Building Better Communities

An Honors Thesis (HONRS 499)

By

Karen R. Brochin

Thesis Advisor
Rich Swingley

Ball State University
Muncie, Indiana

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Abstract:

This DVD is an important step in Ball State University's technological history. In previous years, Ball State was the first university in Indiana to produce the annual biennium request on a CD-ROM. This year, Ball State University went another technological step forward to produce this legislative request on DVD. This project is also special because for the first time, students enrolled in the Telecommunications department at Ball State took responsibility for this prestigious project. This project's significance lies in the fact that it is an attempt for $250 million dollars to benefit Ball State University in future years.

This DVD compiled work from students in three production classes from the Telecommunications department. Along with allowing students to have the chance to work on a project with a lot of significance, this DVD taught the students the process of creating a legislative request, allowed the students to work with the president and some vice presidents of Ball State University, and taught the students working with this project the dedication and work ethic needed to produce a DVD for a professional audience. This project also gave students the opportunity to go to the state house to watch the presentations unfold.
Acknowledgments

- First and foremost I owe great appreciation to my advisor, Rich Swingley. Along with helping me throughout the process of creating this DVD, he worked alongside of me for many late hours of editing. During this project we went through many disagreements and had many laughs. I can not think of another professor who would have enough faith in me and my work to give me an opportunity such as this DVD. Rich not only became my advisor for this thesis but also has helped guide me and given me sound advice for all the curves life has thrown at me for the past three years. I hope that Rich learned something from me, after everything that I am able to walk away with from his teaching.

- Thomas Morrison for working with this project along the way so the students understood how to make a legislative request work.

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- The other telecommunications students who put their time into making this project possible with their hard work and videography.