.

Comparison by Term

- Fall semester undergraduate respondents were significantly more likely to indicate that a major reason for their withdrawal was because they were dissatisfied with their grades.

Comparison by Class Level

- Upperclassman respondents were significantly more likely to indicate that during the past year they met individually with instructors very often or often.
- Freshman respondents were significantly more likely to state that a major reason for their withdrawal was because they felt alone or isolated, they were not ready for college, or they decided to attend a different college.
- Upperclassman respondents were significantly more likely to indicate that they plan to return to Ball State.

Comparison by Enrollment Level

- Part-time undergraduate respondents were significantly more likely to report previous college withdrawals. They were also significantly more likely to report that major or minor reasons for their withdrawal include a

conflict between the demands of job and college, experiencing class scheduling problems, or not being able to afford tuition and fees.

- Full-time undergraduate respondents were significantly more likely to indicate that major reasons for their withdrawal include experiencing emotional problems, personal or family health-related problems, or wanting to live closer to loved ones.

Comparison of Undergraduate Responses by Survey Year

- Respondents in 2007-2008 were significantly more likely to indicate that a major or minor reason for their withdrawal was due to conflict between the demands of job and college.
- Respondents in 2008-2009 were significantly more likely to report their immediate plans include caring for family or home.

Graduate Student Responses

- About 83% of graduate student respondents indicated that they began to consider withdrawing before the term started or in the early weeks of the term.
- At least 65% of graduate student respondents reported that a major or minor reason for their withdrawal was conflict between the demands of job and college.
- Approximately 42% of graduate student respondents indicated that they plan to return to Ball State. Of those who do, at least 71% plan to return the next semester.

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INTRODUCTION

The *Withdrawing Student Survey* was originally developed by the Office of Academic Assessment and Institutional Research in the fall of 1991. The survey was revised in 1992, 1999, 2000, 2001, 2002, 2003, and 2005. Historically the survey was administered only to withdrawing undergraduate students. However, since 1999 the survey has also been given to withdrawing graduate students. The primary goal of the survey project is to track patterns in the characteristics and concerns of withdrawing students.

Students complete the *Withdrawing Student Survey* in the Office of the Ombudsperson as part of the official withdrawal process. Most surveys are completed immediately prior to an exit interview with the Ombudsperson. Occasionally students return completed surveys by mail.

Of the 452 undergraduates who withdrew in Fall 2008 and Spring 2009, 402 completed a usable survey for a response rate of 89%. The response rate for graduate students was 91%, with 53 of the 58 withdrawing graduate students completing a usable survey.

This summary contains 10 sections. Section 1 outlines demographic and academic characteristics of undergraduate survey respondents and all withdrawing undergraduates. Sections 2 through 5 provide undergraduates' survey responses. The second section describes respondent opinions about Ball State, while the third

section examines their involvement in activities associated with retention. Thoughts and actions that contributed to their decision to withdraw are included in Section 4. The fifth section summarizes respondents' immediate and future plans.

The next three sections include numerous comparisons of undergraduate responses. The differences between fall and spring term respondents are included in Section 6. Section 7 contains the comparisons of survey responses by class level, and Section 8 outlines enrollment level differences.

Section 9 compares the differences in 2007-2008 and 2008-2009 undergraduate responses, and Section 10 reports withdrawing graduate student survey responses.

The survey also contained three short answer open-ended items for respondents to offer brief comments. First, respondents who indicated they were planning to transfer schools could provide the name of the school. Second, respondents could specify their immediate plans other than those listed. Third, respondents had the opportunity to provide additional major reasons they chose to attend Ball State. Responses to these three items are included in Appendix A. Appendix B contains a copy of the survey.

Responses to the three open-ended questions at the end of the survey are included in the *2008-2009 Withdrawing Student Survey Comment Report*.

SECTION 1

Demographic and Academic Characteristics of Undergraduates

Summary This section compares demographic and academic characteristics of undergraduate withdrawing student survey respondents and all withdrawing undergraduates. In general, survey respondents were similar to all withdrawing undergraduates in terms of a number of demographic variables.

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- The mean ages, GPA, SAT Math and Verbal scores, and high school percentile ranks of undergraduate survey respondents were similar to those of all withdrawing undergraduates. (Table 1)
 - The percentage of undergraduate female respondents is similar to the percentage of females among all withdrawing undergraduates (approximately 54% of respondents compared to 52% of all withdrawing undergraduates). (Table 2)
 - Approximately 83% of all withdrawing undergraduates and undergraduate survey respondents were Caucasian. (Table 2)
 - More than 64% of respondents and all withdrawing undergraduates were between 18 and 21 years of age. (Table 2)
 - Approximately 39% of respondents and all withdrawing undergraduates were freshmen, at least 22% were sophomores, and approximately 39% were upperclassmen. (Table 2)
 - Approximately 2 out of 10 undergraduate respondents and all withdrawing undergraduates had a grade point average of 0.00, meaning that they withdrew before they completed any credit hours. About 44% of undergraduate respondents and 43% of all withdrawing undergraduates had a GPA between 0.01 and 2.50. (Table 2)
 - Seventy-five percent of all withdrawing undergraduates were enrolled full time compared to 74% of undergraduate respondents. (Table 2)

TABLE 1
Academic Characteristics*
(Undergraduates)

	Undergraduate Survey Respondents	<i>Means</i>	All Withdrawing Undergraduates
Age	22.6		22.7
GPA	2.38		2.38
SAT Math	503.9		503.3
SAT Verbal	510.2		509.5
High School Percentile Rank	62.1		61.5

*Excludes students with a 0.00 GPA

TABLE 2
Demographic Characteristics
(Undergraduates)

	Undergraduate Survey Respondents	All Withdrawing Undergraduates
	<i>Percentages</i>	
Gender		
Female	53.5	52.0
Male	46.5	48.0
Race		
African American	6.7	6.4
Asian/Pacific Islander	0.9	0.9
Bi-Racial	3.5	3.3
Caucasian	82.8	82.7
Foreign	0.0	0.0
Hispanic	2.7	3.1
Native American	0.5	0.7
Not Specified	2.7	2.9
Age		
25 years and over	14.0	14.2
22 to 24 years	21.2	21.1
20 to 21 years	31.2	29.9
18 to 19 years	33.4	34.6
Less than 18 years	0.2	0.2
Class		
Freshmen	38.6	39.4
Sophomores	22.6	22.1
Upperclassmen (Juniors and Seniors)	38.8	38.5
GPA		
0.00	19.4	20.4
0.01 to 1.99	21.0	20.2
2.00 to 2.49	23.3	23.2
2.50 to 2.99	20.2	20.9
3.00 to 3.49	11.9	11.5
3.50 to 4.00	4.1	3.9
Part-time/Full-time status		
Full time	74.3	75.1
Part time	25.8	24.9

SECTION 2

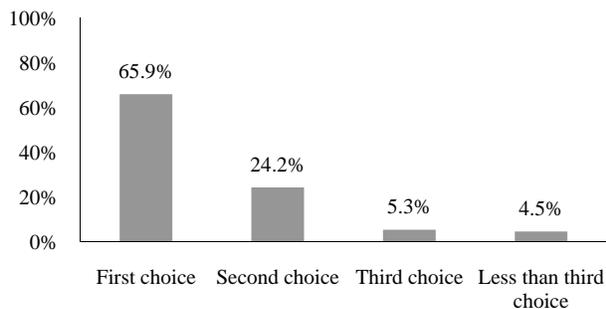
Undergraduate Opinions About Ball State University

Summary This section focuses on undergraduate respondent opinions about Ball State, including their reasons for choosing this university and their overall impressions.

About 66% of the withdrawing undergraduate respondents reported that Ball State was their first choice among colleges. Location was the most frequently reported reason respondents chose to attend, and about 42% indicated that a major reason in their decision was that Ball State is the right size. Seventy-six percent described their overall impression of Ball State as very positive or positive.

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- Approximately 66% of respondents ranked Ball State as their first choice for college, and about 24% ranked it their second. (Figure 1)

Figure 1
How did Ball State University rank among your choices for college? (Undergraduates)



- Almost 6 out of 10 respondents indicated that location was a major reason for choosing Ball State. (Table 3)
- Approximately 42% of respondents reported that a major reason for choosing Ball State is that it is the right size. (Table 3)
- About 27% of respondents indicated that the specific reputation of a major or program of interest or friends attending Ball State as a major reason in their choice of Ball State. (Table 3)
- At least one fourth of respondents reported that the availability of specific courses/programs or the cost of tuition and fees was a major reason they chose Ball State. (Table 3)
- Twenty-three percent of respondents reported that a major reason in their decision to attend was Ball State's reputation for good teaching. (Table 3)
- Approximately 21% of respondents stated that a major reason for choosing Ball State was their family wanted them to go, and more than 16% indicated that it was because of the availability of financial aid. (Table 3)
- About one tenth of respondents reported that a major reason they chose Ball State was because of the advice of a counselor/teacher, etc. or they were not able to go to their first choice. (Table 3)

- Approximately 8% of respondents reported that a major reason they chose Ball State was because Ball State graduates get good jobs, faculty are available to students, or because of the reputation of academic support services. (Table 3)
- Three percent of respondents indicated that a major reason for them was due to Ball State recruitment efforts. (Table 3)
- Seventy-six percent of respondents described their overall impression of Ball State as very positive or positive. (Table 4)

TABLE 3
Major Reasons for Choosing Ball State
(Undergraduates)

Please identify your major reasons for choosing BSU for your college education.*		
	<i>N</i>	<i>Percentages</i>
Location	233	58.0
Ball State is the right size.	170	42.3
Specific reputation of major/program of interest	109	27.1
Friends attending Ball State	108	26.9
Availability of specific courses/programs	104	25.9
Cost of tuition and fees	101	25.1
BSU's reputation for good teaching	92	22.9
Family wanted me to go	83	20.6
Availability of financial aid	66	16.4
Advice of counselor/teacher/etc.	41	10.2
Not able to go to first choice	39	9.7
BSU graduates get good jobs.	33	8.2
Faculty are available to students.	32	8.0
Reputation of academic support services	30	7.5
Other	20	5.0
Recruitment efforts of BSU	12	3.0

*Respondents were asked to mark all that apply.

TABLE 4
Overall Impression of Ball State
(Undergraduates)

How would you describe your overall impression of Ball State University?		
	<i>N</i>	<i>Percentages</i>
Very positive	113	28.5
Positive	188	47.5
Undecided	71	17.9
Negative	22	5.6
Very negative	2	0.5

SECTION 3 Undergraduate Involvement Behaviors

Summary Withdrawing students were asked to indicate the extent to which they were involved in behaviors that are typically associated with retention.

Seventy-six percent of withdrawing undergraduate respondents reported that during the past year they attended classes very often or often, and about 22% indicated that they met individually with instructors very often or often. Fifty-seven percent reported they have used the Advising Center or Student Health Center.

they participated in student clubs and organizations very often or often. (Table 5)

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- More than three fourths of the respondents indicated that during the past year they attended classes very often or often. (Table 5)
 - Approximately 22% of respondents indicated that during the past year they met individually with instructors very often or often. (Table 5)
 - At least 19% of respondents indicated that during the past year
- At least 57% of respondents indicated that they have used the Student Health Center or the Advising Center. (Table 6)
 - Forty-five percent of respondents reported that they have used Ball State’s recreational facilities. (Table 6)
 - About 36% of respondents indicated they have used the Learning Center. (Table 6)
 - Three out of 10 respondents stated that they have used the Career Center. (Table 6)
 - More than 12% of respondents reported that they have used Counseling and Psychological Services or the Writing Center. (Table 6)

**TABLE 5
Involvement Behaviors
(Undergraduates)**

During the past year, how often have you done the following?		Very often	Often	Sometimes	Rarely	Never
	<i>N</i>	<i>Percentages</i>				
Attended classes	393	47.3	28.8	14.2	6.1	3.6
Met individually with instructors	391	8.7	12.8	32.5	31.2	14.8
Participated in student clubs and organizations	391	8.4	10.7	17.6	20.2	43.0

TABLE 6
Ball State Services Used
(Undergraduates)

**Please indicate which of the following
BSU services you have used.***

	<i>N</i>	<i>Percentages</i>
Student Health Center	230	57.2
Advising Center	229	57.0
Recreational Facilities	181	45.0
Learning Center	143	35.6
Career Center	121	30.1
Counseling & Psychological Services	73	18.2
Writing Center	50	12.4

*Respondents were asked to mark all that apply.

SECTION 4 Undergraduate Withdrawal Decision

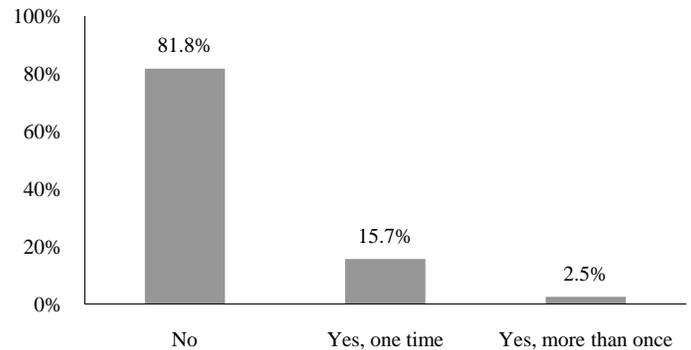
Summary This section contains information about undergraduates' decisions to withdraw and the timing of their withdrawal actions.

About 82% of the undergraduate respondents reported they have not withdrawn from all their classes in a previous semester/session. Approximately 69% indicated that they began considering withdrawing either before the term started or in the early weeks of the term.

About 59% of undergraduate respondents stated that a personal issue was their single most important reason for withdrawing. A personal health-related problem was a major or minor reason specified by approximately 38% of respondents.

- Approximately 82% of respondents reported they have not withdrawn from all their classes in a previous semester/session. (Figure 2)

Figure 2
Have you withdrawn from all your classes in a previous semester/session? (Undergraduates)



- At least 31% of respondents began considering withdrawal before the term started. Thirty-eight percent began considering withdrawing in the early weeks of the term. (Table 7)
- Approximately 41% of respondents indicated that they discussed their decision to withdraw with Ball State faculty or staff. (Table 7)

TABLE 7
Withdrawal Decision
(Undergraduates)

	<i>N</i>	<i>Percentages</i>
When did you begin to consider withdrawing from BSU?		
Before this term started	123	31.1
In the early weeks of the term	150	38.0
Around midterm	84	21.3
Late in the term	38	9.6
Prior to visiting this office, did you discuss your decision to withdraw with BSU faculty or staff?		
Yes	161	40.7
No	235	59.3

- Sixteen percent of respondents reported that a major reason for their withdrawal was dissatisfaction with their grades, and for another 19% this was a minor reason. (Table 8)
- One fourth of respondents indicated that a major or minor reason for their withdrawal was due to inadequate study habits. (Table 8)
- Nearly 26% of respondents reported that a major or minor reason for withdrawing was dissatisfaction with their courses. (Table 8)
- At least 17% of respondents reported that a major or minor reason for their withdrawal was because their courses were too difficult or they were dissatisfied with the quality of instruction. (Table 8)
- Almost 17% of respondents indicated that major or minor reasons for their withdrawal included experiencing class scheduling problems. (Table 8)
- One fourth of respondents identified conflict between the demands of job and college as a major or minor reason for their withdrawal. (Table 8)
- About 15% of respondents reported that a major or minor reason for withdrawing was their job situation changed. (Table 8)
- About one quarter of respondents reported that a major or minor reason for their withdrawal was that they encountered unexpected expenses or they could not afford tuition and fees. (Table 8)
- Approximately 13% of respondents indicated that a major or minor reason for their withdrawal was that they did not receive financial aid. (Table 8)
- About 11% of respondents reported that receiving inadequate financial aid was a major or minor reason for their withdrawal. (Table 8)
- Approximately 28% of respondents reported that a major or minor reason for their withdrawal was because family responsibilities were too great, and 23% reported that they wanted to live closer to loved ones. (Table 8)
- About 21% of respondents indicated that a major or minor reason for their withdrawal was because their family situation changed. (Table 8)
- Nearly 27% of the respondents indicated that a major or minor reason for their withdrawal was because they felt alone or isolated. (Table 8)
- About 7% of respondents indicated that a major reason they chose to withdraw was they were dissatisfied with the social life at Ball State. Nearly 10% reported it as a minor reason. (Table 8)
- Approximately 45% of respondents indicated that experiencing emotional problems was a major or minor reason for their withdrawal. (Table 8)
- Almost 38% of respondents reported that a personal health-related problem was a major or minor reason for their withdrawal. (Table 8)

- Twenty-two percent of respondents reported that a major or minor reason for their withdrawal was a family health-related problem. (Table 8)
- At least 23% of respondents indicated that deciding to attend a different college or wanting a break from their college studies was a major or minor reason in their withdrawal decision. (Table 8)
- About 13% of respondents reported that a major or minor reason they decided to withdraw was that the commuting distance was too great. (Table 8)
- Approximately 15% of respondents indicated that a major or minor reason for their withdrawal was because they were not ready for college. (Table 8)

TABLE 8
Reasons for Withdrawal
(Undergraduates)

How important were these reasons in your decision to withdraw this term?	<i>N</i>	Major reason	Minor reason	Not a reason
		<i>Percentages</i>		
Academic				
<i>Academic demands</i>				
Dissatisfied with my grades	386	16.3	19.2	64.5
Inadequate study habits	384	8.9	16.4	74.7
Too many required courses	383	4.4	7.3	88.3
Was suspended/placed on probation	383	3.1	4.2	92.7
<i>Courses</i>				
Dissatisfied with courses	384	8.9	16.9	74.2
Courses were too difficult.	388	5.4	14.9	79.6
Dissatisfied with quality of instruction	387	3.4	14.2	82.4
Courses were not challenging.	386	1.0	3.6	95.3
<i>Other academic reasons</i>				
Experienced class scheduling problems	386	7.3	9.3	83.4
Impersonal attitudes of faculty/staff	386	3.4	7.0	89.6
Problems with academic advising	386	2.8	4.7	92.5
Dissatisfied with academic reputation of BSU	386	0.5	4.1	95.3
Employment				
Conflict between demands of job and college	384	14.1	10.7	75.3
My job situation changed.	381	10.0	5.2	84.8
Wanted to get work experience	381	4.5	7.1	88.5
Work did not require more college.	382	1.3	2.4	96.3
Financial				
<i>Problems with planning and management of finances</i>				
Encountered unexpected expenses	378	12.4	11.9	75.7
Could not afford tuition and fees	380	12.1	13.2	74.7
Did not budget money correctly	378	2.1	9.0	88.9
<i>Financial aid problems</i>				
Did not receive financial aid	380	7.4	5.8	86.8
Financial aid received was inadequate.	380	6.1	4.5	89.5
<i>Other financial reasons</i>				
Could not find part-time work at BSU	380	3.9	7.4	88.7

TABLE 8 (cont.)
Reasons for Withdrawal
(Undergraduates)

How important were these reasons in your decision to withdraw this term?	<i>N</i>	Major reason	Minor reason	Not a reason
		<i>Percentages</i>		
Personal				
<i>Family responsibilities/plans</i>				
Family responsibilities were too great.	383	15.1	12.8	72.1
My family situation changed.	384	14.1	7.0	78.9
Wanted to live closer to loved ones	381	12.1	10.8	77.2
Influenced by parents or relatives	381	3.4	6.6	90.0
My marital situation changed.	382	2.6	2.4	95.0
Childcare was not available/too costly.	386	1.8	1.8	96.4
<i>Inadequate social/personal fit with Ball State</i>				
Felt alone or isolated	383	14.1	12.5	73.4
Dissatisfied with social life at BSU	383	6.5	9.7	83.8
Unhappy with rules/regulations	383	2.1	2.6	95.3
Did not like the size of BSU	384	1.6	3.6	94.8
Felt racial/ethnic tension	384	1.3	0.5	98.2
<i>Health/personal problems</i>				
Health-related problem (personal)	384	28.9	8.6	62.5
Experienced emotional problems	383	25.3	20.1	54.6
Health-related problem (family)	385	13.2	8.3	78.4
<i>Housing difficulties</i>				
Did not like the residence halls	386	4.9	6.7	88.3
Had conflicts with my roommate(s)	381	3.7	6.3	90.0
Could not find housing I liked	384	2.6	2.3	95.1
Other				
Decided to attend a different college	384	16.9	7.8	75.3
Wanted a break from my college studies	385	8.8	14.5	76.6
Commuting distance was too great.	383	4.7	8.6	86.7
Was not ready for college	385	4.4	10.4	85.2
Wanted to travel	385	3.6	3.9	92.5
Uncertain about the value of a college education	384	2.6	7.3	90.1
Transportation problems	384	2.6	4.4	93.0
Enlisted in military service	384	1.6	1.0	97.4

- Nearly 6 out of 10 respondents indicated that the single most important reason for their withdrawal was a personal one. (Table 9)
- Approximately 12% of respondents reported a financial or academic reason as the single most important. (Table 9)

TABLE 9
Single Most Important Reason for Withdrawal
(Undergraduates)

Please indicate the single most important reason for your withdrawal.		
	<i>N</i>	<i>Percentages</i>
Personal	226	59.2
Financial	47	12.3
Academic	45	11.8
Other	42	11.0
Employment	22	5.8

SECTION 5

Undergraduate Immediate and Long-Term Plans

Summary This section contains information about undergraduate respondents' immediate and long-term plans.

Forty-two percent of undergraduate respondents reported that their immediate plans include dealing with personal or health needs. Approximately 31% of respondents stated they plan to start or continue a job.

Sixty-four percent of undergraduate respondents indicated that their long-term educational plans are to complete a bachelor's degree, and almost 14% reported that they plan to complete a graduate degree.

Approximately 52% of undergraduate respondents indicated that they plan to return to Ball State. Of those who do, nearly 77% stated that it would be the next semester.

- Forty-two percent of respondents indicated that their immediate plans include dealing with personal or health needs. (Table 10)
- At least 3 out of 10 respondents stated that their immediate plans include starting or continuing a job. (Table 10)
- More than one fourth of respondents reported that their immediate plans include transferring to another school or looking for a job. (Table 10)
- Approximately 19% of respondents indicated that their immediate plans include caring for family or home. (Table 10)
- At least 2% of respondents stated that their immediate plans include joining the military or they have no specific plans at this time. (Table 10)

TABLE 10
Immediate Plans
(Undergraduates)

What are your immediate plans?*	<i>N</i>	<i>Percentages</i>
Deal with personal/health needs	170	42.3
Start/continue a job	124	30.8
Transfer to another school	119	29.6
Look for a job	103	25.6
Care for family or home	75	18.7
Other	41	10.2
No specific plans at this time	13	3.2
Join military service	8	2.0

*Respondents were asked to mark all that apply.

- Sixty-four percent of respondents indicated that their long-term educational plans are to complete a bachelor’s degree. (Table 11)
- Approximately 14% of respondents indicated that their long-term educational plans include completing a graduate degree. (Table 11)
- About 9% of respondents reported that they plan to complete an associate’s degree. (Table 11)
- About 12% of respondents indicated that they are uncertain about their long-term educational plans. (Table 11)
- Approximately 52% of respondents stated that they plan to return to Ball State. (Table 12)
- Of respondents who indicated they plan to return, about 77% stated that they plan to do so the next semester. Approximately 17% indicated they plan to return the next year. (Table 12)

TABLE 11
Long-Term Educational Plans
(Undergraduates)

What are your long-term educational plans?		
	<i>N</i>	<i>Percentages</i>
Complete a bachelor’s degree	245	64.1
Complete a graduate degree	52	13.6
Uncertain about long-term educational plans	47	12.3
Complete an associate’s degree	34	8.9
Non-degree training	3	0.8
No plans to continue education	1	0.3

TABLE 12
Plans to Return
(Undergraduates)

	N	Percentages
Do you plan to return to BSU?		
Yes	207	52.1
Don't know	112	28.2
No	78	19.6
If yes, when?*		
Next semester	150	76.5
Next year	33	16.8
After next year	13	6.6

*Of those undergraduate respondents who plan to return to Ball State

SECTION 6

Comparison of Undergraduate Responses by Term

Summary Response patterns were compared for the 213 fall and 189 spring undergraduate respondents.

Fall undergraduate respondents were significantly more likely to have not completed any classes before withdrawing, thus earning a GPA of 0.00.

Nearly half of fall and spring undergraduate respondents reported attending class very often during the past year.

Fall undergraduate respondents were significantly more likely to report that a major reason for their withdrawal was that they were dissatisfied with their grades or that they did not receive financial aid. These respondents were also significantly more likely to report commuting distance being too great or their work not requiring more college as major reasons.

Undergraduate respondents withdrawing in the spring reported a significantly higher percentage of the use of some Ball State services, including the Student Health Center and recreational facilities.

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- Thirty percent of fall and about 7% of spring respondents reported having a GPA of 0.00. The difference was statistically significant. (Table 13)
 - A significantly larger percentage of females withdrew in the fall (59% of females compared to 41% of males) and males in the spring (53% of males compared to 47% of females). (Table 13)

TABLE 13
Significant Differences in Demographic Characteristics by Term
(Undergraduates)

	Fall	Spring
<i>Percentages</i>		
GPA*		
0.00	30.4	6.7
0.01 to 1.99	14.0	29.1
2.00 to 2.49	22.7	24.0
2.50 to 2.99	18.4	22.3
3.00 to 3.49	10.6	13.4
3.50 to 4.00	3.9	4.5
Gender*		
Female	59.2	47.1
Male	40.8	52.9

*Significant differences exist between fall and spring undergraduate respondents for this characteristic at $p < .05$.

- Approximately 74% of fall and 79% of spring respondents attended classes very often or often during the past year. The difference was statistically significant. (Table 14)
- Spring respondents were significantly more likely to indicate that they have used the Student Health Center (65% of spring respondents compared to 50% of fall) and Ball State recreational facilities (52% of spring and 39% of fall). (Table 15)

TABLE 14
Significant Differences in Involvement Behaviors by Term
(Undergraduates)

During the past year, how often have you done the following?	Fall	Spring
	<i>Percentages</i>	
Attended classes*		
Very often	47.6	47.1
Often	26.2	31.6
Sometimes	17.0	11.2
Rarely	3.4	9.1
Never	5.8	1.1

*Significant differences exist between fall and spring undergraduate respondents for this characteristic at $p < .05$.

TABLE 15
Significant Differences in Ball State Services Used by Term
(Undergraduates)

Please indicate which of the following BSU services you have used.	Fall	Spring
	<i>Percentages</i>	
Student Health Center*	50.2	65.1
Recreational Facilities*	39.0	51.9

*Significant differences exist between fall and spring undergraduate respondents for this characteristic at $p < .05$.

- Fall respondents were significantly more likely to indicate that a major reason for their withdrawal was that they were dissatisfied with their grades (18% of fall respondents compared to 14% of spring). (Table 16)
- Fall respondents were significantly more likely to indicate that a major or minor reason for their withdrawal was that they did not receive financial aid (almost 18% of fall respondents compared to 8% of spring). (Table 16)
- Approximately 6% of fall and 3% of spring respondents reported that commuting distance being too great was a major reason for their withdrawal. This difference was statistically significant. (Table 16)
- Two percent of fall and about 6% of spring respondents reported that a major or minor reason for their withdrawal was that work did not require more college. This difference was statistically significant. (Table 16)

TABLE 16
Significant Differences in Reasons for Withdrawal by Term
(Undergraduates)

How important were these reasons in your decision to withdraw this term?	Fall	Spring
	<i>Percentages</i>	
Dissatisfied with my grades*		
Major reason	18.3	14.0
Minor reason	13.9	25.3
Not a reason	67.8	60.7
Did not receive financial aid*		
Major reason	9.8	4.6
Minor reason	7.8	3.4
Not a reason	82.4	92.0
Commuting distance was too great.*		
Major reason	5.8	3.4
Minor reason	11.7	5.1
Not a reason	82.5	91.5
Work did not require more college.*		
Major reason	1.5	1.1
Minor reason	0.5	4.5
Not a reason	98.0	94.4

*Significant differences exist between fall and spring undergraduate respondents for this characteristic at $p < .05$.

SECTION 7

Comparison of Undergraduate Responses by Class Level

Summary This section outlines the differences among survey responses based on respondent class levels. Of the 402 undergraduate respondents, 155 were freshmen; 91 were sophomores; and 156 were upperclassmen.

Freshman respondents were significantly more likely to indicate that major or minor reasons for their withdrawal this term were that they did not like the residence halls, their courses were too difficult, or they were not ready for college. These respondents were also significantly more likely to indicate that their immediate plans include looking for a job.

As for the reason why respondents chose Ball State for their college education, upperclassmen and sophomores were significantly more likely to report location and availability of financial aid as major reasons.

-
- Upperclassman respondents were significantly more likely to have a

GPA of 3.0 or above (28% of upperclassmen, compared to 13% of sophomores and 7% of freshmen). (Table 17)

- Upperclassman respondents were also significantly more likely to report being part-time students (39% of upperclassmen, compared to 30% of sophomores and 10% of freshmen). (Table 17)
- Sixty-five percent of upperclassman respondents as opposed to 58% of sophomores and 50% of freshmen indicated that location was a major reason for choosing Ball State. This difference was statistically significant. (Table 18)
- More than 8 out of 10 sophomore and upperclassman respondents and two thirds of the freshman respondents described their overall impression of Ball State as very positive or positive. This difference was statistically significant. (Table 19)

TABLE 17
Significant Differences in Demographic Characteristics by Class Level
(Undergraduates)

	Freshmen	Sophomores	Upperclassmen
	<i>Percentages</i>		
GPA*			
0.00	46.4	4.5	0.0
0.01 to 1.99	26.8	25.0	12.4
2.00 to 2.49	11.1	38.6	26.9
2.50 to 2.99	8.5	19.3	33.1
3.00 to 3.49	5.2	8.0	21.4
3.50 to 4.00	2.0	4.5	6.2
Hours enrolled*			
Part time	9.7	30.0	39.3
Full time	90.3	70.0	60.6

*Significant differences exist between undergraduate respondent class levels for this characteristic at $p < .05$.

TABLE 18
Significant Differences in Major Reasons for Choosing Ball State by Class Level
(Undergraduates)

Please identify your major reasons for choosing BSU for your college education.	Freshmen	Sophomores	Upperclassmen
		<i>Percentages</i>	
Location*	50.3	58.2	65.4
Availability of specific courses/programs*	26.5	36.3	19.2
Availability of financial aid*	9.0	22.0	20.5

*Significant differences exist between undergraduate respondent class levels for this characteristic at p<.05.

TABLE 19
Significant Differences in Overall Impression of Ball State by Class Level
(Undergraduates)

How would you describe your overall impression of Ball State University?*	Freshmen	Sophomores	Upperclassmen
		<i>Percentages</i>	
Very positive	30.1	26.1	28.4
Positive	36.6	55.7	53.5
Undecided	25.5	12.5	13.5
Negative	7.2	5.7	3.9
Very negative	0.7	0.0	0.6

*Significant differences exist between undergraduate respondent class levels for this characteristic at p<.05.

- Sophomore respondents were significantly more likely to indicate as personal the single most important reason for their withdrawal (66% of sophomores, 60% of freshmen, and 54% of upperclassmen). (Table 20)
- Approximately 10% of the upperclassmen as well as 1% of sophomores and 4% of freshmen responding indicated employment as the single most important reason in their decision to withdraw. (Table 20)

TABLE 20
Significant Differences in Most Important Reason for Withdrawal by Class Level
(Undergraduates)

Please indicate the single most important reason for your withdrawal.*	Freshmen	Sophomores	Upperclassmen
		<i>Percentages</i>	
Academic	13.5	9.2	11.6
Employment	4.1	1.1	10.2
Financial	11.5	17.2	10.2
Personal	60.1	65.5	54.4
Other	10.8	6.9	13.6

*Significant differences exist between undergraduate respondent class levels for this characteristic at p<.05.

- Upperclassman respondents were significantly more likely to report they attended class very often or often during the past year (88% of upperclassmen, 69% of sophomores, and 68% of freshmen). (Table 21)
- Upperclassman respondents were also significantly more likely to report they met individually with instructors very often or often during the past year (36% of upperclassmen, compared to 16% of sophomores and 10% of freshmen). (Table 21)

TABLE 21
Significant Differences in Involvement Behaviors by Class Level
(Undergraduates)

During the past year, how often have you done the following?	Freshmen	Sophomores	Upperclassmen
	<i>Percentages</i>		
Attended classes*			
Very often	39.7	36.0	61.4
Often	28.5	32.6	26.8
Sometimes	19.2	20.2	5.9
Rarely	7.9	4.5	5.2
Never	4.6	6.7	0.7
Met individually with instructors*			
Very often	1.3	4.5	18.4
Often	8.7	11.2	17.8
Sometimes	30.0	36.0	32.9
Rarely	34.0	37.1	25.0
Never	26.0	11.2	5.9

*Significant differences exist between undergraduate respondent class levels for this characteristic at $p < .05$.

- Sixty-five percent of upperclassman, 63% of sophomore, and 46% of freshman respondents, reported they have used the Student Health Center. This difference was statistically significant. (Table 22)
- Approximately 55% of the upperclassmen, 41% of sophomores, and 38% of freshmen who responded reported they have used Ball State recreational facilities. This difference was statistically significant. (Table 22)
- Upperclassman respondents were also significantly more likely to report using the Learning Center (49% of upperclassmen, 35% of sophomores, and 23% of freshmen). (Table 22)
- Upperclassman respondents were significantly more likely to indicate they have used the Career Center (39% of upperclassmen, compared to 32% of sophomores and 21% of freshmen). (Table 22)
- In a similarly significant pattern, upperclassman respondents reported using Counseling and Psychological Services more often than other class levels (22% of upperclassmen, 21% of sophomores, and 12% of freshmen). (Table 22)

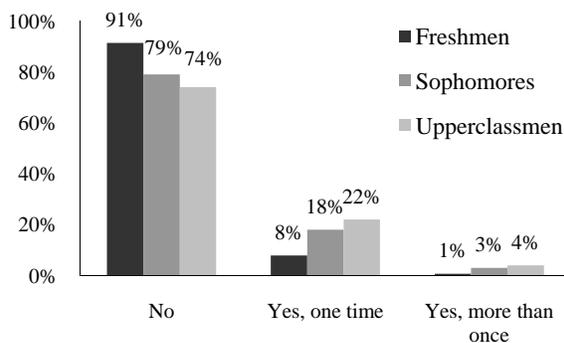
TABLE 22
Significant Differences in Ball State Services Used by Class Level
(Undergraduates)

Please indicate which of the following BSU services you have used.	Freshmen	Sophomores	Upperclassmen
	<i>Percentages</i>		
Student Health Center*	45.8	62.6	65.4
Recreational Facilities*	38.1	40.7	54.5
Learning Center*	22.6	35.2	48.7
Career Center*	20.6	31.9	38.5
Counseling & Psychological Services*	12.3	20.9	22.4

*Significant differences exist between undergraduate respondent class levels for this characteristic at $p < .05$.

- Freshman respondents were significantly more likely to indicate they have not withdrawn from all of their classes in a previous semester or session (91% of freshmen, compared to 79% of sophomores and 74% of upperclassmen). (Figure 3)
- Upperclassmen responding were significantly more likely to state that a major reason they withdrew was due to a conflict between the demands of job and college (20% of upperclassmen, compared to 11% of freshmen and 9% of sophomores). (Table 23)

Figure 3
Significant Differences in Previous Withdrawals by Class Level*
(Undergraduates)



*Significant differences exist between undergraduate respondent class levels for this characteristic at $p < .05$.

- Upperclassman respondents were significantly more likely to suggest that a major or minor reason for their withdrawal was their job situation changed (24% of upperclassmen, 13% of sophomores, and 9% of freshmen). (Table 23)
- Approximately 20% of sophomore respondents, 9% of freshmen, and 8% of the upperclassmen reported not budgeting money correctly as a major or minor reason for their withdrawal. This difference was statistically significant. (Table 23)
- Freshman respondents were significantly more likely to indicate that a major or minor reason for their withdrawal was because courses were too difficult (26% of freshmen, compared to 20% of sophomores and 15% of upperclassmen). (Table 23)
- Freshman respondents were significantly more likely to indicate a major reason for their withdrawal was that they did not like the residence halls (9% of freshmen, compared to 3% of sophomores and 1% of upperclassmen). (Table 23)

- More than 1 out of 10 freshman respondents indicated not liking the size of Ball State as a major or minor reason for withdrawing. This was significantly greater than the 2% of sophomores and 1% of upperclassman respondents who reported this. (Table 23)
- Nineteen percent of freshmen, 14% of sophomores, and 9% of upperclassmen responding reported a major reason for their withdrawal was that they felt alone or isolated. This difference was statistically significant. (Table 23)
- Nearly 8% of freshman, as well as 4% of sophomore, and 2% of upperclassman respondents reported their commuting distance being too great as a major reason for their withdrawal. This difference was statistically significant. (Table 23)
- Freshman and sophomore respondents were significantly more likely to indicate that a major reason for their withdrawal was they decided to attend a different college (19% of freshmen, compared to 18% of sophomores and 14% of upperclassmen). (Table 23)
- Twenty-seven percent of freshman respondents, 10% of sophomores, and 5% of upperclassmen responding indicated not being ready for college as a major or minor reason for their withdrawal. This difference was statistically significant. (Table 23)
- Approximately one third of freshman respondents reported that their immediate plans include looking for a job. This was significantly greater than the 23% of sophomores and 20% of upperclassmen who reported this as an immediate plan. (Table 24)
- Freshman respondents were significantly more likely to indicate joining the military service as a major reason for their withdrawal (4% of freshmen, 2% of sophomores, and 0% of upperclassmen). (Table 24)
- Approximately 60% of upperclassman respondents, 57% of sophomores, and 41% of freshmen responding stated they plan to return to Ball State. This difference is statistically significant. (Table 25)
- Of those who indicated they plan to return, upperclassman respondents were significantly more likely to indicate that they plan to return the next semester (86% of upperclassmen, compared to 78% of sophomores and 61% of freshmen). (Table 25)
- Nearly 77% of upperclassmen responding indicated that their long-term educational plans include completing a bachelor's degree. This was significantly greater than the 61% of sophomores and 53% of freshmen who reported plans to do so. (Table 26)
- Freshman respondents reported long-term plans to complete a graduate degree at a significantly greater percentage than other class levels (17% of freshmen, compared to 14% of sophomores and 10% of upperclassmen). (Table 26)

TABLE 23
Significant Differences in Reasons for Withdrawal by Class Level
(Undergraduates)

How important were these reasons in your decision to withdraw this term?	Freshmen	Sophomores	Upperclassmen
	<i>Percentages</i>		
Courses were too difficult.*			
Major reason	7.2	1.1	6.1
Minor reason	18.3	19.3	8.8
Not a reason	74.5	79.5	85.0
Conflict between demands of job and college*			
Major reason	11.2	9.2	20.0
Minor reason	8.6	16.1	9.7
Not a reason	80.3	74.7	70.3
My job situation changed*			
Major reason	6.0	9.2	14.7
Minor reason	2.6	3.4	9.1
Not a reason	91.4	87.4	76.2
Did not budget money correctly*			
Major reason	2.7	2.3	1.4
Minor reason	6.7	17.2	6.3
Not a reason	90.6	80.5	92.3
Did not like the residence halls*			
Major reason	9.2	3.4	1.4
Minor reason	13.2	4.5	1.4
Not a reason	77.6	92.0	97.3
Did not like the size of BSU*			
Major reason	3.3	0.0	0.7
Minor reason	7.3	2.3	0.7
Not a reason	89.4	97.7	98.6
Felt alone or isolated*			
Major reason	19.2	13.6	9.0
Minor reason	16.6	10.2	9.7
Not a reason	64.2	76.1	81.3
Commuting distance was too great.*			
Major reason	7.9	3.5	2.1
Minor reason	5.3	7.0	13.0
Not a reason	86.8	89.5	84.9
Decided to attend a different college*			
Major reason	19.1	18.4	13.8
Minor reason	12.5	6.9	3.4
Not a reason	68.4	74.7	82.8
Was not ready for college*			
Major reason	8.6	3.4	0.7
Minor reason	18.5	6.8	4.1
Not a reason	72.8	89.8	95.2

*Significant differences exist between undergraduate respondent class levels for this characteristic at $p < .05$.

TABLE 24
Significant Differences in Immediate Plans by Class Level
(Undergraduates)

What are your immediate plans?	Freshmen	Sophomores	Upperclassmen
	<i>Percentages</i>		
Look for a job*	32.9	23.1	19.9
Join military service*	3.9	2.2	0.0

*Significant differences exist between undergraduate respondent class levels for this characteristic at $p < .05$.

TABLE 25
Significant Differences in Plans to Return by Class Level
(Undergraduates)

	Freshmen	Sophomores	Upperclassmen
	<i>Percentages</i>		
Do you plan to return to BSU?*			
Yes	40.8	57.1	60.4
Don't know	34.9	25.3	23.4
No	24.3	17.6	16.2
If yes, when?*			
Next semester	60.7	77.6	85.7
Next year	26.8	18.4	9.9
After next year	12.5	4.1	4.4

*Significant differences exist between undergraduate respondent class levels for this characteristic at $p < .05$.

TABLE 26
Significant Differences in Long-Term Educational Plans by Class Level
(Undergraduates)

What are your long-term educational plans?*	Freshmen	Sophomores	Upperclassmen
	<i>Percentages</i>		
No plans to continue education	0.0	0.0	0.7
Uncertain about long-term educational plans	16.4	11.5	8.7
Non-degree training	1.4	1.1	0.0
Complete an associate's degree	11.6	12.6	4.0
Complete a bachelor's degree	53.4	60.9	76.5
Complete a graduate degree	17.1	13.8	10.1

*Significant differences exist between undergraduate respondent class levels for this characteristic at $p < .05$.

SECTION 8

Comparison of Undergraduate Responses by Enrollment Level

Summary This section describes the differences in survey responses found among undergraduate respondents enrolled full time and part time. Full-time respondents were those who were enrolled for 12 or more credit hours at the beginning of the term. Three quarters of respondents were enrolled full time.

Part-time undergraduate respondents were significantly more likely to have a GPA of 2.5 or greater and to report that they have withdrawn from all their classes in a previous semester/session.

Full-time undergraduate respondents were significantly more likely to report that they began to consider withdrawing around midterm or in the early weeks of

the term and that the single most important reason for their withdrawal was a personal one.

-
- Seventy-four percent of full-time respondents were 21 years of age or younger, compared to 37% of part-time respondents. This difference was statistically significant. (Table 27)
 - A significantly greater percentage of part-time respondents had a GPA of 3.00 or higher (approximately 25% of part time compared to 13% of full time). (Table 27)

TABLE 27
Significant Differences in Demographic Characteristics by Enrollment Level (Undergraduates)

	Part time	Full time
	<i>Percentages</i>	
Age*		
Less than 18 years	0.0	0.3
18 to 19 years	8.8	42.1
20 to 21 years	28.4	31.6
22 to 24 years	33.3	17.2
25 years or more	29.4	8.8
GPA*		
0.00	6.3	23.9
0.01 to 1.99	24.0	20.1
2.00 to 2.49	24.0	22.8
2.50 to 2.99	20.8	20.1
3.00 to 3.49	18.8	9.7
3.50 to 4.00	6.3	3.5

*Significant differences exist between undergraduate respondent enrollment levels for this characteristic at $p < .05$.

- About 29% of full-time and 18% of part-time respondents reported that the availability of specific courses or programs was a major reason they chose Ball State for their college education. This difference was statistically significant. (Table 28)
- A significantly greater percentage of full-time respondents reported that they chose Ball State because family wanted them to go (almost 24% of full time, compared to 13% of part time). (Table 28)

- A significantly higher percent of full-time respondents indicated they have used the Student Health Center (61% of full time in contrast to 47% of part time). (Table 29)
- Thirty-five percent of full-time as opposed to about 17% of part-time respondents reported having used the Career Center. This was a statistically significant difference. (Table 29)
- Approximately 21% of full-time and 12% of part-time respondents reported using Counseling and Psychological Services. This was a statistically significant difference. (Table 29)

TABLE 28
Significant Differences in Major Reasons for Choosing Ball State by Enrollment Level (Undergraduates)

Please identify your major reasons for choosing BSU for your college education.	Part time	Full time
	<i>Percentages</i>	
Availability of specific courses/programs*	17.5	28.6
Family wanted me to go.*	12.6	23.6

*Significant differences exist between undergraduate respondent enrollment levels for this characteristic at p<.05.

TABLE 29
Significant Differences in Ball State Services Used by Enrollment Level (Undergraduates)

Please indicate which of the following BSU services you have used.	Part time	Full time
	<i>Percentages</i>	
Student Health Center*	46.6	60.6
Career Center*	16.5	34.7
Counseling & Psychological Services*	11.7	20.5

*Significant differences exist between undergraduate respondent enrollment levels for this characteristic at p<.05.

- Approximately 87% of full-time respondents indicated that they have not withdrawn from all their classes in a previous semester or session, compared to 67% of part-time respondents. This difference was statistically significant. (Table 30)
- Part-time respondents were significantly more likely to indicate they began to consider withdrawing from Ball State before the term started (58% of part-time compared to 22% of full-time respondents). (Table 30)
- A significantly higher percentage of full-time students reported that they discussed their decision to withdraw with Ball State faculty or staff (44% of full-time compared to 30% of part-time respondents). (Table 30)

TABLE 30
Significant Differences in Withdrawal Decision by Enrollment Level
(Undergraduates)

	Part time	Full time
	<i>Percentages</i>	
Have you withdrawn from all your classes in a previous semester/session?*		
No	67.0	86.7
Yes, one time	28.0	11.6
Yes, more than once	5.0	1.7
When did you begin to consider withdrawing from BSU?*		
Before this term started	57.6	22.1
In the early weeks of the term	34.3	39.1
Around midterm	7.1	26.2
Late in the term	1.0	12.6
Prior to visiting this office, did you discuss your decision to withdraw with BSU faculty or staff?*		
Yes	29.7	44.4
No	70.3	55.6

*Significant differences exist between undergraduate respondent enrollment levels for this characteristic at $p < .05$.

- Twenty-seven percent of part-time and 13% of full-time respondents reported that experiencing class scheduling problems was a major or minor reason for withdrawing this term. This difference was statistically significant. (Table 31)
- Part-time respondents were significantly more likely to report problems with academic advising as a major reason for their withdrawal (7% of part time and 2% of full time). (Table 31)
- Part-time respondents were significantly more likely to indicate that a major or minor reason for their withdrawal was due to conflict between demands of job and college (41% of part time compared to 19% of full time). (Table 31)
- Part-time respondents reported significantly more often that a major or minor reason for their withdrawal was that work did not require more college (9% of part-time and 2% of full-time respondents). (Table 31)
- Part-time respondents were significantly more likely to indicate that a major or minor reason for their withdrawal was their job situation changed (21% of part time compared to 13% of full time). (Table 31)
- A significantly greater percentage of part-time respondents indicated that a major reason for withdrawing was because they could not afford tuition and fees (20% of part time compared to 10% of full time). (Table 31)

- Approximately 2% of full-time and 0% of part-time respondents reported that a major reason for their withdrawal was childcare was not available/too costly. This was a statistically significant difference. (Table 31)
- A significantly greater percentage of full-time respondents reported that a major or minor reason for their withdrawal was because they did not like the residence halls (14% of full time compared to 4% of part time). (Table 31)
- Nearly 19% of full-time and 9% of part-time respondents indicated that a major or minor reason for their withdrawal was that they were dissatisfied with the social life at Ball State. This difference was statistically significant. (Table 31)
- Full-time respondents were significantly more likely to indicate a major reason for their withdrawal was because they experienced emotional problems (31% of full time compared to 10% of part time). (Table 31)
- Sixteen percent of full-time and about 8% of part-time respondents indicated that a major reason for their withdrawal was because they felt alone or isolated. This difference was statistically significant. (Table 31)
- Approximately 16% of full-time and 7% of part-time respondents reported a family health-related problem was a major reason for their decision to withdraw. This difference was statistically significant. (Table 31)
- Full-time respondents were significantly more likely to state that a major reason for their withdrawal was because of a personal health-related problem (33% of full time compared to 18% of part time). (Table 31)
- About 15% of full-time and 10% of part-time respondents indicated a major reason for their withdrawal was that their family situation changed. This was a statistically significant difference. (Table 31)
- Fifteen percent of full-time and 3% of part-time respondents indicated wanting to live closer to loved ones as a major reason for withdrawing. This difference was statistically significant. (Table 31).
- A significantly greater percentage of part-time respondents reported that a major or minor reason for their withdrawal was the commuting distance was too great (21% of part time compared to 11% of full time). (Table 31)
- A significantly greater percentage of full-time respondents reported that a major or minor reason for their withdrawal was because they were not ready for college (18% of full time compared to 5% of part time). (Table 31)

TABLE 31
Significant Differences in Reasons for Withdrawal by Enrollment Level
(Undergraduates)

How important were these reasons in your decision to withdraw this term?	Part time	Full time
	<i>Percentages</i>	
Experienced class scheduling problems*		
Major reason	15.1	4.8
Minor reason	11.8	8.6
Not a reason	73.1	86.6
Problems with academic advising*		
Major reason	6.5	1.7
Minor reason	1.1	5.8
Not a reason	92.5	92.4
Conflict between demands of job and college*		
Major reason	28.4	9.4
Minor reason	12.6	9.8
Not a reason	58.9	80.8
Work did not require more college.*		
Major reason	4.3	0.3
Minor reason	4.3	1.7
Not a reason	91.4	97.9
My job situation changed.*		
Major reason	16.3	7.7
Minor reason	4.3	5.6
Not a reason	79.3	86.8
Could not afford tuition and fees*		
Major reason	20.2	9.5
Minor reason	16.0	12.3
Not a reason	63.8	78.2
Childcare was not available/too costly.*		
Major reason	0.0	2.4
Minor reason	4.3	1.0
Not a reason	95.7	96.6
Did not like the residence halls*		
Major reason	2.1	5.9
Minor reason	2.1	8.3
Not a reason	95.7	85.9
Dissatisfied with social life at BSU*		
Major reason	5.4	6.9
Minor reason	3.2	11.8
Not a reason	91.4	81.3
Experienced emotional problems*		
Major reason	9.7	30.6
Minor reason	15.1	21.9
Not a reason	75.3	47.6

*Significant differences exist between undergraduate respondent enrollment levels for this characteristic at $p < .05$.

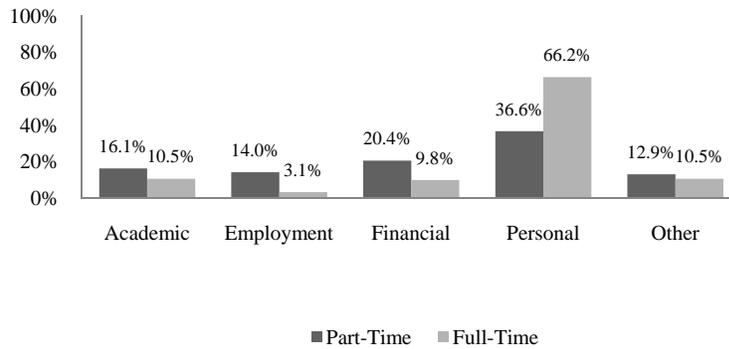
TABLE 31 (cont.)
Significant Differences in Reasons for Withdrawal by Enrollment Level
(Undergraduates)

How important were these reasons in your decision to withdraw this term?	Part time	Full time
	<i>Percentages</i>	
Felt alone or isolated*		
Major reason	7.5	16.3
Minor reason	7.5	14.2
Not a reason	84.9	69.4
Health-related problem (family)*		
Major reason	6.5	15.5
Minor reason	4.3	9.7
Not a reason	89.2	74.8
Health-related problem (personal)*		
Major reason	18.1	32.6
Minor reason	4.3	10.1
Not a reason	77.7	57.3
My family situation changed.*		
Major reason	9.6	15.3
Minor reason	2.1	8.7
Not a reason	88.3	76.0
Wanted to live closer to loved ones*		
Major reason	3.2	15.0
Minor reason	7.5	11.9
Not a reason	89.2	73.1
Commuting distance was too great.*		
Major reason	5.5	4.5
Minor reason	15.4	6.6
Not a reason	79.1	89.0
Was not ready for college*		
Major reason	2.1	5.2
Minor reason	3.2	12.8
Not a reason	94.7	82.0

*Significant differences exist between undergraduate respondent enrollment levels for this characteristic at $p < .05$.

- A significantly greater percentage of full-time respondents indicated that the single most important reason for their withdrawal was a personal one (66% of full time compared to 37% of part time). (Figure 4)
- At least 2 out of 10 part-time respondents indicated that the single most important reason for their withdrawal was financial, compared to approximately 1 out of 10 full-time respondents. This difference was statistically significant. (Figure 4)

Figure 4
Single Most Important Reason for Withdrawal by Enrollment Level*
(Undergraduates)



*Significant differences exist between undergraduate respondent enrollment levels for this characteristic at $p < .05$.

- Full-time respondents were significantly more likely to indicate that their immediate plans include caring for family or home (22% of full time compared to 10% of part time). (Table 32)
- Full-time respondents were significantly more likely to indicate that their immediate plans include dealing with personal/health needs (46% of full-time compared to 31% of part-time respondents). (Table 32)
- Approximately 11% of part-time and 31% of full-time respondents indicated that their immediate plans include looking for a job. This difference was statistically significant. (Table 32)

TABLE 32
Significant Differences in Immediate Plans by Enrollment Level
(Undergraduates)

What are your immediate plans?	Part time	Full time
	<i>Percentages</i>	
Care for family or home*	9.7	21.5
Deal with personal/health needs*	31.1	46.1
Look for a job*	10.7	30.6

*Significant differences exist between undergraduate respondent enrollment levels for this characteristic at $p < .05$.

SECTION 9
Comparison of Undergraduate Responses by Survey Year

Summary This section describes differences in survey responses found among 2007-2008 and 2008-2009 undergraduate respondents.

Respondents in 2007-2008 were significantly more likely to indicate conflict between the demands of job and college and not liking the size of Ball State as major or minor reasons for withdrawing.

Undergraduate respondents in 2008-2009 were significantly more likely to report that their immediate plans include caring for family or home.

- Sixty-six percent of 2008-2009 respondents reported Ball State to be their first choice for college. This was significantly greater than the 63% of 2007-2008 respondents who indicated this. (Table 33)
- A significantly greater percentage of 2007-2008 respondents named Ball State as their second choice among colleges (about 26% of 2007-2008 compared to 24% of 2008-2009 respondents). (Table 33)

TABLE 33
Significant Differences in Ball State Rank Among Choices for College by Survey Year (Undergraduates)

How did Ball State University rank among your choices for college?*	2007-2008	2008-2009
	<i>Percentages</i>	
First choice	63.3	65.9
Second choice	25.5	24.2
Third choice	9.3	5.3
Less than third choice	2.0	4.5

*Significant differences exist between undergraduate survey year responses for this characteristic at $p < .05$.

- A significantly greater percentage of respondents in 2008-2009 indicated a major reason for choosing Ball State for their college education was family wanted them to go (21% of 2008-2009 compared to 15% of 2007-2008). (Table 34)
- Respondents in 2007-2008 were significantly more likely to report that a major or minor reason for their withdrawal was they felt alone or isolated (32% of 2007-2008 compared to 27% of 2008-2009). (Table 35)
- Approximately 34% of 2007-2008 and 25% of 2008-2009 respondents indicated conflict between the demands of job and college as a major or minor reason for their withdrawal. This difference was statistically significant. (Table 35)
- Approximately 3% of 2007-2008 and 2% of 2008-2009 respondents reported a major reason for their withdrawal was that they did not like the size of BSU. This difference was statistically significant. (Table 35)

TABLE 34
Significant Differences in Major Reasons for Choosing Ball State for College
by Survey Year
(Undergraduates)

Please identify your major reasons for choosing BSU for your college education.	2007-2008	2008-2009
	<i>Percentages</i>	
Family wanted me to go.*	15.3	20.6

*Significant differences exist between undergraduate survey year responses for this characteristic at $p < .05$.

TABLE 35
Significant Differences in Reasons for Withdrawal by Survey Year
(Undergraduates)

How important were these reasons in your decision to withdraw this term?	2007-2008	2008-2009
	<i>Percentages</i>	
Conflict between demands of job and college*		
Major reason	15.2	14.1
Minor reason	18.4	10.7
Not a reason	66.4	75.3
Felt alone or isolated*		
Major reason	12.8	14.1
Minor reason	19.0	12.5
Not a reason	68.2	73.4
Did not like the size of BSU*		
Major reason	2.9	1.6
Minor reason	7.8	3.6
Not a reason	89.3	94.8

*Significant differences exist between undergraduate survey year responses for this characteristic at $p < .05$.

- Approximately 19% of 2008-2009 and 14% of 2007-2008 respondents indicated that their immediate plans are to care for family or home. This difference was statistically significant. (Table 36)

TABLE 36
Significant Differences in Immediate Plans by Survey Year
(Undergraduates)

What are your immediate plans?	2007-2008	2008-2009
	<i>Percentages</i>	
Care for family or home*	13.5	18.7

*Significant differences exist between undergraduate survey year responses for this characteristic at $p < .05$.

SECTION 10 Graduate Student Responses

Summary This section reports withdrawing graduate student survey responses. Of the 58 graduate students who withdrew, 53 completed the survey for a response rate of 91%.

Seventy-eight percent of respondents ranked Ball State as their first choice among graduate schools. Location was the most frequently cited reason for choosing to attend. Seventy-one percent reported a very positive or positive overall impression of Ball State.

- Fifty-one percent of graduate student respondents were female, compared to approximately 53% of all withdrawing graduate students. (Table 37)
- Eighty-nine percent of graduate student respondents and 90% of all withdrawing graduate students were Caucasian. (Table 37)
- Approximately 39% of graduate student respondents and all withdrawing graduate students were between the ages of 21 and 30. (Table 37)
- Four out of 10 withdrawing graduate students and graduate student survey respondents had a GPA of 3.0 or greater. (Table 37)

**TABLE 37
Demographic Characteristics
(Graduate Students)**

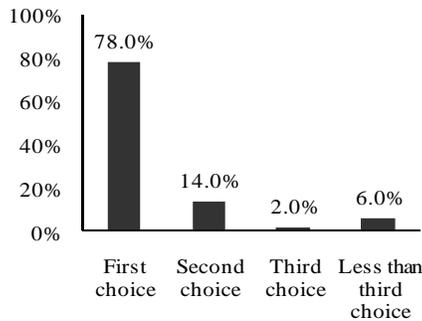
	Graduate Student Survey Respondents	All Withdrawing Graduate Students
<i>Percentages</i>		
Gender		
Female	50.9	53.4
Male	49.1	46.6
Race		
African American	1.9	1.7
Asian/Pacific Islander	0.0	0.0
Bi-Racial	0.0	0.0
Caucasian	88.7	89.7
Foreign	7.5	6.9
Hispanic	0.0	0.0
Native American	0.0	0.0
Not Specified	1.9	1.7
Age		
Less than 21 years	0.0	0.0
21 to 26	25.0	26.3
27 to 30	13.5	12.3
31 to 35	21.2	19.3
36 to 40	15.4	14.0
41 to 45	15.4	14.0
46 to 50	5.8	7.0
51 years or more	3.8	7.0

**TABLE 37 (cont.)
Demographic Characteristics
(Graduate Students)**

	Graduate Student Survey Respondents	All Withdrawing Graduate Students
	<i>Percentages</i>	
GPA		
0.00	40.4	42.1
0.01 to 1.99	1.9	1.8
2.00 to 2.49	5.8	5.3
2.50 to 2.99	11.5	10.5
3.00 to 3.49	17.3	19.3
3.50 to 4.00	23.1	21.1

- Seventy-eight percent of respondents ranked Ball State first among their choices for graduate school, and 14% ranked it second. (Figure 5)

**Figure 5
How did Ball State University rank
among your choices for college?
(Graduate Students)**



- Approximately 53% of respondents identified location as a major reason they chose Ball State for their college education. (Table 38)
- Nearly one third of respondents indicated that availability of specific courses or programs was a major reason for choosing Ball State. (Table 38)
- About 23% of respondents indicated that the specific reputation of a major or program of interest was a primary reason for choosing Ball State. (Table 38)
- Approximately 21% of respondents reported that a major reason for choosing Ball State was that Ball State is the right size or because of the cost of tuition and fees. (Table 38)
- About 19% of respondents indicated that a major reason for choosing Ball State was its reputation for good teaching. (Table 38)

- Thirteen percent of respondents indicated a major reason for choosing Ball State was that faculty are available to students. (Table 38)
- Eleven percent of respondents reported that a major reason in their decision to attend was because of friends attending Ball State. (Table 38)

TABLE 38
Major Reasons for Choosing Ball State
(Graduate Students)

Please identify your major reasons for choosing BSU for your college education.*		
	<i>N</i>	<i>Percentages</i>
Location	28	52.8
Availability of specific courses/programs	17	32.1
Specific reputation of major/program of interest	12	22.6
Ball State is the right size.	11	20.8
Cost of tuition and fees.	11	20.8
BSU's reputation for good teaching	10	18.9
Faculty are available to students.	7	13.2
Other	7	13.2
Friends attending Ball State	6	11.3
Availability of financial aid	5	9.4
BSU graduates get good jobs.	4	7.5
Family wanted me to go.	4	7.5
Advice of counselor/teacher/etc.	2	3.8
Not able to go to first choice	2	3.8
Recruitment efforts of BSU	2	3.8
Reputation of academic support services	0	0.0

*Respondents were asked to mark all that apply.

- Seventy-one percent of respondents described their overall impression of Ball State as positive or very positive. (Figure 6)
- Eighty-four percent of respondents indicated that they attended classes very often during the past year. (Table 39)
- Fifty-two percent of respondents indicated that they met individually with instructors very often or often during the past year. (Table 39)
- Approximately 14% of respondents indicated that they participated in student clubs and organizations very often or often during the past year. (Table 39)

Figure 6
Overall Impression of Ball State
(Graduate Students)

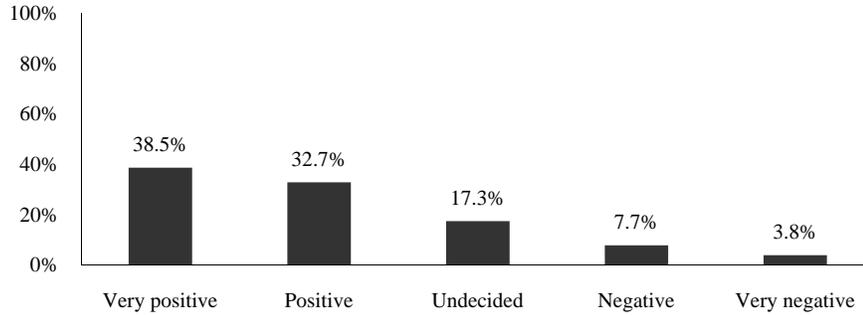


TABLE 39
Involvement Behaviors
(Graduate Students)

During the past year, how often have you done the following?		Very often	Often	Sometimes	Rarely	Never
	<i>N</i>	<i>Percentages</i>				
Attended classes	50	84.0	6.0	2.0	2.0	6.0
Met individually with instructors	50	26.0	26.0	24.0	12.0	12.0
Participated in student clubs and organizations	49	8.2	6.1	12.2	16.3	57.1

- Approximately 30% of respondents indicated they have used Ball State recreational facilities. (Table 40)
- About 26% stated they have used the Student Health Center. (Table 40)
- Nearly 23% of respondents reported they have used the Career Center. (Table 40)
- About 15% of respondents indicated they have used the Advising Center or Learning Center. (Table 40)
- Approximately 8% of respondents stated that they have used Counseling and Psychological Services. (Table 40)
- Almost 6% of respondents indicated that they have used the Writing Center. (Table 40)

TABLE 40
Ball State Services Used
(Graduate Students)

Please indicate which of the following BSU services you have used.*		
	<i>N</i>	<i>Percentages</i>
Recreational facilities	16	30.2
Student Health Center	14	26.4
Career Center	12	22.6
Advising Center	8	15.1
Learning Center	8	15.1
Counseling & Psychological Services	4	7.5
Writing Center	3	5.7

*Respondents were asked to mark all that apply.

- At least 8 out of 10 respondents reported they have not withdrawn from all their classes in a previous semester/session. (Table 41)
- Approximately 83% of respondents stated that they began considering withdrawal before the term started or in the early weeks of the term. (Table 41)
- Nearly 36% of respondents indicated that they discussed their decision to withdraw with BSU faculty or staff. (Table 41)

TABLE 41
Withdrawal Decision
(Graduate Students)

	<i>N</i>	<i>Percentages</i>
Have you withdrawn from all your classes in a previous semester/session?		
No	42	80.8
Yes, one time	10	19.2
Yes, more than once	0	0.0
When did you begin to consider withdrawing from BSU?		
Before this term started	16	30.8
In the early weeks of the term	27	51.9
Around midterm	8	15.4
Late in the term	1	1.9
Prior to visiting this office, did you discuss your decision to withdraw with BSU faculty or staff?		
Yes	19	35.8
No	34	64.2

- At least 14% of respondents indicated that a major or minor reason for their withdrawal this term included experiencing class scheduling problems. (Table 42)

- Sixty-five percent of respondents indicated that a major or minor reason for withdrawing was conflict between the demands of job and college. (Table 42)
- One quarter of respondents reported that a major or minor reason for their withdrawal was their job situation changed. (Table 42)
- About 13% of respondents reported a major or minor reason in their decision to withdraw was they wanted to get work experience. (Table 42)
- Nearly 3 out of 10 respondents reported that a major or minor reason for their withdrawal was that they could not afford tuition and fees. (Table 42)
- About 3 out of 10 respondents stated that a major or minor reason for their withdrawal was that family responsibilities were too great. (Table 42)
- Twenty-three percent of respondents reported a change in their family situation, a personal health-related problem, or encountering unexpected expenses as a major or minor reason for their withdrawal. (Table 42)
- At least 2 out of 10 respondents reported that a major or minor reason in their decision to withdraw was the commuting distance was too great. (Table 42)
- Approximately 15% of respondents indicated a major or minor reason for their withdrawal was they wanted a break from college studies. (Table 42)

TABLE 42
Reasons for Withdrawal
(Graduate Students)

How important were these reasons in your decision to withdraw this term?	N	Major reason	Minor reason	Not a reason
		<i>Percentages</i>		
Academic				
<i>Course difficulty/demands</i>				
Courses were too difficult.	50	12.0	4.0	84.0
Dissatisfied with my grades	49	10.2	2.0	87.8
Courses were not challenging.	50	4.0	4.0	92.0
Inadequate study habits	49	2.0	8.2	89.8
Too many required courses	49	0.0	8.2	91.8
Was suspended/placed on probation	48	0.0	4.2	95.8
<i>Difficulty finding satisfactory program</i>				
Dissatisfied with courses	50	12.0	14.0	74.0
Dissatisfied with quality of instruction	50	4.0	6.0	90.0
<i>Other academic reasons</i>				
Experienced class scheduling problems	49	12.2	2.0	85.7
Problems with academic advising	49	6.1	2.0	91.8
Impersonal attitudes of faculty/staff	51	5.9	3.9	90.2
Dissatisfied with academic reputation of BSU	49	2.0	2.0	95.9

TABLE 42 (cont.)
Reasons for Withdrawal
(Graduate Students)

How important were these reasons in your decision to withdraw this term?	<i>N</i>	Major reason	Minor reason	Not a reason
		<i>Percentages</i>		
Employment				
Conflict between demands of job and college	49	40.8	24.5	34.7
My job situation changed.	48	18.8	6.3	75.0
Wanted to get work experience	48	6.3	6.3	87.5
Work did not require more college.	48	6.3	2.1	91.7
Financial				
<i>Problems with planning and management of finances</i>				
Could not afford tuition and fees	49	16.3	12.2	71.4
Encountered unexpected expenses	48	10.4	12.5	77.1
Did not budget money correctly	48	2.1	6.3	91.7
<i>Financial aid problems</i>				
Did not receive financial aid	48	6.3	8.3	85.4
Financial aid received was inadequate.	47	2.1	0.0	97.9
<i>Other financial reasons</i>				
Could not find part-time work at BSU	48	0.0	0.0	100.0
Personal				
<i>Family responsibilities/plans</i>				
Family responsibilities were too great.	48	18.8	10.4	70.8
My family situation changed.	48	16.7	6.3	77.1
Childcare was not available/too costly.	48	4.2	6.3	89.6
Influenced by parents or relatives	48	2.1	0.0	97.9
Wanted to live closer to loved ones	47	0.0	2.1	97.9
My marital situation changed.	48	0.0	2.1	97.9
<i>Inadequate social/personal fit with Ball State</i>				
Unhappy with rules/regulations	48	2.1	2.1	95.8
Felt racial/ethnic tension	48	2.1	0.0	97.9
Dissatisfied with social life at BSU	49	0.0	4.1	95.9
Felt alone or isolated	48	0.0	2.1	97.9
Did not like the size of BSU	48	0.0	0.0	100.0
<i>Health/personal problems</i>				
Health-related problem (personal)	48	20.8	2.1	77.1
Health-related problem (family)	49	10.2	2.0	87.8
Experienced emotional problems	48	2.1	2.1	95.8
<i>Housing difficulties</i>				
Could not find housing I liked	48	0.0	0.0	100.0
Did not like the residence halls	48	0.0	0.0	100.0
Had conflicts with my roommate(s)	48	0.0	0.0	100.0
Other				
Commuting distance was too great.	48	12.5	8.3	79.2
Transportation problems	48	8.3	6.3	85.4
Wanted a break from my college studies	47	4.3	10.6	85.1
Decided to attend a different college	50	4.0	6.0	90.0
Was not ready for college	47	2.1	2.1	95.7
Uncertain about the value of a college education	48	2.1	0.0	97.9
Enlisted in military service	48	2.1	0.0	97.9
Wanted to travel	47	0.0	0.0	100.0

- Forty-one percent of respondents indicated that the most important reason for their withdrawal was a personal one. (Table 43)
- Approximately one fourth of the respondents reported employment as their single most important reason for withdrawing. (Table 43)

TABLE 43
Single Most Important Reason for Withdrawal
(Graduate Students)

Please indicate the single most important reason for your withdrawal.		
	<i>N</i>	<i>Percentages</i>
Personal	20	40.8
Employment	12	24.5
Academic	7	14.3
Other	6	12.2
Financial	4	8.2

- About 42% of respondents indicated their immediate plans include starting or continuing a job. (Table 44)
- Approximately 3 out of 10 respondents stated that their immediate plans include dealing with personal or health needs. (Table 44)
- Twenty-one percent of respondents reported that their immediate plans include looking for a job. (Table 44)
- About 19% of respondents indicated that their immediate plans include caring for family or home. (Table 44)
- Nine percent of respondents related that their immediate plans include transferring to another school. (Table 44)
- Two percent of respondents stated that their immediate plans are to join the military service. (Table 44)

TABLE 44
Immediate Plans
(Graduate Students)

What are your immediate plans?*		
	<i>N</i>	<i>Percentages</i>
Start/continue a job	22	41.5
Deal with personal/health needs	16	30.2
Look for a job	11	20.8
Care for family or home	10	18.9
Transfer to another school	5	9.4
Other	5	9.4
No specific plans at this time	4	7.5
Join military service	1	1.9

*Respondents were asked to mark all that apply.

- Seventy-three percent of respondents indicated that their long-term educational plans are to complete a graduate degree. (Table 45)
- Four percent of respondents stated that their long-term educational plans are to complete non-degree training. (Table 45)

TABLE 45
Long-Term Educational Plans
(Graduate Students)

What are your long-term educational plans?		
	<i>N</i>	<i>Percentages</i>
Complete a graduate degree	38	73.1
Uncertain about long-term educational plans	8	15.4
No plans to continue education	4	7.7
Non-degree training	2	3.8

- Approximately 42% of respondents indicated that they plan to return to Ball State. (Table 46)
- Of respondents who indicated they plan to return, about 71% stated that it would be the next semester. (Table 46)

TABLE 46
Plans to Return
(Graduate Students)

	N	Percentages
Do you plan to return to BSU?		
Yes	22	42.3
Don't know	21	40.4
No	9	17.3
If yes, when?		
Next semester	15	71.4
Next year	5	23.8
After next year	1	4.8

APPENDIX A

Comments from the 2008-2009 Withdrawing Student Survey

Immediate Plans to Transfer – What School?

Undergraduate Respondents

In State – Four Year Colleges and Universities

- Anderson University [mentioned 2 times]
- IPFW [mentioned 3 times]
- ISU
- IU East [mentioned 2 times]
- IU Kokomo [mentioned 2 times]
- IU Northwest
- IU South Bend [mentioned 3 time]
- IUPUC
- IUPUI [mentioned 7 times]
- Purdue Calument
- Purdue North Central [mentioned 2 times]
- University of Indianapolis
- USI

In State – Two Year Colleges

- Ancilla College
- Community College
- Indiana Business College [mentioned 2 times]
- Indiana Tech
- Ivy Tech [mentioned 26 times]
- Ivy Tech Ft. Wayne
- Ivy Tech Indianapolis [mentioned 3 times]
- Ivy Tech Lawrenceburg
- Ivy Tech Muncie
- Ivy Tech Richmond [mentioned 2 times]

Out-of-State Colleges and Universities

- AIB-Academy of International Business
- Aims Community College
- Bristol University
- Colorado
- Columbia College-Chicago
- Concord University
- Daytona Beach State College
- Depaul University
- Georgia State University
- Lake Superior College
- Loyola Marymount University
- Metropolitan State College of Denver

Out-of-State Colleges and Universities (cont.)

- Northern Kentucky [mentioned 2 times]
- North Virginia Community College
- Palm Beach
- Park University
- Saddleback
- St. Francis
- Thomas Edison State College
- University of Louisville
- University of South Florida
- Western Kentucky
- Wright State

Pre-professional Programs

- Art Institute of Chicago
- Art Institute of Indianapolis
- Excel Academy of Cosmetology
- Med Tech
- Pennsylvania Culinary Institute
- Savannah College of Art and Design

Unsure/Undecided

- ?
- Don't know yet
- IU or Ivy Tech
- IUK or IVY Tech
- Ivy Tech or somewhere small I can afford
- Ivy Tech then IU later
- Ivy Tech?
- (maybe) IUPUI
- N/A
- Not Sure [mentioned 3 times]
- Not sure at this time
- Possibly

Graduate Student Respondents

- ?
- IUPUI
- IWU
- Researching
- San Diego State

Immediate Plans – Other
Undergraduate Respondents

Educational Plans

- Attend BSU online and run my business
- Change major to Computer Science
- Change major, take online classes, work and get ready for next semester
- Changed major, starting new classes/major
- Continue next semester at BSU
- Job and online classes
- Make sure I start off good next semester
- Online classes
- Possibly do beauty school or Ivy Tech for core classes
- Prepare for next semester
- Salon Professional Academy
- Summer school to make up for this semester then return to BSU
- Take internet/distance classes
- Take one or more online classes
- Take online classes instead
- Take online classes still at BSU
- Take online classes this semester and go to Kaplan College next year
- Taking online courses through BSU then transfer in the fall

Employment Plans

- I work FT and I began an internship that fills the morning when I would normally be in class
- Internship
- Manager at Lids
- Work

Financial Plans

- Get back on my feet financially
- Save up money
- Wait to enroll full time so financial aid/scholarships apply

Military Plans

- Leave for Iraq

Relocation Plans

- Move away from Muncie
- Moving
- Moving to TN

Other

- Care for sick father
- Divorce my spouse
- Finish chemotherapy, return to school!
- Get better adjusted
- Get care for siblings and graduate in summer
- Go on tour
- I'm ready to be happy. I've just been pleasing other people
- Medicate and council
- Personal
- Personal problems
- Take care of legal issues
- Travel
- Trying to get charges dropped so I can finish school at Ball State

Graduate Student Respondents**Educational Plans**

- I may look into a different Master's, say Education
- Study for certificate courses

Employment Plans

- Additional observation in classrooms and substitute teach
- Continue to work
- I work full time and need to focus on job

Other

- Reconsider my future goals

Major Reasons for Choosing Ball State – Other

Undergraduate Respondents

Attended Previously

- Already attended “extended”
- Took BSU courses in High School

Employed at Ball State (Self or Family)

- BSU staff member-fee remission
- Employee fee remission program
- Father is employed here

Family or Friends

- Legacy, mom graduated from BSU
- My mom and I dream school
- Parents only let me apply to Indiana schools
- Sister was attending

Specific Program

- Programs offered
- School of extended ed. I owe everything in my life to BSU
- TComm Department
- Wonderful art program

Other

- Always wanted to go
- Felt as though I had to go to college
- Football
- Handicap accessible (my father was paralyzed)
- I fell in love with the campus. It’s beautiful
- Location
- Only college I fully applied to
- Recommendation of an alumnus
- Scholarship

Graduate Student Respondents

- Advertised 1 year MBA program-which turned out to be 2
- Completed my undergraduate education here
- Due to financial constraints, my dept. cannot offer independent studies, which was required for me to have 6 hours & access financial aid
- I had attended BSU as an undergrad
- It was the only in-state university that offered urban planning
- Previous degrees from BSU/online program
- Previous graduate 1990
- Scholarship in undergrad. Program

APPENDIX B

2008-2009 Withdrawing Student Survey

