Abstract

The Learning Model Assessment Project (LAMP) is the capstone project for the Ball State Teachers College. It is a two-week unit plan that focuses not only on quality instruction and best practices by the teacher candidate but also the use of data to guide and track instruction. Teacher candidates must collect data from a pre-test to inform instruction and to compare with the success of the unit via data from a post-test. The project is an introduction to data-driven instruction, something that is prevalent and valuable in education not only as it relates to standardized testing, but to the daily use by teachers in their own classrooms. This thesis discusses the theoretical foundations and practical uses of data in schools and the classroom and contains my personal LAMP project, which presents a unit on the past tenses in a Spanish II class with accompanying data analysis and reflection.