Interesting Facts

What are three interesting facts about your president?

1) 

2) 

3) 

Extra Credit: If you can think of a fourth interesting fact.

4) 

A Picture of your Choice

Draw one more picture of your president. This can be a picture of him in the White House, at war, or any other picture that relates to your president. Be sure to write a caption underneath the picture.

Caption: ___________________
How good was your president?

Do you think your president was a good president? Why or Why not?

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________
Dinner with the President

If you had an opportunity to eat dinner with the president, what would be 2 questions you would ask him?

1) ____________________________________________

2) ____________________________________________

Circle the number of your favorite question.

Pretend you are the president you are studying. How would he answer the question? Write a rough draft on your paper. Turn this paper into Mr. Drummond. I will look it over and give it back to you. Write your final draft on the next page in your booklet.
Answering your Question

By: ___________________________
President Speech
Outline

Below are all the facts that you need to include in your report. The facts should be in this order in your speech. Once you have written the facts in your paper, place an X in the box next to the topic.

- Name of your president
- What number was your president (example: George Walker Bush is the 43rd president)
- Year he was born
- Where he was born (state only)
- Year your president married
- Who he married
- Any children
- Names of his children
- What years was he president
- What political party was he a member of
- 2-3 interesting facts about your president
- What do you like or dislike about your president (your own opinion)?
## Rubric for Oral Presentations

<table>
<thead>
<tr>
<th>Standards:</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>2.7.1</td>
<td>Determine the purpose or purposes of listening.</td>
</tr>
<tr>
<td>2.7.5</td>
<td>Speak clearly and at an appropriate pace for the type of communication.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Content</th>
<th>Novice</th>
<th>Basic</th>
<th>Developing</th>
<th>Proficient</th>
</tr>
</thead>
<tbody>
<tr>
<td>Less than 10 of the items were included.</td>
<td>12 points</td>
<td>10 of the items were included.</td>
<td>14 points</td>
<td>17 points</td>
</tr>
<tr>
<td>Speaking Skills</td>
<td>Less than 10 of the items were included.</td>
<td>1 skill was met.</td>
<td>2-3 of the skills were met.</td>
<td>All of the skills were met.</td>
</tr>
<tr>
<td>Name of president</td>
<td>8 points</td>
<td>9 points</td>
<td>11 points</td>
<td>12 points</td>
</tr>
<tr>
<td>Number of president (e.g., 43rd)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Year he was born</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Where he was born (state only)</td>
<td></td>
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<tr>
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<td></td>
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<tr>
<td>Children, if any</td>
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<tr>
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</tr>
<tr>
<td>Personal Opinion</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Listening Skills</td>
<td>Needs to work on completing listening skills.</td>
<td>1 of the items was met.</td>
<td>2 of the items were met.</td>
<td>All of the items were met.</td>
</tr>
<tr>
<td>Active listener during presentations</td>
<td>5 points</td>
<td>6 points</td>
<td>7 points</td>
<td>8 points</td>
</tr>
<tr>
<td>Respectful</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Did not talk during presentation</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Applauded for presenters.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Practice</td>
<td>Needs to practice at home and school.</td>
<td>Practiced at school; not at home.</td>
<td>Practiced at home; not at school.</td>
<td>Practiced both at home and school.</td>
</tr>
<tr>
<td>Practiced at home (parent sig. required)</td>
<td>2 points</td>
<td>3 points</td>
<td>4 points</td>
<td>5 points</td>
</tr>
<tr>
<td>Used time wisely in class</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
The president I am studying is George Herbert Walker Bush. My president is the 41st president. The year he was born was 1924. The state he was born in was Massachusetts. The year he was married was 1949. He married Barbra Pierce. He had six
because he made good choices, and for making our city a good place.
The president I am studying is George Herbert Walker Bush. My president is the 41st president. The year he was born was 1924. The state he was born in was Massachusetts. The year he was married was 1949. He married Barbara Pierce. He had six children: Neil, Marvin, Robin, George, John, and Dorothy. The year he was president was 1984 and 1992. His political party was republican. He was a director of the CIA in 1975. He was the father of the 43rd president. He was elected on the 200th anniversary of the presidency. I like him because he made good choices, and for making our city a better place.
<table>
<thead>
<tr>
<th>Writing Mechanics Rubric</th>
<th>Starting</th>
<th>Getting Closer</th>
<th>Usually Proud</th>
<th>Full of Pride</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Complete Sentences</strong></td>
<td>Needs to write complete sentences.</td>
<td>Wrote complete sentences some of the time.</td>
<td>Wrote complete sentences most of the time.</td>
<td>Wrote complete sentences.</td>
</tr>
<tr>
<td><strong>Capitalization</strong></td>
<td>Needs to use correct capitalization.</td>
<td>Used correct capitalization some of the time.</td>
<td>Used correct capitalization most of the time.</td>
<td>Used correct capitalization.</td>
</tr>
<tr>
<td><strong>Punctuation</strong></td>
<td>Needs to correctly use punctuation.</td>
<td>Correctly used punctuation some of the time.</td>
<td>Correctly used punctuation most of the time.</td>
<td>Correctly used punctuation.</td>
</tr>
<tr>
<td><strong>Verbs</strong></td>
<td>Needs to keep the same verb tense in the writing.</td>
<td>Kept the same verb tense some of the time.</td>
<td>Kept the same verb tense most of the time.</td>
<td>Correctly used the same verb tense through out the writing.</td>
</tr>
<tr>
<td><strong>Form in Final Copy</strong></td>
<td>Used 1 or 2 of the items.</td>
<td>Used 3 of the items.</td>
<td>Used 4 of the items.</td>
<td>All 5 items are included.</td>
</tr>
<tr>
<td><strong>Final Copy</strong></td>
<td>Needs to copy final draft carefully.</td>
<td>Carefully copied final draft some of the time.</td>
<td>Carefully copied final draft most of the time.</td>
<td>Carefully copied final draft.</td>
</tr>
</tbody>
</table>
The name of the president I was studying about was Thomas Jefferson. Thomas Jefferson was the 3rd president of the United States of America. Thomas Jefferson was born in the year of 1743. Thomas Jefferson was born in Virginia. The year Thomas got married was 1772. Jefferson
### President Presentation Rubric

#### Standards:
1. **2.7.1** Determine the purpose or purposes of listening.
2. **2.7.5** Speak clearly and at an appropriate pace for the type of communication.

#### Oral Presentation Rubric Points:
- **44** out of 45

#### Additional Comments:

<table>
<thead>
<tr>
<th>Standards</th>
<th>Novice</th>
<th>Basic</th>
<th>Developing</th>
<th>Proficient</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Content</strong></td>
<td>Less than 10 of the items were included</td>
<td>10 of the items were included</td>
<td>11 of the items were included</td>
<td>All of the items were included</td>
</tr>
<tr>
<td>✓ Name of president</td>
<td>12 points</td>
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<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>✓ Year he was born</td>
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<td>✓ Where he was born (state only)</td>
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</tr>
<tr>
<td>✓ Personal Opinion</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Speaking Skills**
- Speaks clearly
- Speaks slowly
- Speaks loudly enough
- Looks at audience
- 8 points
- 9 points
- 11 points
- 12 points

**Listening Skills**
- Active listener during presentations
- Respectful
- Did not talk during presentation
- Applauded for presenters
- 5 points
- 6 points
- 7 points
- 8 points

**Practice**
- Practiced at home (parent sig. required)
- Used time wisely in class
- Needs to practice at home and school
- 2 points
- Practiced at school; not at home
- Practiced at home; not at school
- Practiced both at home and school
- 3 points
- 4 points
- 5 points

---

*Signatures*
The name of the president I was studying about was Thomas Jefferson.

Thomas Jefferson was the 3rd president of the United States of America. Thomas Jefferson was born in the year of 1743.

Thomas Jefferson was born in Virginia. The year Thomas got married was 1772. Jefferson
was married to Martha Skelton. He had six children, but only Martha and Mary lived past the age of two. The names of his children were Martha, Mary and the other 4 I could not find. The years Thomas was president were 1801 - 1809. He was a Democratic Republican. He was the author of "Declaration of"
Independence. He died on July 4th, 1826. He was the 3rd president of the United States of America. What I liked about my president was he was honest and truthful. Also something sad was he died July 4th, which is a holiday. I liked that he was the 3rd president of the United States of America. His likeness
Title

was carved on Mount Rushmore
The name of the president I was studying about was Thomas Jefferson. Thomas Jefferson was the 3rd president of the United States of America. Thomas Jefferson was born in the year of 1743. Thomas Jefferson was born in Virginia. The year Thomas got married was 1772. Jefferson was married to Martha Skelton. He had six children but only Martha and Mary lived past the age of two. The names of his children were Martha and Mary. The other 4 I could not find. The years Thomas was president were 1801-1809. He was a Democratic-Republican. He was the author of the Declaration of Independence. He died July 4th, 1826. What I liked about my president was that he was the 3rd president of the United...
States of America. His face was carved on Mount Rushmore.
# Writing Mechanics Rubric

**Jard 4: Writing Process**  
**Standard 6: Written English Language Conventions**

<table>
<thead>
<tr>
<th></th>
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<tr>
<td><strong>Complete Sentences</strong></td>
<td>- Subject: Needs to write complete sentences.</td>
<td>- Wrote complete sentences some of the time.</td>
<td>- Wrote complete sentences most of the time.</td>
<td>- Wrote complete sentences.</td>
</tr>
<tr>
<td></td>
<td>- Predicate:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Capitalization</strong></td>
<td>- Beginning of Sentences: Needs to use correct capitalization.</td>
<td>- Used correct capitalization some of the time.</td>
<td>- Used correct capitalization most of the time.</td>
<td>- Used correct capitalization.</td>
</tr>
<tr>
<td></td>
<td>- Proper Nouns:</td>
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</tr>
<tr>
<td><strong>Punctuation</strong></td>
<td>- Periods: Needs to correctly use punctuation.</td>
<td>- Correctly used punctuation some of the time.</td>
<td>- Correctly used punctuation most of the time.</td>
<td>- Correctly used punctuation.</td>
</tr>
<tr>
<td></td>
<td>- Question Marks:</td>
<td></td>
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<tr>
<td></td>
<td>- Exclamation Marks:</td>
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<td></td>
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<tr>
<td></td>
<td>- Commas:</td>
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</tr>
<tr>
<td><strong>Common Words</strong></td>
<td>- Needs to correctly spell words.</td>
<td>- Correctly spelled words some of the time.</td>
<td>- Correctly spelled words most of the time.</td>
<td>- Correctly spelled words.</td>
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<tr>
<td></td>
<td>- Word Wall Words:</td>
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</tr>
<tr>
<td></td>
<td>- Used dictionary:</td>
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<td></td>
<td>- Present Tense:</td>
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<td></td>
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</tr>
<tr>
<td></td>
<td>- Past Tense:</td>
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<td>- Used 4 of the items.</td>
<td>- All 5 items are included.</td>
</tr>
<tr>
<td></td>
<td>- Forms letters correctly</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>- Letters touch the lines</td>
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<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>- Erases mistakes completely</td>
<td></td>
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</tr>
<tr>
<td></td>
<td>- Adequately spaces</td>
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<tr>
<td></td>
<td>- Margins</td>
<td></td>
<td></td>
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<tr>
<td></td>
<td>- Checks for errors in edited rough draft</td>
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<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>- Correctly writes final copy</td>
<td></td>
<td></td>
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</tr>
</tbody>
</table>

**Name:** Katie  
**Score:** 70/70 Wow! Great job, Katie!
Other Selected Student Work

3 Book Reviews
Illustrations of the White House
President Presentation Rubric

<table>
<thead>
<tr>
<th>Standards:</th>
<th>Oral Presentation Rubric Points: 45 out of 45</th>
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<tr>
<td>2.7.1</td>
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<th>Proficient</th>
</tr>
</thead>
<tbody>
<tr>
<td>Speaks clearly</td>
<td>Speaking skills were absent from presentation.</td>
<td>1 skill was met.</td>
<td>2-3 of the skills were met.</td>
<td>All of the skills were met.</td>
</tr>
<tr>
<td>Speaks slowly</td>
<td>8 points</td>
<td>9 points</td>
<td>11 points</td>
<td>12 points</td>
</tr>
<tr>
<td>Looks at audience</td>
<td></td>
<td></td>
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<tr>
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<td>Used time wisely in class</td>
<td>2 points</td>
<td>3 points</td>
<td>4 points</td>
<td>5 points</td>
</tr>
</tbody>
</table>

Katie, you have done a terrific job with your work for me! Keep up the wonderful effort! Mr. B.
BOOK REVIEW

Name: Natasha

Read each question. Answer each question in a complete sentence.

1. What is the name of this book? The title of the book is Arthur meets the President.

2. Who is the author? The author is Marc Brown.

3. Is this book fiction or nonfiction? It is fiction because I saw the blue, red, and green.

4. Where does this story take place? It takes place at the hotel house, and the White House.

5. Name one main character of this book. One character is Arthur.

6. Name two other characters in this story. There was D.W. and the parents.

7. What is one thing that happens in this story? That Arthur goes to the White House.

8. How does this story end? It ends when people were laughing. He was laughing too. And it ended there.

9. What was your favorite part of this book? That he went to the White House.

10. Did you like this book? Why or why not? I did like it because it is important to know!
Name: Natasha M.

Read each question. Answer each question in a complete sentence.

1. What is the name of this book? Its name is My Name is Jimmy Carter.

2. Who is the author? The author is June Behrens.

3. Is this book fiction or nonfiction? It is a fiction.

4. Where does this story take place? It takes place outside and at a speech place.

5. Name one main character of this book. One is Jimmy Carter.

6. Name two other characters in this story. Some were his family.

7. What is one thing that happens in this story? He gives out his speech.

8. How does this story end? I think everybody liked his speech.

9. What was your favorite part of this book? I like the part when he gave his speech.

10. Did you like this book? Why or why not? Yes. Because he was not scared when he was giving his speech.
BOOK REVIEW

Name: Natasha M.

Read each question. Answer each question in a complete sentence.

1. What is the name of this book? The name is Abe Lincoln and the Muddy Pig.

2. Who is the author? It is written by Stephen Krensky.

3. Is this book fiction or nonfiction? It is a fiction.

4. Where does this story take place? It takes place outside and in a building.

5. Name one main character of this book. One is the pig.

6. Name two other characters in this story. One, Abel, and the audience.

7. What is one thing that happens in this story? He gives out his speech in the building.

8. How does this story end? When nobody recognizes his suit.

9. What was your favorite part of this book? When he gives out his speech that is.

10. Did you like this book? Why or why not? Yes because it is real.
The president lives in the White House. He has to fill out a lot of papers. The president has a swimming pool.
W

1. How many years can a president be a president?

Katie
W Do they like it? Do they want to go home? Did they all have children? Did they have limos?
They get alerted.
There are 43 prenteds.
Grogel Whosington was the first
prented. The prenteds
today is Grogel W Bush.
It is a family room. It has...
It has flowers on the table.

The Vermeil
green room
these are green

drapes
Photographs from the Classroom
Photographs from Social Studies Unit

This is a bulletin board display that was created to show the letters the students wrote to President Bush. This board was displayed for the School Board to see for a visit that was scheduled.

This is a close up of the president letter the students wrote half way through the unit. In addition to learning how to write a friendly letter, the students also practicing addressing envelopes. Each student personalized a letter to President Bush, and included information about him/herself, wrote questions to President Bush, and thanked him for hard work! Mr. Drummond mailed the letters to President Bush, and we are hoping for a response very soon!!!
My second grade classroom at Northwest Elementary School in Huntington, IN.

Students using the Internet Computer Lab in the Library. The students took a virtual tour of the White House at http://www.whitehouseforkids.gov

The students were excited to use the internet and research information about the White House. After completing the virtual tour, students paired to redraw a room of the White House.
These are actual pictures taken from the White House web site. I used these photographs to make a learning center where the students identified descriptions and pictures of the White House with the names of various rooms.

This is a photograph of the tri-fold learning center students completed to learn interesting facts about different presidents from George Washington to George W. Bush.

Students were able to display the paper they wrote on why they would or would not want to be President of the United States of America. After writing the papers, the students shared their ideas with their peers. The students also wore hats from the Abraham Lincoln traveling trunk. The guidance counselor took pictures with a digital camera. The pictures were displayed with each student’s paper.
Mr. Drummond dressed up as Abraham Lincoln during the first week of the President Unit. The traveling trunk had clothes that were the size President Lincoln would have worn (shoes, too). The children enjoyed seeing Mr. Drummond dress up as Honest Abe. Mr. Drummond looked like a clown in the clothes!! 😄

In addition, the reports the students completed on individual presidents, each student created a page for a classroom book about his/her president. This child drew a very impressive picture of President Truman. While this photograph doesn't do the drawing justice, the picture is very detailed all the way to blood-shot eyes!
The Integration of Language Arts Within the Curriculum

An Honors Thesis (HONORS 499)

By

Adam David Drummond

Dr. Linda E. Martin

Ball State University
Muncie, Indiana

01 May 02

05 May 02
Appendix
Integration of Language Arts within the Curriculum

Appendix

A Timeline of Lesson Plan

B ISTEP+ Fall 2000 Test Booklet

C ISTEP+ Fall 2000 Teacher Scoring Guide

D Social Studies Indiana Academic Standards

E Language Arts Indiana Academic Standards

F Science Indiana Academic Standards

G Articles used to write thesis introduction
Appendix A

Timeline for Lesson Plan
"Integration of Language Arts"

Timeline

- Chose the topic of integrating Language Arts into the elementary school curriculum.
- Decided to use Patricia Cunningham's Four Blocks Method because many schools are adapting this Language Arts curriculum.

September
- Began research on the history of integration and the history and philosophy of the Four Blocks Method.
- Meet with Thesis Advisor, Dr. Linda Martin
  - Wrote the groundwork of thesis, including thesis intention, history of integration, and Four Blocks method.

October
- Began outline of the social studies and science units I planned to teach.
- Chose a unit on American Presidents for Social Studies.
- Chose a unit on Weighing & Measuring for Science.

November
- Developed lesson plans, manipulatives and activities for the units.
- Edited and finalized all lesson plans before implementation.
- Taught American Presidents unit.
- Assessed and evaluated the effectiveness of this unit.
- Taught Weighing & Measuring unit.
- Assessed and evaluated the effectiveness of this unit.
- Made changes to lessons based upon the evaluation and assessment of students, self-evaluation and supervisor evaluation.
- Wrote a summary report for the units.
- Made any additional changes to thesis.
- Turned in thesis to my advisor

March
- Graduated from Ball State University with a Bachelor of Science in Elementary Education on May 4, 2001.
Appendix B

ISTEP+ Fall 2000
Test Booklet
ISTEP+ Fall 2000
Indiana Statewide Testing for Educational Progress

Applied Skills Assessment Book I
English/Language Arts and Mathematics
Grade 3

Indiana Department of Education

Web Version
Acknowledgments: State of Indiana Department of Education is indebted to the following for permission to use material in this book.

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Use only a Number 2 pencil to answer the questions in this book. Answers written in pen CANNOT be scored.

Whenever you see this picture, you will be doing a writing activity. Your writing will be scored on how clearly you write and how well you get your ideas across. Your writing will not be scored on your personal opinions. Be sure to check your writing for correct grammar, punctuation, and capitalization.
Session 1: English/Language Arts

Read this poem.

On This Day
by M. B. Goffstein

On this day
I'm going to pick
a big bouquet
and put it in my shoe
and let it sail away.
And when it gets
across the sea,
how amazed the children
there
will be.

bouquet = a bunch of flowers

Read the information in the box. Then do the writing activity.

The speaker in the poem is sending flowers to children who live across the sea. What would you put in the shoe?

Write a story about what happens after you fill the shoe. Describe the shoe's journey. Explain why the children who live across the sea are surprised. Your story will be included in your classroom's book of stories.

Pre-Writing Activity

• What will you put in the shoe?
• What happens when the shoe sails across the sea?
• Why are the children surprised?
• Be sure your story has a beginning, a middle, and an end.
• Use the boxes on the next page to help you plan your story.
• If you need more paper to plan your writing, ask your teacher.
Plan your writing.

BEGINNING OF MY STORY

MIDDLE OF MY STORY

END OF MY STORY

Go On
Use your ideas to write your story.

Check your writing for correct grammar, punctuation, and capitalization. Use the Editing Checklist on page 9 to help you with your writing.

**Story**

Title: __________________________________________

____________________________________________________________________

____________________________________________________________________

____________________________________________________________________

____________________________________________________________________

____________________________________________________________________

____________________________________________________________________

____________________________________________________________________

____________________________________________________________________

____________________________________________________________________

____________________________________________________________________

____________________________________________________________________

____________________________________________________________________

____________________________________________________________________

____________________________________________________________________

___________________________

Go On ➔

Page 7
Now check your writing using this Editing Checklist.

**Editing Checklist**

1. Have you started each sentence with a capital letter?
2. Have you capitalized names of people and places?
3. Have you ended each sentence with the correct punctuation mark?
4. Does the subject of your sentence agree with the action word (verb)?
   
   Examples:  
   Tom plays at the park. 
   They play at the park.
5. Have you written complete sentences?
Use only a Number 2 pencil to answer the questions in this book. Answers written in pen CANNOT be scored.

When you see this symbol, use your punchout shapes to solve the problem.

When you see this symbol, use your punchout coins to solve the problem.
Session 2: Mathematics

Since you can receive partial credit for many of the problems, it is important that you show ALL your work in the work space provided in this book.

1. Draw a circle around each group of 5 ladybugs.

If one more group of 5 ladybugs were added, how many ladybugs would there be IN ALL?

Answer ___________ ladybugs
Reggie is making brownies. He wants to find out how many chocolate chips are on the plate below. Draw a circle around each group of TEN chips.

Use your drawing to help you fill in the chart below.

<table>
<thead>
<tr>
<th>NUMBER OF CHOCOLATE CHIPS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tens</td>
</tr>
<tr>
<td>------</td>
</tr>
<tr>
<td></td>
</tr>
</tbody>
</table>
Use your punchout coins to solve this problem.

Micky has 85¢ to spend at the Snack Shop. Look at the sign below to see what Micky can buy.

<table>
<thead>
<tr>
<th>Item</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>POPCORN</td>
<td>25¢</td>
</tr>
<tr>
<td>ICE CREAM</td>
<td>90¢</td>
</tr>
<tr>
<td>MILK SHAKE</td>
<td>65¢</td>
</tr>
<tr>
<td>CANDY BAR</td>
<td>60¢</td>
</tr>
<tr>
<td>SODA</td>
<td>40¢</td>
</tr>
</tbody>
</table>

Micky wants to spend ALL his money. What can Micky buy?

You MUST show your work.

Answer: ______________________________________________________
Bird Watching Field Trip

Students at Washington Elementary School went on a bird watching field trip. Answer Numbers 4 through 8 about the trip.
The clocks below show the time the bus trip began and the time the bus trip ended.

**BUS TRIP BEGAN**

**BUS TRIP ENDED**

How many minutes did the bus trip last?

*Answer* _____________ minutes
The thermometer below shows the temperature outside on the morning of the field trip.

What temperature does the thermometer show?

*Answer* __________ degrees Fahrenheit (°F)

By 1:00 P.M., the temperature on the thermometer was 10°F higher. What was the temperature at 1:00 P.M.?

*Answer* __________ degrees Fahrenheit (°F) at 1:00 P.M.
Some students watched a cardinal build a new nest. Each time she flew to the nest, she carried 2 twigs. The students watched her fly to the nest 7 times. How many twigs IN ALL did the students watch her carry to the nest?

You MUST show your work.

Answer ____________ twigs
The class made this table to show the number and types of some birds seen during the field trip.

### BIRDS SEEN

<table>
<thead>
<tr>
<th>Type of Bird</th>
<th>Number Seen</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wren</td>
<td>7</td>
</tr>
<tr>
<td>Jay</td>
<td>5</td>
</tr>
<tr>
<td>Sparrow</td>
<td>10</td>
</tr>
<tr>
<td>Oriole</td>
<td>2</td>
</tr>
</tbody>
</table>

Another class will be taking the same field trip tomorrow. Which type of bird will they MOST LIKELY see more of during their trip?

*Answer* ___________
After the field trip, Richard decided to build a birdhouse in his back yard. He needed 5 FEET of wood to make the birdhouse. Richard's dad bought 2 YARDS of wood. Do they have enough wood to make the birdhouse?

Tell how you know.

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

Richard wants to tie a short ribbon to his birdhouse. Circle the SHORTEST length of ribbon below.

9-foot ribbon    9-inch ribbon    9-yard ribbon
Use the clues below to find how many ladybugs Jeff saw.

- Annie saw 14 ladybugs.
- Ben saw 2 MORE ladybugs than Annie saw.
- Jeff saw more ladybugs than Annie, but FEWER than Ben.

How many ladybugs did Jeff see?

You MUST show your work.

Answer ___________ ladybugs
Use your orange punchout shape \( \square \) to solve this problem.

ESTIMATE how many ladybugs in one line can fit on this blade of grass.

You MUST show your work.

\[
\begin{array}{c}
\text{Answer} \\
\hline
\end{array}
\]

ladybugs
Use your punchout coins to solve this problem.

Laura found 3 coins in her backpack. Two of the coins are the same and one is different. What is the LEAST amount of money the 3 coins can add up to?

You MUST show your work.

Answer ___________ ¢
Applied Skills Assessment Book I
English/Language Arts
and Mathematics
Grade 3