

ABSTRACT

CREATIVE PROJECT: Developing Materials for Teaching Word Stress in English

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Word stress often causes problem for learners of English. This is due to the apparent irregularity of word stress in English. Garde (1968), Guierre (1979, 1984, 1985), Fudge (1984), and Fournier (2007) offer an approach to the treatment of word stress that relies mainly on morphology. After presenting the theoretical basis for this approach, original materials are offered which use a morphological approach to enable second language learners to predict the stress placement of most words in English. These materials are intended for advanced learners of English who want to improve their pronunciation and their oral comprehension.