Abstract

This thesis is a collection of two essays: *Communicating Motivation to College Students: How Supervisory Communication Influences a Willingness to Volunteer* and *What is an Advisor? An Autoethnography of the Advising Styles in Student Government*. The first is a research proposal written with Max O. Browning documenting supervisory communication and its relationship with student motivation to volunteer. This document proposes both a quantitative and a qualitative study to analyze how much influence an advisor might have within an organization. The second document is a response to the introduction and literature review of the first, and although it is not the study proposed in the first essay, it seeks to continue the research needed in the field. In an autoethnography relating experiences with three separate advisors in one organization to the culture of the organization, the author reflects on the three advisors while also reflecting on herself and her future in student affairs.

Honors College
Ball State University
Muncie, IN 47306