Indiana

STAR Events

“Lead Consultants: Making the IMPOSSIBLE Possible”
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Job Description of a Lead Consultant

Thank you for Serving Indiana FCCLA as a STAR Event Lead Consultant! You are greatly appreciated!!

Duties as a Lead Consultant

11. Act as a Liaison between Room Chairs and Evaluators

12. Ensure consistency in Scoring and Point deductions between rooms

13. Make sure rule interpretations comply with the State and National STAR Events manuals

14. Orient Evaluators, Chairs, and Students about the actual process in which the event will happen

15. Use appropriate measures in reporting rule controversies (refer to flow chart in manual)

16. Answer questions from students, evaluators, chairs, and advisers

17. Provide input to State Advisory Council about STAR Event improvements and suggestions

18. Double Check Score Sheets for all judges

19. Double Check and Complete the Point Summary Forms

20. Deliver Completed forms to State Conference Headquarters
Indiana STAR Events

Child Care Food Preparation
Child Care Lesson Planning
Child Care Lesson Planning

FACS Learning Pac
Creed Presentation

National STAR Events

Applied Technology
Chapter Service Display
Chapter Showcase Display
Hospitality

National Programs in Action
Focus on Children
Career Investigation
Illustrated Talk

Chapter Service Manual
Chapter Showcase Manual
Entrepreneurship
Interpersonal
Communications
Culinary Arts
Parliamentary Procedure
Early Childhood
Job Interview

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State Conference

Schedule of STAR Events

**Monday Evening**
- Applied Technology
- Chapter Service Display
- Chapter Showcase Display
- Hospitality
- Communications
- Nationals Programs in Action

**Tuesday Morning**
- Child Care Food Preparation
- Child Care Lesson Planning
- Focus on Children
- Early Childhood

**Tuesday Evening**
- Career Investigation
- Job Interview
- Illustrated Talk

Chapter Service Manual
Chapter Showcase Manual
Entrepreneurship
Interpersonal

Child Care Learning Pac
Culinary Arts
Parliamentary Procedure

Creed Presentation
FACS Learning Pac

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Monday Night
Applied Technology- Alissa Roberts
Chapter Service Manual- Alyson McIntyre
Chapter Service Display- Joyce Crane
Chapter Showcase Manual- Jane Hiltz
Chapter Showcase Display- Brenda Osman
Entrepreneurship- Diane Ciolli
Hospitality- Lorraine Ewing
Interpersonal Communications- Jill Foster (Janet Thorley)
National Programs in Action- Judy Morris

Tuesday Morning
CC Food Preparation- To Be Determined
CC Learning Pac- Linda Reddinger
CC Lesson Planning- Bennie Silver
Culinary Arts- Carol Weissert
Early Childhood- Nancy Staley
Focus on Children- Charla Byers & Jane Baker
Parliamentary Procedure- Connie Bailey (Brenda Osman)

Tuesday Night
Career Investigation- Nancy McClatchey
Creed Presentation- Gina Weaver
FACS Learning Pac- Kathi Burch
Illustrated Talk- Pat Neville
Job Interview- Ginger Hixson
Philosophy of Indiana STAR Events

Indiana Family, Career, and Community Leaders of America develops and sponsors STAR Events for members of FCCLA chapters throughout the state. In these events, members demonstrate proficiency and achievement in team and individual projects that utilize leadership skills, occupational preparation, and skills for personal, family, and community living gained through vocational family and consumer sciences education.

STAR Events encourage active participation and emphasize the positive accomplishments of youth. The belief that all people are winners is the foundation of these events. Cooperation and achievement are stressed in positive, constructive ways. Performance is compared to established criteria rather than to performance of other individuals.

Some basic beliefs which have governed the development of these activities are:

7. Individual students deserve recognition for demonstrating proficiency in a particular area.

8. STAR Events encourage excellence

9. Structure of the events should directly relate to and be an integral part of the family and consumer sciences curriculum. Events must maintain a high level of integrity to the program.

10. Events promote individual growth, group process, and decision-making skills. In team events, participants can demonstrate group decisions, cooperation, and leadership abilities.

11. Participation in STAR Events is a learning experience as well as an opportunity for recognition. Although weaknesses are identified, the emphasis should be upon the participants' strengths.

12. The events increase meaningful participation in the organization.
General Regulations for STAR Events

1. Read the guidelines thoroughly. All rules and criteria for evaluation are stated for each event.

2. Each student may enter only 1 event.

3. Chapters may submit no more than one entry per event with the following exceptions: an occupational chapter may submit up to three entries in each child care or food service event. Where an event has both junior and senior categories, a chapter may submit one entry in each category.

4. Each chapter must complete the registration forms sent to chapters in the winter of each year and submit them to the state office by the deadline stated.

5. Each participant must be a member in good standing with dues paid on or before February 1 of the current membership year.

6. To enter an event, a student must be enrolled or have been previously enrolled in a family and consumer sciences program.

7. When a student is qualified in more than one area, the adviser should give direction to the student in selecting the more appropriate event.

8. There will be no substitutes or alternates allowed in the events. A student who is unable to attend the event is automatically eliminated. The registration fee is not refundable.

9. Participants should be appropriately dressed for each event. If a uniform is required on the job, a uniform should be worn during the event.

10. During orientation, students will be given complete detailed instructions for each event.

11. Participants will report to the event site at the time designated in the State Leadership Conference program.

12. Any participant arriving after the beginning of the orientation or missing the orientation will be deducted 5 points from their total average score.

13. The order of performance for each participant will be designated by event officials.

14. There will be no talking in the event room. All instruction should be done prior to the event. Any coaching at the event will be penalized.

15. Some of the events may allow observers in a designated area. The no talking rule applies to all observers. No one will be allowed to enter or leave during a presentation.

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16. Participants should be prepared to answer questions pertaining to the event in which they are participating.

17. Each participant’s performance will be evaluated by experts from education, business, or industry from the skill area.

18. The evaluators will be present during the entire event and will be allowed to question participants.

19. Participants will need to be available during the entire time block for the event, as well as for the orientation meeting and recognition session. Participants should not schedule other activities during these time periods.

20. Supplies, audio and/or visual equipment will not be available from the State Office, unless otherwise stated in the individual event regulations. Be sure to bring needed equipment and supplies. The chapter assumes all costs for equipment rental.

21. Scores will be tallied by the evaluators and verified by the event lead consultant. All ties should be resolved by evaluators before results are turned in. Results of each event will be kept confidential until the awards presentation.

22. An entry fee of $10 must be paid for each participant.

23. Participants are to maintain a professional appearance and attitude during all STAR Events activities. Failure to do so will result in point deductions from the total average score.

24. All decisions of the evaluators are final.

25. Inquiries are to be submitted in writing to the State Adviser. Inquiries will be evaluated by a committee, set by the State Advisory Council and considered for revision.
Event Categories

**Junior**- Members through grade 9

**Senior**- Members who have been or are currently enrolled in family and consumer sciences related course work, grades 10-12.

**Occupational**- Members who have been enrolled in occupational family and consumer sciences related course work, grades 10-12.

### Star Event Rules

**Chain of Command to Resolve Problems**

- State Advisor
- STAR Events Coordinator
- VP of STAR Events
- Advisor to VP of STAR Events
- Event Lead Consultants & Assistant(s)
- Room Chair & Assistant(s)
  - Room Evaluator
  - Room Evaluator
  - Room Evaluator

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Indiana Point Deductions

The following point deductions are used in all Indiana STAR Events, state & national, if applicable. These are subtracted from the total average score.

7. Failure to turn in a participant file folder, guides, and/or lesson plans containing required event materials at designated participation time will result in the loss of 10 points. This rule pertains to the following events: *Illustrated Talk, Child Care Food Preparation, Interpersonal Communications, Child Care Learning Pac, National Programs in Action, Child Care Lesson Planning, FACS Learning Pac*

8. Failure to follow dimension rules for displays will result in the loss of 2 points per inch, up to 10 points. This rule pertains to the following events: *Chapter Service Project Display, Chapter Showcase Display, Focus on Children*

9. Failure to follow page rules and display rules; number of copies, project summary pages, title pages, written summaries, portfolios, business plans, presentation outlines, proof of presentation or projects, overlapping/stacking and/or participant file folder information will result in the loss of two points per missing copy or additional pages, up to 10 points. This rule pertains to items in the following events: *Applied Technology, Career Investigation, Chapter Service Project Manual and Display, Chapter Showcase Manual and Display, Entrepreneurship, Focus on Children, Illustrated Talk, Interpersonal Communications, Job Interview, National Programs in Action, Early Childhood, Child Care Food Preparation, Child Care Learning Pac, Child Care Lesson Planning, FACS Learning Pac*

10. Failure to use file folders and to include the following information typed or written on an upper left corner, when viewed with the folder in a horizontal position will result in the loss of two points—name of STAR event category, participant name, state, and national region.

11. Failure to follow specific event guidelines not listed in any other criteria may result in additional point deductions not to exceed 10 points (i.e. setup, take down, use of props, pointers, visuals, wall space, etc.)

12. Failure to attend general and event orientations will result in a deduction of 5 points.
**Student General Orientation Session**

1. Welcome and Introductions
   - VP of STAR Events
     - Any other members of State Executive Council Present

2. Energizers or Icebreaker

3. Remind participants they **MUST** attend their event orientation.

4. Remind participants to double check that they are at the correct room for their orientation and category (i.e., jr, sr, occup.)

5. Remind students that if they are confused on where to go, they can receive help from the STAR Events table.
General Evaluator/Chair Orientation

1. Welcome & Introductions
   - VP of STAR Events
   - Lead Coordinator
   - State Adviser
   - Lead Consultants

2. Role of Evaluator
   - Fairness
   - Role of perspectives (adviser/evaluator/chair)
   - Consistency
   - Follow current guidelines and purpose of event

3. Learning is to have taken place by completing the event--it is reflected in the student's presentation information & from questions.
   - remind judges to be positive
   - remind judges to make students feel as comfortable as possible

4. Explain categories and differences
   - Junior Category (Knowledge level & presentation skills)
   - Senior Category (knowledge level & presentation skills)
   - Occupational Category (knowledge level, presentation skills, information related to career/occupation)
5. Review appropriate questions to ask students
   1. What was learned?
   2. Why select topic, event, etc?
   3. How project/topic relates to Family and Consumer Sciences?
   4. How project/topic relates to FCCLA?
   5. How project/title relates to occupation/career and coursework taken?
   6. Where information was found?
   7. How the knowledge learned/gained can be used in other ways, in life, etc?

6. Planning process
   • Identify Concerns
   • Set a Goal
   • Form a Plan
   • ACT
   • Follow Up

7. Stress importance of consistency
   • BUT all judges do NOT have to have the same scores

8. Avoid rudeness, value statements regarding appearance, face, make-up, culture, disability, etc.
Glossary of STAR Event Terms

**Dimensions:** The stated or required size of a display, manual, portfolio or container (i.e., measurements, number of pages, etc.) The measured dimensions include all items that are a part of the display, manual, portfolio, or container (tablecloths, audiovisuals, props, equipment, moving parts, etc.) Examples include but are not limited to: tablecloths placed under a display, a display with one or more panels when the panel(s) are extended, and storage of items under or around the display table.

**Display:** An arrangement of material that includes but is not limited to photos, project samples, etc., used to showcase a chapter’s service project, program of work, or Focus on Children project and is contained within a specified area that includes all materials, visuals, and audiovisual equipment to be used for the presentation.

**Divider Pages:** Pages of a manual or portfolio that separate sections and do not contain content but may include graphic elements, titles, logos, theme decorations, page numbers, and/or a table of contents for a section.

**Employment:** The work in which one is engaged; an activity to which one devotes time; may or may not include wages.

**Family:** Two or more persons, sometimes living under one roof, who nurture and support one another physically and emotionally, share resources, share responsibility for decisions, share values and goals, and have commitment to one another; environment created by caring people—regardless of blood, legal ties, adoption, or marriage—where individuals learn to be productive members of society; a; context for discovery where one can comfortably accept challenges, make mistakes, have successes, be self-expressive, and grow as an individual.

**File Folder:** A letter-size folder 8 1/2" by 11" with one fold on lower horizontal edge and open on the other 3 sides; may have a tab at the top or may be straight cut. Within the file folder, each set of materials should be stapled separately.

**Flip chart:** A chart consisting of sheets hinged on one side that can be flipped over to present information sequentially.
Graphic- A picture, border, map, or graph used for illustration or demonstration.

Hard copy- Readable printed copy of the output of a machine, such as a computer.

In-Depth Service Project- A detailed project that addresses one specific interest, concern, or need.

Individual Event- An event completed by one person.

Lesson Plan- A set of plans for teaching a concept that includes objective(s), plan of action, time schedule, resources, supplies, equipment, and evaluation process.

Manual- An arrangement of materials in an FCCLA scrapbook containing information about an in-depth chapter service project or chapter program of work that may include but is not limited to pictures, news clippings, and program booklets.

National Programs- Frameworks for FCCLA action that encourage members to enhance their personal growth and build leadership skills.

Occupational Student- An occupational student is one who has completed or is currently taking a concentrated program that prepares individuals for paid employment.

Overlapping- see stacking

Peer- A person who is equal to another in a particular category such as ability, age, rank, and/or qualifications.

Peer Educator- To provide with information, teach, or instruct a person or group equal in ability, age, rank, and/or qualifications (e.g., teens teaching teens)

Plain Paper- 8 1/2” x 11” paper with no graphics or design. Paper may be any color.

Planning Process- a five-step method (identify concerns, set a goal, form a plan, act, and follow up) to help FCCLA chapter members and advisers plan individual, group, or chapter activities.

Pointer- See prop, laser pointers are not allowed.

Portfolio- A record/collection of a person’s work organized in a format that best suits the project and meets the requirements of the event.

Problem Solving- The ability to recognize problems and devise and implement plans of action to solve the problems.

Professional- Worthy of the high standards of a profession.

Project Identification Page- A page at the front of a document or display containing headings specifically called for by event rules.

Prop- An object used to enhance a theme or presentation (e.g., book, puppet, pointer, etc.) that does not include visuals, audiovisuals, or costumes/uniforms. Live objects are not allowed.

School-Based Learning- Knowledge obtained through school curriculum and community service projects/activities that enhances a student’s ability to work in a specific occupation.

School Relationships- Relationships within an educational institution (e.g., student to student, student to educator, student to organization, etc.)

Stacking/Overlapping- Placing more than one piece of paper, program, or catalog on a page so when the page is fully extended it covers another document on that page. If this occurs, it is counted as two or more content pages. Participants may avoid stacking/overlapping penalties by gluing or laminating items or sealing sheet protectors.

Sound Business Practices- Practices that are comprehensive, ethical, realistic, and profitable.

Team- A team may be composed of one, two, or three participants from the same chapter and/or school with the following exception: the Parliamentary Procedure team may have four to eight participants from the same chapter and/or school.

Team Event- An event that can be completed by an entire chapter but may be presented by a team of one, two, or three members.

Technology- A method, system, or process for handling a specific, technical problem.

Uniform- see costume.

Visual Equipment- Equipment used for visual projection without sound (e.g., projectors, VCRs, LCD projector).

Visuals- Posters, charts, slides, transparencies, presentation software, etc.

Work-Based Learning- Knowledge obtained through job shadowing, informational interviews or career research projects that enhances a specific occupational area.
Lead Consultant Training Evaluation

Please circle your choices; 5 being strongly agree; 1 being strongly disagree.

1. This training gave me a good formula that will help me explain things to the judges and chairs for my event.
   
   5 4 3 2 1

2. This training provided information on the reasoning behind needing Lead Consultants.
   
   5 4 3 2 1

3. Event Orientations will run smoothly based on the information I received at this training.
   
   5 4 3 2 1

4. Having everything I need in one binder is very helpful.
   
   5 4 3 2 1

5. Problem resolution will be much easier with a more defined system.
   
   5 4 3 2 1

Comments or Concerns:

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

Laura Dragoo
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Indiana FCCLA
STAR Events
Student Evaluation

Thank you for taking the time to fill out this survey. We want STAR Events to be the best possible experience for students. Your comments are much appreciated. Please mark the following answers by circling 1-5 (1 being very poor and 5 being excellent)

General Orientation
Event Orientation
Explanation of Event Process (how the event works)
Courtesy of Judges
Helpfulness of Lead Consultant & Chair
Clarity of Times (Orientations & Event Times)
Overall STAR Events Experience

Additional Comments or Suggestions:
____________________________________________________________________
____________________________________________________________________
____________________________________________________________________
____________________________________________________________________
____________________________________________________________________
____________________________________________________________________

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Indiana FCCLA
STAR Event
Judge/Chair Evaluation

Please circle your choices; 5 being strongly agree; 1 being strongly disagree

Name: ___________________________ Event: ___________________________

1. I have judged in past years. Yes No

2. Event orientation was helpful in showing the process of how the event actually worked.
   5 4 3 2 1

3. My event ran smoothly and on time.
   5 4 3 2 1

4. My Lead Consultant was helpful in answering my questions
   5 4 3 2 1

5. Other judges/chairs in my room were courteous to participants
   5 4 3 2 1

6. I understood all of the rules and regulations prior to the start of the event.
   5 4 3 2 1

7. Orientation rooms were easy to find.
   5 4 3 2 1

8. Members of the STAR Events management team were easy to locate for questions (ex: Lead Consultant, Lead Coordinator, VP of STAR Events)
   5 4 3 2 1

Comments or Concerns: ____________________________________________

_________________________________________________________________

_________________________________________________________________

_________________________________________________________________

_________________________________________________________________

_________________________________________________________________

_________________________________________________________________

_________________________________________________________________

Laura Dragoo
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STAR Events 2004
Miscellaneous Information
Award System
New for 2004!

Participants will be evaluated on the basis of defined standards (see rating sheets for each event.) Every participant displaying proficiency in an event can earn sufficient points to place in the Bronze, Silver, or Gold classes. Any participant who does not earn sufficient points to qualify for a medal will receive a Participation Certificate. Awards are presented during the Awards Program at the FCCLA State Leadership Conference.

Gold Medal
100-90 pts

Silver Medal
89-80 pts

Bronze Medal
79-70 pts

Participation Ribbon
69-0
Jen & Laura’s Warehouse Supply Count

October 7, 2003

130 FCCLA Pens/Highlighters
73 FCCLA Lanyards
15 Measuring Tapes
    Blue Index Cards
18 1 minute/5 minute cards
lots Velcro
7 stopwatches
288 Bronze Medals
129 Silver Medals
171 Gold Medals
70 Bronze Medallions
52 Silver Medallions
151 Gold Medallions
32 Bronze Buttons
7 Silver Buttons
18 Gold Buttons
October 6, 2003

Dear Ginger,

We hope that your school year is off to a wonderful start! Indiana FCCLA is beginning planning of the 2004 State Leadership Conference and STAR Events. We will be implementing some new ideas to make STAR Events more efficient and more importantly, fun for the students.

In past years, there have been many problems with rule interpretations. The biggest cause of this problem has been different rooms for the same event deducting points differently. We have come up with a solution to this problem. We are asking our best STAR Event mentors to be Lead Consultants. We unveiled this idea at the State Advisory Council Meeting in July. At that meeting, several advisors volunteered for our new program. We would love for you to be the Lead Consultant for Job Interview, which is a Tuesday Evening event.

Lead Consultants will be in charge of orienting the chairs for each room of their event. Lead Consultants will also be responsible for double-checking totals and signatures on the scorecards from each room. We are also asking that Lead Consultants be in charge of STAR Events line-up for their event (either doing it themselves or finding a replacement). One of the most important things that the Lead Consultant will be doing is to make sure that chairs, judges, and students (especially first time participants) know the actual process of how the event works.

We are asking all Lead Consultants to attend the State Advisory Council Meeting on Friday, January 23, 2004 at the Department of Education. This meeting will be the “training” for Lead Consultants.

We really hope that you will join us for the 2004 State Leadership Conference as a Lead Consultant for STAR Events. If you wish to be a Lead Consultant, please let us know at the new e-mail address specifically for STAR Events: indianastarevent@hotmail.com. Any questions or problems can also be directed to that e-mail address. Indiana FCCLA appreciates your hard work and dedication.

Sincerely,

Laura Dragoo
STAR Events Coordinator

Christy Papner
Vice President of STAR Events

Jen Staley
State Adviser
Indiana FCCLA

January 20, 2004

Thank you for responding that you would like to be an evaluator and/or room consultant for STAR Events at the 2004 State Leadership Meeting at the Adam’s Mark Airport Hotel. We appreciate your willingness to help.

In looking at the responses that you have given, we have you scheduled for the following:

Monday PM:       Tuesday AM:       Tuesday PM:

Laura Dragoo
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This year, we are implementing a new orientation system. Please arrive early so that the events can begin on time. The orientation schedule is attached and highlighted for your convenience.

Please let us know as soon as possible if you are unable to attend the times and/or days assigned. Specific event guidelines are enclosed. Please be familiar with these before coming to the conference. Note any questions you may have.

If you have any questions feel free to call the State FCCLA Office or e-mail Indiana STAR Events at indianastarevent@hotmail.com.

Sincerely,
Laura Dragoo
STAR Events Coordinator

Christy Papner
Vice President of STAR Events

Jen Staley
State Adviser Indiana FCCLA
The Evaluation Process

It is the goal of STAR Events to make participation a positive experience for all participants, regardless of the ratings they receive. A considerate, sensitive, and fair evaluation process can accomplish this. The evaluation procedures attempt to accomplish the following:

- **Focus on the achievements of youth.** The evaluation process must stress what students do well and give them credit and recognition.

- **Promote interaction between youth and adults.** Student and adult evaluation teams have been created to enable youth and adults to share responsibility and exchange views from their level of experience.

- **Measure achievements against standard criteria rather than against another student.** All efforts should be made to rate the individual or team against the criteria on the rating sheet rather than comparing them to previous presentations.

- **Recognize that all students are winners.** Each participant has winning qualities or they would not have made it to the State Leadership Conference. The evaluation process must reaffirm to students what those winning qualities are.

Evaluators make important value judgments about a student's accomplishments. Participants will accept these opinions and evaluations provided certain conditions are met. It is important, that as an evaluator, you strive for the following:

- **Consensus.** Although evaluator scores will vary, it is important that a consensus is reached between an evaluation team in regards to event criteria. Please attempt to have the evaluation rating of participants within a 10-point range.

- **Consistency.** Attempt to rate students consistently, when their performance is similar.
- **Fairness.** Do not let influencing factors interfere with your evaluation of a participant(s) presentation. If you know the individual(s) or feel influenced in any way, ask the lead consultant or lead coordinator if you may be excused to a different team for evaluation.

- **Honesty and Sincerity.** Make simple, forthright statements of your beliefs concerning the presentation. When offering constructive criticism, keep in mind the feelings of the individual(s).

- **Attention to detail.** Be very specific in your evaluation comments. Rather than "you did a fine job," highlight the areas where they did a fine job.

- **Feedback.** Focus primarily on what the participant did well. Don't overload on the negatives--that's what the participant is likely to remember the longest. Positive comments and thoughtful, constructive suggestions will benefit the participant the most in the long run.
FCCLA
Evaluator/Chair Data Card

Event: ________________   Circle one: Jr.  Sr.  Occ.

Circle One: Evaluator  Chair  Other:__________

Name __________________________
Mailing Address _______________________
                                       _______________________
                                       _______________________

Home Phone: ________________       E-mail: _______________________
Work Phone: ________________

*Note: If you are a college student and plan on moving next year, but wish to judge or chair again, please provide your e-mail or permanent address.

If you would like a letter of appreciation sent to your employer, complete the information below:

Name of Business (Employer Name): ____________________________
Supervisor or Principal: ____________________________
Mailing Address: ____________________________
Laura's Top 10 Reason's to be a STAR Event Judge
(Besides the fact that it’s required for class)

10. Networking with teachers and professionals in the field.
   - You might be judging with them, or just meeting them while at the conference.

9. It's a good way to learn how to give constructive criticism.
   - Students have worked hard on their event, they want to know your honest opinion, but in a nice way.

8. Judging events show what other FCS teachers are doing in their classrooms.
   - Especially chapter showcase and chapter service project.

7. It's a good chance to see how you interact with high school students.

6. STAR Events show the diversity that exists within high school students.
   - Culturally, Geographically, Socio-economically, Ability Levels

5. Judging is so much fun!!

4. STAR Events projects show creative ways to learn and implement concepts.

3. STAR Events are great examples of student-directed projects that can be used in the classroom.

2. STAR Events apply the knowledge base of Family and Consumer Sciences to real-life situations.

1. Judging is a great introduction to FCCLA.
   - The conference can really show you what FCCLA is all about so that someday you can start a chapter at your school!
Indiana STAR Events

1. **Child Care Food Preparation** - an individual event, requires each participant to plan a nutritious snack and prepare a video or portfolio illustrating the preparation of food in a child care setting. Participants will demonstrate their ability to guide children through a meaningful activity involving food. (Tuesday Morning) (Child Development, Foods and Nutrition)

2. **Child Care Learning Pac** - an individual or team event, requires participant(s) to prepare a learning pac of learning activities. The Learning Pac shall be based on one theme selected by the student(s) to teach a variety of concepts/ideas for children ages 2-6. In this way, the participant(s) will demonstrate use of a theme in planning a young child's learning activities. (Tuesday Morning) (Child Development, FACS Issues and Applications)

3. **Child Care Lesson Planning** - an individual event, requires the participant to write a lesson plan for young children and teach one activity from that plan to a group of children in a child care setting. (Tuesday Morning) (Child Development, FACS Issues and Applications)

4. **Creed Presentation** - an individual event, requires each participant to recite the FCCLA Creed and give an oral presentation identifying how their activities in FCCLA, this year, have helped them to achieve one or more of the FCCLA Purposes. (Tuesday Evening) (Interpersonal Relationships, FACS Issues and Applications)

5. **FACS Learning Pac** - an individual or team event, requires participant(s) to prepare a learning pac. The FACS Learning Pac shall be based on a topic or theme that addresses content standards and competencies for a specific Family and Consumer Sciences course. Participants shall select a topic or theme that meets the need(s) of a chose group or individual. (Tuesday Evening) (Any course)

National STAR Events

1. **Applied Technology** - an individual or team event, recognizes participants who develop a project using technology that addresses a concern related to Family and Consumer Sciences and/or related occupations and integrates and applies content from academic subjects. (Monday Evening) (Any course)

2. **Career Investigation** - an individual event, recognizes participants for their ability to perform self-assessments, research and explore a career, set career goals, create a plan for achieving goals, and describe the relationship of Family and Consumer Sciences coursework to the selected career. (Tuesday Evening) (Orientation to Life and Careers, FACS Issues and Applications)

3. **Chapter Service Project** - a team event, recognizes chapters that develop and implement an in-depth service project that makes a worthwhile contribution to families, schools, and communities. Students must use Family and Consumer Sciences and/or related occupations skills to address and take action on a community need. (Monday Evening) (Interpersonal Relations, Adult Roles and Responsibilities, FACS Issues and Applications)

4. **Chapter Showcase** - a team event, recognizes chapters that develop and implement a well-balanced program of work and promote FCCLA and Family and Consumer Sciences and/or related occupations skills to the community. (Monday Evening) (Any course)

5. **Culinary Arts** - a team event, recognizes participants enrolled in occupational culinary arts/food service training programs for their ability to work as members of a team to produce a quality meal using industrial culinary arts/food service techniques and equipment. (Tuesday Morning) (Nutrition and Foods, FACS Issues and Applications)

6. **Early Childhood** - an individual event, recognizes participants who demonstrate their ability to use knowledge and skills gained from their enrollment in an occupational early childhood program. Participants must prepare a portfolio and a resource container. On site, participants must plan and present to evaluators an activity related to the theme in response to a case study provided during the event and an oral presentation describing the activity. (Tuesday Evening) (Child Development, FACS Issues and Applications)

7. **Entrepreneurship** - an individual or team event, recognizes participants who develop a plan for a small business using Family and Consumer Sciences skills and sound business practices. Participants are evaluated on the business plan and an oral presentation and are not required to have implemented the plan. The business must relate to an area of Family and Consumer Sciences Education or related occupations. (Monday Evening) (Orientation to Life and Careers, Adult Roles and Responsibilities, FACS Issues and Apps)

8. **Focus on Children** - an individual or team event, recognizes participants who use Family and Consumer Sciences skills to plan and conduct a child development project that has a positive impact on children and the community. (Tuesday Evening) (Child Development, FACS Issues and Applications)
9. **Hospitality**- an individual or team event, recognizes participants who demonstrate their ability to use knowledge and skills gained from their enrollment in a hospitality program. Participants must prepare a portfolio showing evidence of research and development in the area of guidelines for customer service/customer relations in the hospitality career pathway of choice. (Monday Evening) (Nutrition and Foods, FACS Issues and Applications)

10. **Illustrated Talk**- an individual or team event, recognizes participants who make an oral presentation about issues concerning Family and Consumer Sciences and/or related occupations. Participants use visuals to illustrate the presentation. (Tuesday Evening) (Interpersonal Relations, FACS Issues and Applications)

11. **Interpersonal Communications**- an individual or team event, recognizes participants who use Family and Consumer Sciences and/or related occupations skills and apply communication techniques to develop a project designed to strengthen communication in a chosen category: community, employment, relationships, family, peer groups, or school groups. (Monday Evening) (Interpersonal Relations, Orientation to Life and Careers, Adult Roles and Responsibilities, FACS Issues and Applications)

12. **Job Interview**- an individual event, recognizes participants who use Family and Consumer Sciences and/or related occupations skills to develop a portfolio, participate in an interview, and communicate a personal understanding of job requirements. (Tuesday Evening) (Orientation to Life and Careers, FACS Issues and Applications)

13. **National Programs in Action**- an individual or team event, recognizes participants who explain how the planning process was used to plan and implement a national program project. (Monday Evening) (Any course)

14. **Parliamentary Procedure**- a team event, recognizes chapters that develop a working knowledge of parliamentary law and the ability to conduct an FCCLA business meeting. (Tuesday Morning) (Orientation to Life and Careers, FACS Issues and Applications)
STAR Events in progress...

PLEASE REMAIN QUIET in HALLWAYS!

Do Not Disturb
SORRY!

There are NO OBSERVERS allowed during this event!
## 2004 Medals Given

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<th>Part.</th>
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| Totals                 | 22    | 66     | 79     | 126  |

| Total Medals           | 293   |
Master Judges List-2004
Monday Evening

Applied Technology (DR 3; 25 min)
1. Kari Downing (BSU)
2. Amanda Brown (PU)
3. Carrie Brown (BSU)
Chair Stephanie Anglin (PU)

Applied Technology (DR 2; 25 min)
1. Mark Broderick
2. Carolyn White
3. Nicole Ross
Chair Roxanne Martin (PU)

Chapter Service Manual (GB 2; 20 min)
1. Cheryl Jurgens
2. Amber Vickery
3. Kristi Price (ISU)
Chair Brittany Reinking (PU)

Chapter Service Manual (GB 3; 20 min)
1. Elise Burns (PU)
2. Nora Moorhouse
3. Melissa Hull
Chair Autumn Harris (BSU)
Asst. Sandra Malgon (PU)

Chapter Service Display (GB 5; 20 min)
1. Shannon Scheidel (PU)
2. Ken Thompson (DOE)
3. Michelle Sullivan
Chair Elaine Buchanan

Chapter Service Display (GB 6; 20 min)
1. Rita Dragoo
2. Ashley Kirkling
3. Kristen Machetti (PU)
Chair Ashley Banter

Hospitality (FS A)
1. Carly Rudd (PU)
2. Phil Roth
3. Ali Lentz (PU)
Chair Karen Williams

Chapter Showcase Display (GB 4; 20 min)
1. Julie Yeater
2. Liz Wynn
3. Carie Mottweiler (BSU)
Chair Melissa Blake (PU)

Chapter Showcase Manual (GB 6; 20 min)
1. Judy Diamond
2. Megan Manning
3. Laura Danielson (PU)
Chair Jane Hiltz

Entrepreneurship (FS B; 25 min)
1. Randy Staley
2. Jennifer Saldivar
3. Jill Hunt (PU)
Chair Diane Ciolli

Interpersonal Communications (GB 7; 25 min)
1. Cari Peterson (DR 1/ case st)
2. Duke Meyer
3. Sarah Barnhart (PU)
Chair Faye Domele

National Programs in Action (FS C; 20 min)
1. Tara Soileau (PU)
2. Melissa Jones
3. Krista Ricketts (ISU)
Chair Alissa See (PU)

National Programs in Action (FS D; 20 min)
1. Emily Shearer
2. Kim Hankins
3. Arrika Ruemler (PU)
Chair Julie Harkema (PU)

Alternate
Judy Egolf
Shannon Phipps

Student Assistants
Hayley Rothwell

Laura Dragoo
Honors Thesis Appendix 74
Tuesday Morning

**Child Care Food Preparation (FS A; 15 min)**
1. Jennifer Stefancik (ISU)
2. Leanna Gottshall
3. Valerie Buchanan
Chair Nancy Staley

**CC Learning Pac (DR 3; 20 min)**
1. Brooke McClain
2. Heather Patterson (PU)
3. Rita Dragoo
Chair Alice Crouse

**Child Care Learning Pac (FS B; 20 min)**
1. Mary Stewart
2. Jamie Blanton (ISU)
3. Faye Domele
Chair Erica Rich (ISU)

**Child Care Learning Pac (FS C; 20 min)**
1. Judy Weiss
2. Rozanne Aker
3. Melissa Hull
Chair Tracy Shopmeyer (ISU)

**Child Care Learning Pac (FS D; 20 min)**
1. April Stiles (BSU)
2. Judy Williams
3. Meredith Baldwin (ISU)
Chair Sarah Sinn (ISU)

**Child Care Lesson Planning (JEL)**
1. Mindy Armstrong
2. Karen Ilardi
3. Delaina Perlee
Chair Bennie Silver

**Early Childhood (JEL)**
1. Amber Vickery
2. Karen Williams
3. Chair Bennie Silver

**Culinary Arts (HC 1)**
1. Drew Dial
2. Adam Bower
3. Chef Chip Huckaby
4. Chef Carl Huckaby
Chair Carol Weisert

**Focus on Children (GB 6; 20 min)**
1. Julie Yeater
2. Jessica McCarthy (BSU)
3. Phil Roth
Chair Elaine Buchanan

**Focus on Children (GB 6; 20 min)**
1. Renee Kear
2. Lann Thompson
3. Shannon Phipps
Chair Liz Wynn

**Focus on Children (DR 2; 20 min)**
1. Kristi Price (ISU)
2. Patty Shutt
3. Judy Egolf
Chair Judy Koorsen

**Focus on Children (GB 7; 20 min)**
1. Peggy Wolfram
2. Debbie Papner
3. Carol Romine
Chair Connie Kimbrough

**Parliamentary Procedure (GB 1; 35 min)**
1. Duke Meyer
2. Tristan Grubb
3. Mark Broderick
Chair Connie Bailey

Alternate
Andrea Wolfram

Student Assistants
Hayley Rothwell
Laura Laker
Kenny Carden
Justin Hollinger
Samantha Scarberry

Laura Dragoo
Honors Thesis Appendix 75
Tuesday Evening

Career Investigation (GB 6; 20 min)
1. Duke Meyer
2. Gina Birr (PU)
3. Kim Hankins
Chair Michael Curtis

Career Investigation (GB 7; 20 min)
1. Kristi Price (ISU)
2. Lisa Davies (PU)
3. Liz Wynn
Chair Shannon Clark

Creed Presentation (DR 3; 15 min)
1. Katherine Mays
2. Judy Williams
3. Jessica Butcher (PU)
Chair Gina Weaver

FACS Learning Pac (GB 1; 20 min)
1. Faye Domele
2. Jamie Blanton (ISU)
3. Nancy Rydzinski (PU)
Chair Kathi Burch

Illustrated Talk (FS D; 20 min)
1. Jennifer Stefancik (ISU)
2. Desiree Moses
3. Tracy Shopmeyer
Chair Rita Dragoo

Illustrated Talk (FS C; 20 min)
1. Melanie Brown
2. Michelle Sullivan
3. Darenda Dyer
Chair Brenda LaChance

Illustrated Talk (FS B; 20 min)
1. Meredith Baldwin (ISU)
2. Kylee Wynn
3. Melissa Hull
Chair Ashlin Garber

Job Interview (DR 2; 30 min)
1. Brooke McClain
2. Julie Percy
3. Kimberly Powers
Chair Diana Alter

Job Interview (DR 1; 30 min)
1. Carol Ewing
2. Rosemary Theising
3. Vicki Summers
Chair Ellen Mosson

Alternates
Judy Egolf
Shannon Phipps

Student Assistants
Hayley Rothwell
Laura Laker
Kenny Carden
Justin Hollinger
Samantha Scarberry

Laura Dragoo
Honors Thesis Appendix 76
STAR Events 2004
National Qualifier Practice Day
May 8th
J. Everett Light Career Center
May 8th Judges

Applied Technology/Interpersonal Communications
1. Alissa Roberts
2. Janet Habeggard

Chapter Service Display
1. Leisa Morton
2. Mary Carter
3. Kim Desper

Career Investigation/Job Interview
1. Ginger Hixson
2. Pam Shortridge

Chapter Showcase Manual/Entrepreneurship
1. Randy Staley
2. Carly Mangas
3. Kyla Hankins

National Programs in Action/Focus on Children
1. Nancy Staley
2. Ellen Mosson

Illustrated Talk
1. Dominick Angotti
2. Debbie Papner

Parliamentary Procedure/Chapter Service Project Manual
1. Brenda Osman
2. Emily Shearer
# Registration Check-In List

<table>
<thead>
<tr>
<th>Name</th>
<th>School</th>
<th>Event</th>
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<tbody>
<tr>
<td>1. Larissa Staley</td>
<td>Clay City</td>
<td>AT/SR</td>
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<tr>
<td>2. Jackie Sands</td>
<td>Clay City</td>
<td>AT/SR</td>
</tr>
<tr>
<td>3. Sara Workman</td>
<td>Columbia City</td>
<td>CI/JR</td>
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<tr>
<td>4. Danielle Kimbrough</td>
<td>Tri-Central</td>
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<tr>
<td>5. Amanda Schlatter</td>
<td>Rossville</td>
<td>CservD/JR</td>
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<td>6. Alex Tarr</td>
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<td>7. Patricia Murphy</td>
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<tr>
<td>8. Courtney Miller</td>
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<td>CservD/SR</td>
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<td>9. April Sandifur</td>
<td>Rossville</td>
<td>CservD/SR</td>
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<td>10. Tosha Smith</td>
<td>New Castle Area</td>
<td>CservD/OCC</td>
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<tr>
<td>11. Kristi Wolfram</td>
<td>Sunman Dearborn</td>
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<td>12. Dedra Dyer</td>
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<td>13. Megan Rockwell</td>
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<td>14. Mindy Wolfram</td>
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<td>16. Megan Morton</td>
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<td>17. Katlyn Springstead</td>
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<td>E/JR</td>
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<td>18. Juliann Kellams</td>
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Room #1

**Applied Technology & Interpersonal Communications**

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| 9:30  | Larissa Staley
      | Jackie Sands             | Applied Technology SR         |
| 10:10 | Steffanie Bernius
     | Britany Quinn
     | Courtney Carson           | Interpersonal Communications SR |

Laura Dragoo
Honors Thesis Appendix 80
# Room #2

## Chapter Service Display

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<td>Tosha Smith</td>
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### Career Investigation/Job Interview

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Chapter Showcase Manual/Entrepreneurship

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## National Programs in Action/Focus on Children

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#### Illustrated Talk

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## Room #7

### Parliamentary Procedure/Chapter Service Project Manual

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