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Abstract

This thesis discusses trends of skills and habits gained by members of Greek Life during their undergraduate years. The prevalence of the same skills and habits are discussed for members of Greek Life post-graduation. Finding evidence for skills dealing with money, time, and personal management in the post-graduate Greek Life community, this creative thesis constructs an organization to nurture and build upon this skill set. The created organization is named Greek-Member Relationships and Development- Post-Graduation (GRAD-PG) and is tasked with fostering a community in which Greek-Life graduates will expand upon previously learned skills of community volunteering, philanthropic giving, and personal developing. The second half of this thesis serves as a template and guide book to establish the organization. Concise instructions dictating how to establish GRAD-PG as a nonprofit incorporated organization along with forms needed to do so are included. The appendixes of this thesis contain the Constitution and Bylaws for GRAD-PG along with two sample personal development workshops.

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