STUDENT PRESENTATION EVALUATION

Please rank the presentation using the numbers 1 to 5.

1=strongly disagree  2=disagree somewhat  3=neutral  4=agree somewhat  5=strongly agree

1. I learned something I didn’t already know. 1 2 3 4 5

2. In the future, I will be able to recognize messages given in advertisements. 1 2 3 4 5

3. I believe that there is much more to a person than how they look or what they wear. 1 2 3 4 5

4. I think more schools should have programs like this one to teach students how to understand advertisements. 1 2 3 4 5

5. I would be interested in learning more on this topic. 1 2 3 4 5

What was the most useful part of the presentation?:

how there are a lot of advertisements
STUDENT PRESENTATION EVALUATION

Please rank the presentation using the numbers 1 to 5.

1=strongly disagree  2=disagree somewhat  3=neutral  4=agree somewhat  5=strongly agree

1. I learned something I didn’t already know. 1 2 3 4 5

2. In the future, I will be able to recognize messages given in advertisements 1 2 3 4 5

3. I believe that there is much more to a person than how they look or what they wear. 1 2 3 4 5

4. I think more schools should have programs like this one to teach students how to understand advertisements. 1 2 3 4 5

5. I would be interested in learning more on this topic. 1 2 3 4 5

What was the most useful part of the presentation? How to many people judge other people
STUDENT PRESENTATION EVALUATION

Please rank the presentation using the numbers 1 to 5.

1 = strongly disagree  2 = disagree somewhat  3 = neutral  4 = agree somewhat  5 = strongly agree

1. I learned something I didn’t already know.  1  2  3  4  5

2. In the future, I will be able to recognize messages given in advertisements  1  2  3  4  5

3. I believe that there is much more to a person than how they look or what they wear.  1  2  3  4  5

4. I think more schools should have programs like this one to teach students how to understand advertisements.  1  2  3  4  5

5. I would be interested in learning more on this topic.  1  2  3  4  5

What was the most useful part of the presentation?:

To not judge people by their looks.
STUDENT PRESENTATION EVALUATION

Please rank the presentation using the numbers 1 to 5.

1=strongly disagree  2=disagree somewhat  3=neutral  4=agree somewhat  5=strongly agree

1. I learned something I didn’t already know.  1  2  3  4  5

2. In the future, I will be able to recognize messages given in advertisements.  1  2  3  4  5

3. I believe that there is much more to a person than how they look or what they wear.  1  2  3  4  5

4. I think more schools should have programs like this one to teach students how to understand advertisements.  1  2  3  4  5

5. I would be interested in learning more on this topic.  1  2  3  4  5

What was the most useful part of the presentation?:

Now there are a lot of advertisements.
STUDENT PRESENTATION EVALUATION

Please rank the presentation using the numbers 1 to 5.

1=strongly disagree  2=disagree somewhat  3=neutral  4=agree somewhat  5=strongly agree

1. I learned something I didn’t already know.  1  2  3  4  5

2. In the future, I will be able to recognize messages given in advertisements  1  2  3  4  5

3. I believe that there is much more to a person than how they look or what they wear.  1  2  3  4  5

4. I think more schools should have programs like this one to teach students how to understand advertisements.  1  2  3  4  5

5. I would be interested in learning more on this topic.  1  2  3  4  5

What was the most useful part of the presentation?:
looking up things.
STUDENT PRESENTATION EVALUATION

Please rank the presentation using the numbers 1 to 5.

1=strongly disagree  2=disagree somewhat  3=neutral  4=agree somewhat  5=strongly agree

1. I learned something I didn’t already know.  
   1 2 3 4 5

2. In the future, I will be able to recognize messages given in advertisements.  
   1 2 3 4 5

3. I believe that there is much more to a person than how they look or what they wear.  
   1 2 3 4 5

4. I think more schools should have programs like this one to teach students how to understand advertisements.  
   1 2 3 4 5

5. I would be interested in learning more on this topic.  
   1 2 3 4 5

What was the most useful part of the presentation?:

Telling people the inside counts and not the clothes or hair.
STUDENT PRESENTATION EVALUATION

Please rank the presentation using the numbers 1 to 5.

1 = strongly disagree  2 = disagree somewhat  3 = neutral  4 = agree somewhat  5 = strongly agree

1. I learned something I didn’t already know.  1  2  3  4  5
2. In the future, I will be able to recognize messages given in advertisements.  1  2  3  4  5
3. I believe that there is much more to a person than how they look or what they wear.  1  2  3  4  5
4. I think more schools should have programs like this one to teach students how to understand advertisements.  1  2  3  4  5
5. I would be interested in learning more on this topic.  1  2  3  4  5

What was the most useful part of the presentation?:

How articles have the latest fashion but they are out of season.
STUDENT PRESENTATION EVALUATION

Please rank the presentation using the numbers 1 to 5.

1 = strongly disagree  2 = disagree somewhat  3 = neutral  4 = agree somewhat  5 = strongly agree

1. I learned something I didn't already know. 1 2 3 4 5
2. In the future, I will be able to recognize messages given in advertisements. 1 2 3 4 5
3. I believe that there is much more to a person than how they look or what they wear. 1 2 3 4 5
4. I think more schools should have programs like this one to teach students how to understand advertisements. 1 2 3 4 5
5. I would be interested in learning more on this topic. 1 2 3 4 5

What was the most useful part of the presentation?: Learning that your clothes, shoes, or anything else you wear doesn't matter at all that matters is you.
STUDENT PRESENTATION EVALUATION

Please rank the presentation using the numbers 1 to 5.

1 = strongly disagree  2 = disagree somewhat  3 = neutral  4 = agree somewhat  5 = strongly agree

1. I learned something I didn’t already know.  1  2  3  4  5

2. In the future, I will be able to recognize messages given in advertisements  1  2  3  4  5

3. I believe that there is much more to a person than how they look or what they wear.  1  2  3  4  5

4. I think more schools should have programs like this one to teach students how to understand advertisements.  1  2  3  4  5

5. I would be interested in learning more on this topic.  1  2  3  4  5

What was the most useful part of the presentation?:

I'm on the night track
STUDENT PRESENTATION EVALUATION

Please rank the presentation using the numbers 1 to 5.

1=strongly disagree  2=disagree somewhat  3=neutral  4=agree somewhat  5=strongly agree

1. I learned something I didn’t already know.  1  2  3  4  5

2. In the future, I will be able to recognize messages given in advertisements  1  2  3  4  5

3. I believe that there is much more to a person than how they look or what they wear.  1  2  3  4  5

4. I think more schools should have programs like this one to teach students how to understand advertisements.  1  2  3  4  5

5. I would be interested in learning more on this topic.  1  2  3  4  5

What was the most useful part of the presentation?:

...
STUDENT PRESENTATION EVALUATION

Please rank the presentation using the numbers 1 to 5.

1=strongly disagree  2=disagree somewhat  3=neutral  4=agree somewhat  5=strongly agree

1. I learned something I didn’t already know.  1  2  3  4  5

2. In the future, I will be able to recognize messages given in advertisements  1  2  3  4  5

3. I believe that there is much more to a person than how they look or what they wear.  1  2  3  4  5

4. I think more schools should have programs like this one to teach students how to understand advertisements.  1  2  3  4  5

5. I would be interested in learning more on this topic.  1  2  3  4  5

What was the most useful part of the presentation?:

Q : to +d
Please rank the presentation using the numbers 1 to 5.

1=strongly disagree  2=disagree somewhat  3=neutral  4=agree somewhat  5=strongly agree

1. I learned something I didn’t already know.  
   
2. In the future, I will be able to recognize messages given in advertisements.  
   
3. I believe that there is much more to a person than how they look or what they wear.  
   
4. I think more schools should have programs like this one to teach students how to understand advertisements.  
   
5. I would be interested in learning more on this topic.  

What was the most useful part of the presentation?: 
STUDENT PRESENTATION EVALUATION

Please rank the presentation using the numbers 1 to 5.

1 = strongly disagree  2 = disagree somewhat  3 = neutral  4 = agree somewhat  5 = strongly agree

1. I learned something I didn’t already know.  
   1  2  3  4  5

2. In the future, I will be able to recognize messages given in advertisements.
   1  2  3  4  5

3. I believe that there is much more to a person than how they look or what they wear.
   1  2  3  4  5

4. I think more schools should have programs like this one to teach students how to understand advertisements.
   1  2  3  4  5

5. I would be interested in learning more on this topic.
   1  2  3  4  5

What was the most useful part of the presentation?:

The Star Wars part of it
STUDENT PRESENTATION EVALUATION

Please rank the presentation using the numbers 1 to 5.

1=strongly disagree  2=disagree somewhat  3=neutral  4=agree somewhat  5=strongly agree

1. I learned something I didn’t already know.   1  2  3  4  5

2. In the future, I will be able to recognize messages given in advertisements   1  2  3  4  5

3. I believe that there is much more to a person than how they look or what they wear.   1  2  3  4  5

4. I think more schools should have programs like this one to teach students how to understand advertisements.   1  2  3  4  5

5. I would be interested in learning more on this topic.   1  2  3  4  5

What was the most useful part of the presentation?:

Knowing you don’t have to look like someone popular.
STUDENT PRESENTATION EVALUATION

Please rank the presentation using the numbers 1 to 5.

1 = strongly disagree  2 = disagree somewhat  3 = neutral  4 = agree somewhat  5 = strongly agree

1. I learned something I didn’t already know.  
   1 2 3 4 5

2. In the future, I will be able to recognize messages given in advertisements 
   1 2 3 4 5

3. I believe that there is much more to a person than how they look or what they wear. 
   1 2 3 4 5

4. I think more schools should have programs like this one to teach students how to understand advertisements. 
   1 2 3 4 5

5. I would be interested in learning more on this topic. 
   1 2 3 4 5

What was the most useful part of the presentation?: How to think of ourselves.
STUDENT PRESENTATION EVALUATION

Please rank the presentation using the numbers 1 to 5.

1=strongly disagree  2=disagree somewhat  3=neutral  4=agree somewhat  5=strongly agree

1. I learned something I didn’t already know.  1 2 3 4 5

2. In the future, I will be able to recognize messages given in advertisements  1 2 3 4 5

3. I believe that there is much more to a person than how they look or what they wear.  1 2 3 4 5

4. I think more schools should have programs like this one to teach students how to understand advertisements.  1 2 3 4 5

5. I would be interested in learning more on this topic.  1 2 3 4 5

What was the most useful part of the presentation?:

I think it would be a good idea to do this in all schools so that the popular people would realize that they shouldn’t make fun of others, cuz in the end, they are the dorks!
STUDENT PRESENTATION EVALUATION

Please rank the presentation using the numbers 1 to 5.

1 = strongly disagree  2 = disagree somewhat  3 = neutral  4 = agree somewhat  5 = strongly agree

1. I learned something I didn’t already know. 1 2 3 4 5
2. In the future, I will be able to recognize messages given in advertisements 1 2 3 4 5
3. I believe that there is much more to a person than how they look or what they wear. 1 2 3 4 5
4. I think more schools should have programs like this one to teach students how to understand advertisements 1 2 3 4 5
5. I would be interested in learning more on this topic. 1 2 3 4 5

What was the most useful part of the presentation?:

When Mandy said being your best is not in what you look like or what you wear.

Great presentation Mandy

Thanks.
STUDENT PRESENTATION EVALUATION

Please rank the presentation using the numbers 1 to 5.

1=strongly disagree  2=disagree somewhat  3=neutral  4=agree somewhat  5=strongly agree

1. I learned something I didn’t already know.  1  2  3  4  5
2. In the future, I will be able to recognize messages given in advertisements  1  2  3  4  5
3. I believe that there is much more to a person than how they look or what they wear.  1  2  3  4  5
4. I think more schools should have programs like this one to teach students how to understand advertisements.  1  2  3  4  5
5. I would be interested in learning more on this topic.  1  2  3  4  5

What was the most useful part of the presentation?:

Learning about advertisements.
STUDENT PRESENTATION EVALUATION

Please rank the presentation using the numbers 1 to 5.

1=strongly disagree  2=disagree somewhat  3=neutral  4=agree somewhat  5=strongly agree

1. I learned something I didn’t already know. 1 2 3 4 5

2. In the future, I will be able to recognize messages given in advertisements 1 2 3 4 5

3. I believe that there is much more to a person than how they look or what they wear. 1 2 3 4 5

4. I think more schools should have programs like this one to teach students how to understand advertisements. 1 2 3 4 5

5. I would be interested in learning more on this topic. 1 2 3 4 5

What was the most useful part of the presentation?:

The part when she was talking about beauty is it everything.
STUDENT PRESENTATION EVALUATION

Please rank the presentation using the numbers 1 to 5.

1=strongly disagree  2=disagree somewhat  3=neutral  4=agree somewhat  5=strongly agree

1. I learned something I didn’t already know.   1  2  3  4  5
2. In the future, I will be able to recognize messages given in advertisements.  1  2  3  4  5
3. I believe that there is much more to a person than how they look or what they wear.  1  2  3  4  5
4. I think more schools should have programs like this one to teach students how to understand advertisements.  1  2  3  4  5
5. I would be interested in learning more on this topic.  1  2  3 4  5

What was the most useful part of the presentation?: where we looked at the pictures in the magazine!
STUDENT PRESENTATION EVALUATION

Please rank the presentation using the numbers 1 to 5.

1=strongly disagree  2=disagree somewhat  3=neutral  4=agree somewhat  5=strongly agree

1. I learned something I didn't already know.  1  2  3  4  5
2. In the future, I will be able to recognize messages given in advertisements  1  2  3  4  5
3. I believe that there is much more to a person than how they look or what they wear.  1  2  3  4  5
4. I think more schools should have programs like this one to teach students how to understand advertisements.  1  2  3  4  5
5. I would be interested in learning more on this topic.  1  2  3  4  5

What was the most useful part of the presentation?: 
STUDENT PRESENTATION EVALUATION

Please rank the presentation using the numbers 1 to 5.

1 = strongly disagree  2 = disagree somewhat  3 = neutral  4 = agree somewhat  5 = strongly agree

1. I learned something I didn't already know.  1 2 3 4 5

2. In the future, I will be able to recognize messages given in advertisements  1 2 3 4 5

3. I believe that there is much more to a person than how they look or what they wear.  1 2 3 4 5

4. I think more schools should have programs like this one to teach students how to understand advertisements.  1 2 3 4 5

5. I would be interested in learning more on this topic.  1 2 3 4 5

What was the most useful part of the presentation?: Finding the pictures
STUDENT PRESENTATION EVALUATION

Please rank the presentation using the numbers 1 to 5.

1=strongly disagree 2=disagree somewhat 3=neutral 4=agree somewhat 5=strongly agree

1. I learned something I didn’t already know. 1 2 3 (4) 5

2. In the future, I will be able to recognize messages given in advertisements 1 2 (3) 4 5

3. I believe that there is much more to a person than how they look or what they wear. 1 2 3 (4) 5

4. I think more schools should have programs like this one to teach students how to understand advertisements. 1 2 (3) 4 5

5. I would be interested in learning more on this topic. 1 2 3 (4) 5

What was the most useful part of the presentation?:

Learning
STUDENT PRESENTATION EVALUATION

Please rank the presentation using the numbers 1 to 5.

1=strongly disagree  2=disagree somewhat  3=neutral  4=agree somewhat  5=strongly agree

1. I learned something I didn’t already know. 1 2 3 4 5

2. In the future, I will be able to recognize messages given in advertisements 1 2 3 4 5

3. I believe that there is much more to a person than how they look or what they wear. 1 2 3 4 5

4. I think more schools should have programs like this one to teach students how to understand advertisements. 1 2 3 4 5

5. I would be interested in learning more on this topic. 1 2 3 4 5

What was the most useful part of the presentation?:

STUDENT PRESENTATION EVALUATION

Please rank the presentation using the numbers 1 to 5.

1=strongly disagree 2=disagree somewhat 3=neutral 4=agree somewhat 5=strongly agree

1. I learned something I didn’t already know. 1 2 [3] 4 5

2. In the future, I will be able to recognize messages given in advertisements 1 2 3 [4] 5

3. I believe that there is much more to a person than how they look or what they wear. 1 2 3 [4] 5

4. I think more schools should have programs like this one to teach students how to understand advertisements. 1 2 3 [4] 5

5. I would be interested in learning more on this topic. 1 2 [3] 4 5

What was the most useful part of the presentation?:

we learned something
STUDENT PRESENTATION EVALUATION

Please rank the presentation using the numbers 1 to 5.

1=strongly disagree  2=disagree somewhat  3=neutral  4=agree somewhat  5=strongly agree

1. I learned something I didn’t already know.  1  2  3  4  5

2. In the future, I will be able to recognize messages given in advertisements.  1  2  3  4  5

3. I believe that there is much more to a person than how they look or what they wear.  1  2  3  4  5

4. I think more schools should have programs like this one to teach students how to understand advertisements.  1  2  3  4  5

5. I would be interested in learning more on this topic.  1  2  3  4  5

What was the most useful part of the presentation?: We learned something!
STUDENT PRESENTATION EVALUATION

Please rank the presentation using the numbers 1 to 5.

1 = strongly disagree  2 = disagree somewhat  3 = neutral  4 = agree somewhat  5 = strongly agree

1. I learned something I didn’t already know.      1  2  3  4  5

2. In the future, I will be able to recognize messages given in advertisements 1  2  3  4  5

3. I believe that there is much more to a person than how they look or what they wear. 1  2  3  4  5

4. I think more schools should have programs like this one to teach students how to understand advertisements. 1  2  3  4  5

5. I would be interested in learning more on this topic. 1  2  3  4  5

What was the most useful part of the presentation?:

Don’t pay attention to ads.
STUDENT PRESENTATION EVALUATION

Please rank the presentation using the numbers 1 to 5.

1=strongly disagree  2=disagree somewhat  3=neutral  4=agree somewhat  5=strongly agree

1. I learned something I didn't already know.  1 2 3 4 5
2. In the future, I will be able to recognize messages given in advertisements.  1 2 3 4 5
3. I believe that there is much more to a person than how they look or what they wear.  1 2 3 4 5
4. I think more schools should have programs like this one to teach students how to understand advertisements.  1 2 3 4 5
5. I would be interested in learning more on this topic.  1 2 3 4 5

What was the most useful part of the presentation?:
It told how people think of others.
STUDENT PRESENTATION EVALUATION

Please rank the presentation using the numbers 1 to 5.

1 = strongly disagree  2 = disagree somewhat  3 = neutral  4 = agree somewhat  5 = strongly agree

1. I learned something I didn’t already know.  1  2  3  4  5

2. In the future, I will be able to recognize messages given in advertisements  1  2  3  4  5

3. I believe that there is much more to a person than how they look or what they wear.  1  2  3  4  5

4. I think more schools should have programs like this one to teach students how to understand advertisements.  1  2  3  4  5

5. I would be interested in learning more on this topic.  1  2  3  4  5

What was the most useful part of the presentation?:


STUDENT PRESENTATION EVALUATION

Please rank the presentation using the numbers 1 to 5.

1=strongly disagree  2=disagree somewhat  3=neutral  4=agree somewhat  5=strongly agree

1. I learned something I didn’t already know.  1 2 3 4 5

2. In the future, I will be able to recognize messages given in advertisements  1 2 3 4 5

3. I believe that there is much more to a person than how they look or what they wear.  1 2 3 4 5

4. I think more schools should have programs like this one to teach students how to understand advertisements.  1 2 3 4 5

5. I would be interested in learning more on this topic.  1 2 3 4 5

What was the most useful part of the presentation?:

The way people look.
STUDENT PRESENTATION EVALUATION

Please rank the presentation using the numbers 1 to 5.

1=strongly disagree 2=disagree somewhat 3=neutral 4=agree somewhat 5=strongly agree

1. I learned something I didn’t already know.  
   1  2  3  4   5
2. In the future, I will be able to recognize messages given in advertisements  
   1  2  3  4   5
3. I believe that there is much more to a person than how they look or what they wear.  
   1  2  3  4   5
4. I think more schools should have programs like this one to teach students how to understand advertisements.  
   1  2  3  4   5
5. I would be interested in learning more on this topic.  
   1  2  3  4   5

What was the most useful part of the presentation?: 
STUDENT PRESENTATION EVALUATION

Please rank the presentation using the numbers 1 to 5.

1=strongly disagree  2=disagree somewhat  3=neutral  4=agree somewhat  5=strongly agree

1. I learned something I didn’t already know.  1  2  3  4  5

2. In the future, I will be able to recognize messages given in advertisements  1  2  3  4  5

3. I believe that there is much more to a person than how they look or what they wear.  1  2  3  4  5

4. I think more schools should have programs like this one to teach students how to understand advertisements.  1  2  3  4  5

5. I would be interested in learning more on this topic.  1  2  3  4  5

What was the most useful part of the presentation?:

I think I would choose

strongly agree.
STUDENT PRESENTATION EVALUATION

Please rank the presentation using the numbers 1 to 5.

1 = strongly disagree  2 = disagree somewhat  3 = neutral  4 = agree somewhat  5 = strongly agree

1. I learned something I didn’t already know.  1  2  3  4  5

2. In the future, I will be able to recognize messages given in advertisements  1  2  3  4  5

3. I believe that there is much more to a person than how they look or what they wear.  1  2  3  4  5

4. I think more schools should have programs like this one to teach students how to understand advertisements.  1  2  3  4  5

5. I would be interested in learning more on this topic.  1  2  3  4  5

What was the most useful part of the presentation?:

Advertisements
STUDENT PRESENTATION EVALUATION

Please rank the presentation using the numbers 1 to 5.

1=strongly disagree  2=disagree somewhat  3=neutral  4=agree somewhat  5=strongly agree

1. I learned something I didn't already know.  
   1  2  3  4  5

2. In the future, I will be able to recognize messages given in advertisements.  
   1  2  3  4  5

3. I believe that there is much more to a person than how they look or what they wear.  
   1  2  3  4  5

4. I think more schools should have programs like this one to teach students how to understand advertisements.  
   1  2  3  4  5

5. I would be interested in learning more on this topic.  
   1  2  3  4  5

What was the most useful part of the presentation?: About advertising.
STUDENT PRESENTATION EVALUATION

Please rank the presentation using the numbers 1 to 5.

1 = strongly disagree  2 = disagree somewhat  3 = neutral  4 = agree somewhat  5 = strongly agree

1. I learned something I didn’t already know.  1  2  3  4  5

2. In the future, I will be able to recognize messages given in advertisements  1  2  3  4  5

3. I believe that there is much more to a person than how they look or what they wear.  1  2  3  4  5

4. I think more schools should have programs like this one to teach students how to understand advertisements.  1  2  3  4  5

5. I would be interested in learning more on this topic.  1  2  3  4  5

What was the most useful part of the presentation?:

The percent of people that become models.
STUDENT PRESENTATION EVALUATION

Please rank the presentation using the numbers 1 to 5.

1 = strongly disagree  2 = disagree somewhat  3 = neutral  4 = agree somewhat  5 = strongly agree

1. I learned something I didn’t already know.  1  2  3  4  5

2. In the future, I will be able to recognize messages given in advertisements  1  2  3  4  5

3. I believe that there is much more to a person than how they look or what they wear.  1  2  3  4  5

4. I think more schools should have programs like this one to teach students how to understand advertisements.  1  2  3  4  5

5. I would be interested in learning more on this topic.  1  2  3  4  5

What was the most useful part of the presentation?:

Telling people they can't be perfect.
STUDENT PRESENTATION EVALUATION

Please rank the presentation using the numbers 1 to 5.

1 = strongly disagree  2 = disagree somewhat  3 = neutral  4 = agree somewhat  5 = strongly agree

1. I learned something I didn’t already know.  1 2 3 4 5

2. In the future, I will be able to recognize messages given in advertisements.

3. I believe that there is much more to a person than how they look or what they wear.  1 2 3 4 5

4. I think more schools should have programs like this one to teach students how to understand advertisements.

5. I would be interested in learning more on this topic.  1 2 3 4 5

What was the most useful part of the presentation?:

Looking through the magazines.
STUDENT PRESENTATION EVALUATION

Please rank the presentation using the numbers 1 to 5.

1 = strongly disagree  2 = disagree somewhat  3 = neutral  4 = agree somewhat  5 = strongly agree

1. I learned something I didn’t already know.  1  2  3  4  5

2. In the future, I will be able to recognize messages given in advertisements  1  2  3  4  5

3. I believe that there is much more to a person than how they look or what they wear.  1  2  3  4  5

4. I think more schools should have programs like this one to teach students how to understand advertisements.  1  2  3  4  5

5. I would be interested in learning more on this topic.  1  2  3  4  5

What was the most useful part of the presentation?:

learning about the things we aid.
TEACHER PRESENTATION EVALUATION

Please rate the presentation using the numbers 1 to 5.

1=strongly disagree 2=disagree somewhat 3=neutral 4=agree somewhat 5=strongly agree

1. The presenter related to the students. 1 2 3 4 5
2. The students seemed to understand the presentation material. 1 2 3 4 5
3. The presenter used a variety of resources. 1 2 3 4 5
4. The presenter showed understanding of the teaching method being used for the lesson. 1 2 3 4 5
5. The subject matter of this presentation was useful to the students. 1 2 3 4 5

Comments: Did a good job getting the kids attention & holding it. Gave lots of examples, prompts to keep kids on task. -

[Signature]
GMS Teacher 5-02-02