This study presents a comprehensive overview of the construct of disability microaggressions, exploring the specific experiences of students with disabilities who require permanent use of a wheelchair. Responses gathered during a qualitative focus group of seven students with disabilities were analyzed using the Consensual Qualitative Research methodology, revealing four domains (Treatment of Students with Disabilities, Discrimination, Systemic Barriers, and Coping). The researchers based the item generation process on these domains, with expert review resulting in a 70-item version known as the Mobility Microaggressions Scale (MMS). Exploratory factor analysis provided empirical support for a final 22-item, 3-factor (Failed Interpersonal Interactions, Disability Microinvalidations, Systemic Barriers/Oppression) model, in addition to revealing strong psychometric properties (e.g., convergent validity, reliability of the overall MMS and its subscales). Implications and directions for future research are also discussed.

*Keywords*: microaggressions, disability, attitudes toward disability, rehabilitation psychology, disability identity, minority model of disability