



EXTENDING CONNECTIONS

Greening of the Campus
September 15–17, 2005

Bridging the culture and
practices that support the
commitment of colleges
and universities to education
for sustainability

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GREENING OF THE CAMPUS

September 15-17, 2005

Ball State University ♦ Muncie, Indiana
L. A. Pittenger Student Center

Presented by the Ball State University Green Committee with support
from the Office of the Provost, Ball State University

EXTENDING CONNECTIONS

Papers, posters, speakers, and workshops at the conference will explore these areas:

EDUCATION

- ♦ Cultural values and environmental ethics
- ♦ Curricular transformation
- ♦ Outreach programs
- ♦ Campus setting as a teaching tool

RESEARCH

- ♦ Disciplinary and/or cross-disciplinary projects and programs
- ♦ Campus-based research projects and programs
- ♦ Connections to international, national, state, and/or local economic, social, and environmental systems

SERVICE

- ♦ Campus-based organizations
- ♦ Community-based organizations
- ♦ National and international organizations

OPERATIONS

- ♦ Facilities planning
- ♦ Campus transportation systems
- ♦ Physical plant management
- ♦ Energy conservation strategies
- ♦ Campus beautification

Colleges and universities are uniquely suited to address the complexities of economic, social, and environmental equity. They are transforming degree offerings, academic programs, and courses as they seek to respond to this complexity. The social, environmental, and economic factors are played out in the many research initiatives these institutions undertake. And these schools provide leadership through the programs of outreach, community service, and public engagement they sponsor.

Colleges and universities can serve as exemplars of best practices in the management of their own use of resources and/or as influences on resource use in the communities of which they are a part.

The 2005 Greening of the Campus conference—the sixth in a series dating from 1996—will explore the important role colleges and universities play in cultivating the awareness, understanding, and ability of students, faculty, professional staff, and their many public constituencies to enhance the health and integrity of the places where they live and work.

We invite you to come discover how institutions across the country and around the world are engaging the many dimensions of “greening”—as a community, in a community...extending connections.

WHY ATTEND?

- ♦ Understand the potential for university and college campuses to influence the environmental impact of campus resources.
- ♦ Begin a strategy for viewing college and university campuses in a systems context.
- ♦ Learn about emerging environmental curricula in a variety of disciplines.
- ♦ Hear the latest developments in environmentally sound physical plant management techniques.
- ♦ Identify ways to connect the campus to the community.

KEYNOTE SPEAKERS

David Orr is a pioneer in environmental literacy, campus ecology, and ecological design. He chairs Oberlin College's environmental studies program, housed in the renowned Adam Joseph Lewis Center, and is the education editor for *Conservation Biology*. His also is the author of *Earth in Mind* and received the National Wildlife Federation's National Conservation Achievement Award.

Anthony Cortese is president of Second Nature, which strives to make environmentally just and sustainable action a foundation of learning and practice at all educational levels. He is a cofounder of the Education for Sustainability Western Network, and he spearheaded the award-winning Tufts Environmental Institute and the international Talloires Declaration of University Leaders for a Sustainable Future.

Catherine Gray is president of The Natural Step in the United States and plays a key role in expanding the international organization. She works with senior executives, primarily at Fortune 500 firms, to help them integrate sustainability principles into their core strategy and operations. She has led watershed engagements with The Home Depot, McDonald's, and Bank of America.

Robert Berkebile is a founding principal of BNIM Architects and leads a national effort by American architects to develop the information needed by the design and construction industry to become environmentally responsible. He is the founding chairman of the American Institute of Architects' National Committee on the Environment and of the Scientific Advisory Group on the Environment.

Jonathan Harris is director of the theory and education program at Tufts University's Global Development and Environment Institute. He is the author of *Environmental and Natural Resource Economics: A Contemporary Approach*, editor of *Rethinking Sustainability: Power, Knowledge, and Institutions*, and coauthor of environmental teaching modules in microeconomics and macroeconomics.

Nan Jenks-Jay is director of environmental affairs and teaches in the environmental studies program at Middlebury College, which received the EPA's Environmental Merit Award in 2003. For two decades, she has been actively involved in the advancement of environmental studies programs, their transformation of higher education, and their impact on regional sustainability.

"Excellent conference. I always enjoy this conference more than any others that I attend."

—2003 Participant

CONFERENCE SCHEDULE

Wednesday, September 14

3–5:00 P.M. Registration

Thursday, September 15

7:30 A.M. Registration
8:00 A.M. Breakfast
8:30 A.M. Welcome/Introductions
9:00 A.M. Plenary Session: David Orr
10:00 A.M. Break
10:15 A.M. Paper Sessions
Noon Lunch
1:00 P.M. Plenary Session: Jonathan Harris
Break
2:00 P.M. Paper Sessions
2:15 P.M. Paper Sessions
3:45 P.M. Interaction/Poster Sessions
5:00 P.M. Dinner on Your Own
7:00 P.M. Evening Program: Catherine Gray

Friday, September 16

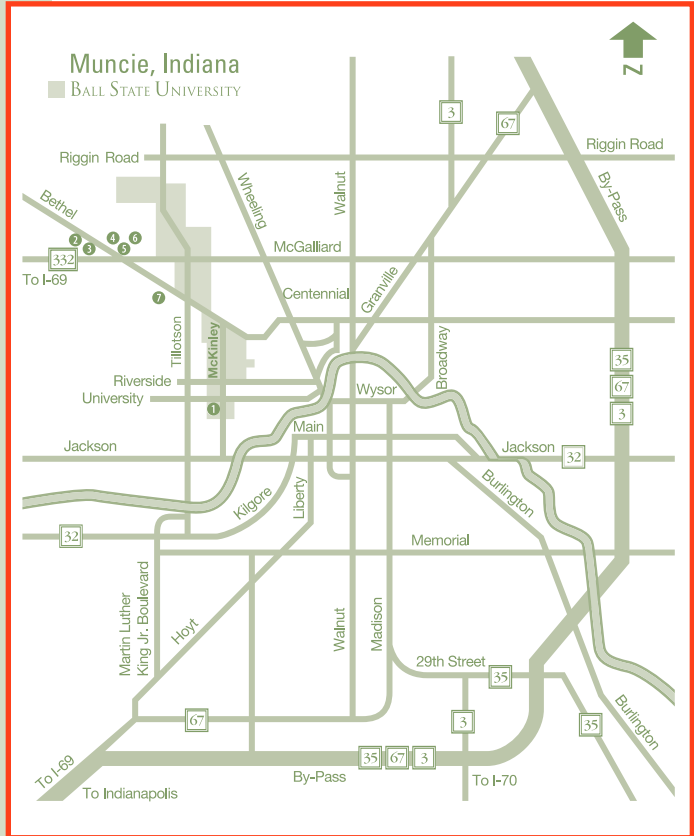
7:30 A.M. Registration
8:00 A.M. Breakfast
8:30 A.M. Plenary Session: Robert Berkebile
Discussion
9:30 A.M. Break
10:00 A.M. Paper Sessions
10:15 A.M. Paper Sessions
Noon Lunch
1:00 P.M. Plenary Session: Anthony Cortese
Break
2:00 P.M. Paper Sessions
2:15 P.M. Paper Sessions
3:45 P.M. Interaction/Poster Sessions
6:00 P.M. Dinner
7:00 P.M. Plenary Session: Nan Jenks-Jay
8:00 P.M. Reception (Ball State University Museum of Art)

Saturday, September 17

7:30 A.M. Registration
8:00 A.M. Breakfast
8:30 A.M. Conference Reflection Forum and Workshop Overview
9:15 A.M. Break
9:30 A.M. Workshops
10:45 A.M. Break
11:00 A.M. Workshops
12:30 P.M. Lunch
1:30 P.M. Extending Connections Activities
4:30 P.M. Adjournment

TRANSPORTATION

Ball State University is located in Muncie, Indiana, 55 miles northeast of Indianapolis in the heart of the Midwest. The campus is accessible by car from the Indianapolis, Cincinnati, and Dayton airports, which are served by all major airlines. Other options to reach Muncie from regional airports include Muncie Aviation Charter Flights, (765) 289-7141.



LODGING

Please mention Greening of the Campus when making reservations.
Rates are per night, per room. See map above for locations.

- 1 Ball State L. A. Pittenger Student Center Hotel**
(765) 285-1555 • 2000 West University Avenue
Rates: \$48 twin, \$54 king/queen (plus tax),
rooms held until September 1
- 2 Holiday Inn Express • (765) 289-4678 • 4201 West Bethel Avenue**
Rate: \$65 (plus tax), rooms held until September 1
- 3 Fairfield Inn Marriott • (765) 282-6666 • 4011 West Bethel Avenue**
Rate: \$55 (plus tax), rooms held until August 14
- 4 Signature Inn • (765) 284-4200 • 3400 North Chadam Lane**
Rate: \$65 (plus tax), rooms held until August 21
- 5 Super 8 Motel • (765) 286-4333 • 3601 West Fox Ridge Lane**
Rate: \$55 (plus tax), rooms held until September 1
- 6 Days Inn • (765) 288-2311 • 3509 North Everbrook Lane**
Rate: \$60 (plus tax), rooms held until September 1
- 7 Best Western • (765) 282-0600 • 3011 West Bethel Avenue**
Rate: \$60 (plus tax), rooms held until September 1

Most conference events will take place at the **L. A. Pittenger Student Center** (**1** on map) on campus. Parking will be available at the parking structure immediately south of the Student Center.

“Certainly this was an excellent gathering of people facing very similar issues.”

—2003 Participant

PRESENTATIONS

Adapting the Triple Bottom Line at Grand Rapids Community College

Gary Burbridge, Grand Rapids Community College

The Pennsylvania Consortium for Interdisciplinary Environmental Policy: A Policy-Relevant Research Collaboration Between PA Academic Institutions and State Environmental Agencies

Richard Bowden, Allegheny College; Donald Brown, Pennsylvania Department of Environmental Policy; Sally Just, Pennsylvania Department of Conservation and Natural Resources; Kathi Beratan, Temple-Ambler University/Duke University; Ted Emmitt, University of Pennsylvania; Howard Greenburg and Robert McKinstry, Penn State University; and Stanley Kabala, Duquesne University

Random Acts of Recycling—A Cross-Disciplinary Project

Michele Kriner, Ball State University

Philosophical Foundations: A Discussion of Which Entities Count Morally Speaking and How to Adjudicate Claims

David W. Concepcion, Ball State University

Cars, Campuses, and Change: Applying Behavior-Change Technology to College Campuses' SOV Dependence

Alison Wiley, Education for Sustainability

Sustainable Dining on Campus: Where to Begin?

Greg Andeck, Duke University

Teaching by Example: Integrating a Stormwater Treatment Wetland Into University Biology, Chemistry, Geology, and Geography Curricula

Charles Kugler, Judith Guinan, and Jeremy Wojdak, Radford University

Community Development: Resources and Tools

Steve Duecker and Brenda Yates Habich, Ball State University

Sustainability in the Tropics: Connecting Students to a Real-World Model

Sarah B. Mallory, LaGrange College

The Meadville Community Energy Project: A Campus-Community Approach to Energy Efficiency and Economic Development

Kathleen Greeley and Jane Anderson, Allegheny College

Turning Asphalt Green: The Conversion of D. W. Brooks Drive Into a Pedestrian Mall

Scott Simpson, University of Georgia

Managing the Matrix: A Case for the 171 Indicator Campus Sustainability Assessment Framework

Geneva Guerin and Melissa Garcia Lamarca, Sierra Youth Coalition

Development of a Green University Evaluation Index System in Taiwan

Shin-Cheng Yeh, Y. C. Chuang, and Y. C. Chen, National Kaohsiung Normal University

Comprehensive University Sustainability Programs by Way of Energy Service Contracting

Joshua Pearce, Clarion University of Pennsylvania; and Laura Miller, Pennsylvania State University

Sustainability on Campus and in the Community

Julian Keniry, National Wildlife Federation; and associates

Tufts Climate Initiative: Five Years and Beyond: Strategizing for Climate Protection

Anja Kollmuss and Sarah Creighton, Tufts University

A Successful Collaborative Education and Research Agreement Between a University Course and a Regulatory Agency

G. Michalek, L. Grbinicek, Anne Marie Laurence, and Graham Whitelaw, University of Waterloo

Development of a Sustainable Community-University Recycling Program

David Padgett, Kelly Demoss, and Carl Darnell, Tennessee State University

From One Decade to the Next—Developing a Global Learning Community for Education for Sustainability (EFS)

Glenn Strachan and Ros Wade, London South Bank University

Promoting Sustainable Planning at a Small Liberal Arts College

Richard Barnes, Randolph-Macon Woman's College

Learning to Green: Environmental Review as Impetus to Change in Facilities and Transportation Planning

Jennifer Lawrence and Kira Stoll, University of California—Berkeley

Urban Agriculture and the Integration of Food Into the University Campus

Greg Peterson, Arizona State University

Establishing a Cross-Campus Course on "Sustainable Cities": Learning From a Successful Model

Jay Golden, Greg Peterson, and David Pijawka, Arizona State University

The University of Michigan's Energy Conservation and Outreach Program

Stephen Kunselman, University of Michigan

Educating for Sustainability: Ithaca College and EcoVillage at Ithaca

Peter Bardaglio, Susan Allen-Gil, and Liz Walker, Ithaca College

Beyond the Building: Campus Stewardship and Market Transformation

Meredith Elbaum, Sasaki Associates

One Building at a Time: Ithaca College's CNS Sustainability Group

Susan M. Swensen and Jason G. Hamilton, Ithaca College

The Energy Conservation Initiative: Changing Student Behavior Saves Energy, Water, and Money

Scott Finlinton and Kristine Hoffer, Cinergy Solutions

The Influence of Cultural Values on the Institutional Development of a Tribal College

William Van Lopik and Joel Kroenke, College of Menominee Nation

Sustainability Is Working in the Rust Belt

Erin K. Kirk, James Palmer, Don Goldstein, Steven Onyeiwu, Rich Bowden, Kerry Bakken, Terrence Bensel, Kathy Greeley, Jennifer DeHart, Caryl Waggett, Amara Geffen, and Eric Pallant, Allegheny College

The Ohio University Biodiesel Project: Student-Faculty Partnerships, Service Learning, and Campus Sustainability

Kyle Brown, Ben Stuart, and Gary Weckman, Ohio University

Healthy Alternatives/Sustainable Choices: A Campus Bikeway at Ball State University

George R. Smith, Ball State University

Greening: A Competitive Sport as a Teaching Tool!

James Hamrick, Stevens College of Technology

Forging Meaningful Connections Beyond Campus: A Partnership for Sustainable Engagement in Rural Ireland

Diane Doberneck, Michigan State University

Greening UConn: Implementing the University's Sustainability Vision

Richard Miller, R. Umashankar, and Gregory Mella, JRR, LLC

Establishing a Student Environmental Center at the University of Texas at Austin

Corinna Kester, University of Texas—Austin

A Multi-Scalar Approach to Integrating Campus and Community Efforts on Global Climate Change Through Service-Learning Courses

Diane Munroe and Jonathan Isham, Middlebury College

The University of Wyoming: Campus Sustainability on the High Plains Horizon?

Joshua Moro, University of Wyoming

Campus Sustainability Coordinators: Shaping a New Profession

Leith Sharp, Harvard Green Campus Initiative

Harvard Green Campus Initiative Team Presentation

Leith Sharp, Michael Crowley, Allison Rogers, Jaclyn Enig, and Maggie Husak, Harvard Green Campus Initiative

Institutional Ecology: Applying a Systems Approach to Account for Material Resource Flows and Environmental Impacts in an Institution of Higher Education

James Eflin, Ball State University

3-D Sustainability: Curricular Demonstration Projects at Ithaca College

Susan Allen-Gil, Jason Hamilton, Garry Thomas, Elan Shapiro, and L. C. Walker, Ithaca College

The Campus Renewal Project: Integrating Facilities Management and Campus Sustainability Initiatives

Sherwood Wilson, Ohio University

Engaging Students in Urban Campus Stewardship Activities to Address Water Quality

Kara Salazar and Lenore Tedesco, Indiana University—Purdue University Indianapolis

Researching Trends in Environmental Curricula and Student Attitudes Toward Environmental Courses at a Technical University

Beth Conlin and Amanda Graham, Massachusetts Institute of Technology

Does Providing Dormitory Residents With Feedback on Energy and Water Use Lead to Reduced Consumption? Assessment of the Effect of Different Resolutions of Feedback

Vladislav Shunturov, John E. Petersen, Kathryn Janda, Gavin Platt, Kate Weinberger, and Michael E. Murray, Oberlin College

Charting a Path to Greenhouse Gas Reductions

Johanna Jobin and Sam Hummell, Duke University

Environmental Sustainability “Inreach”: How the Campus Community Informs Itself About Environmental Issues

Becky Townsend, North Carolina State University

From LEED Buildings to a Sustainable Campus: Implementation of the UC Green Building Policy at the University of California, Berkeley

Judy Chess, University of California—Berkeley, and Joshua Skov, Good Company

Course-Based Campus Sustainability Assessment: Lessons in Combining Pedagogy and Sustainability Assessment From Three Campuses

Joshua Skov, Good Company; and Mark Stemen, California State University—Chico

The Environmental Service Project: Infusing College-Wide Green Culture Through Student Green Building Analysis

Mark J. O’Gorman and students, Maryville College

Oberlin College—From Zero to 60 on Green Electricity

John E. Petersen, Oberlin College

Bridging the Academic-Administration Divide: Collaboration in Campus Sustainability Efforts Between Staff, Students, and Faculty at the University of California at Berkeley

Lisa Bauer and Matthew St. Clair, University of California—Berkeley

Implementing Campus-Wide Native Plantings

Kenneth M. Bro, Northland College

Pebbles Dropped in a Still Pond: The Ripple Effect of Visionary Leadership—The Story of Santa Clara University’s New Campus Sustainability Initiative

Shana Weber, Santa Clara University

Characteristics of Successful Native Plant Gardens on College Campuses

Gerald O. Taylor Jr., California State Polytechnic University

Lean Design and Lean Construction: New Paradigms Toward Campus Environmental Sustainability

Wilfred H. Roudebush, Bowling Green State University

Methodology for Developing a Comprehensive Green Dining Program at a University

Greg Andeck and Sam Hummel, Duke University

New Directions in Architecture and Design Education

Sandra Leibowitz Earley, Sustainable Design Consulting

Look Before You Leap—Understanding and Applying the Precautionary Principle on Campus

James Hamrick, Stevens College of Technology

Reorienting Education Systems for Sustainability: Where Are the Colleges of Education?

Victor Nolet, Western Washington University

Sustaining Coordination

Julie Newman, Yale University; Leith Sharp, Harvard University; Cindy Pollock Shea, University of North Carolina—Chapel Hill; Kurt Teichert, Brown University; Gioia Thompson, University of Vermont; and Judy R. Walton, Education for Sustainability Western Network

Green Leadership

David Rigsby, Stetson University

The Incorporation of Sustainable Building Pedagogy Into a Construction Management Program

Brian Dunbar and MaryEllen C. Nobe, Colorado State University

Inside, Outside, and Elsewhere: University Governance for Sustainability

Michael M’Gonigle and Jason Found, University of Victoria—British Columbia

Demonstrating the Feasibility of a Biofuel: Production and Use of Biodiesel From a Local Waste Oil Feedstock at Middlebury College

Brian Reavey, Leland Bourdon, Nicholes Jensen, and Charles Archer, Middlebury College

Clean Air—Cool Planet: Your Go-to Resource for Campus Climate Action

Ned Reynolds, Clean Air—Cool Planet

Integrative Opportunities and Challenges in Greening a New University

John H. Fitch, Florida Gulf Coast University

Marketing Sustainability on Campus—Making Important Curricular/Cocurricular Connections

Dudley Greeley, University of Southern Maine

Assessing the Campus While Teaching Assessment: The Story of a Sustainability Assessment Course at Chico State

Mark Stemen, California State University—Chico

Living and Learning Sustainability

Kirstin Dow, Todd Cellini, and Gay Debarbieris, University of South Carolina—West Quad

Necessary Discontent: Combating Apathy Among College Students

Haley Merrill, Mary Bruce Gray, Sid Brown, and Lucia K. Dale, Sewanee: The University of the South

Progress Toward a Sustainable UBC

Ruth Abramson, University of British Columbia

The Campus as a Laboratory for Sustainable Energy Studies

William Leahy, Institute for Sustainable Energy; and Fred Loxsom, Eastern Connecticut State University

Experiential Learning on Campus

Karen Isebrands Brown and Jim Brown, Nicolet College

Royal Roads University Highlights Drivers of Campus Sustainability

Rachelle McElroy, Royal Roads University

Cross-Disciplinary Sustainable Design Studio: Collaborative Research to Advance the Profession of Architecture

Julie E. Gabrielli and Amy E. Gardner, University of Maryland

Ecology and Environment Inc.’s GreenRide—Sustainable Transportation

Bret Stevens and Kevin Kuluvar, Ecology and Environment Inc.

Implementation of Green Design in Existing Higher Education Classrooms

Annie Will, Brian Dunbar, and Stephanie Clemons, Colorado State University

Tufts’ ECO-Representative Student Program: Raising Awareness and Greening the Campus

Anja Kollmuss and Sarah Creighton, Tufts University

A New Campus for Clemson University’s International Center for Automotive Research: A Study in Sustainable Master Planning

Martin Davis, Clemson University

Sustaining Sustenance Through Everyday Building

Wes Janz, Ball State University

College and University Endowments: An Entry Into Sustainability

Terry Link, Michigan State University

Growing Sustainability at a Large University: From a Student Campaign to an Official Priority

Corinna Kester, University of Texas—Austin

Student Leaders and Activists: Constructing a Passion to Save the Earth

Tom Wojciechowski, Northland College and University of St. Thomas

Greening of the Ivy Tech Library: A Student Project

Brittani Hodges and David Edward, Ivy Tech State College

Ivy Tech (Sellersburg) Quad Project

David Edward, Lonnie Lewellen, Steve Lambert, and Terry Nolot, Ivy Tech State College

Green Mapping: Benchmarking Campus Systems Graphically as a Curriculum Tool

Matthew Groshek, Indiana University—Purdue University Indianapolis

Extending Energy Sustainability on Campus Through Student-Based Energy Efficiency and Conservation Programs

Stephen Miller and Cyane Dandridge, Strategic Energy Innovations

A Student-Initiated “Snapshot” Campus Sustainability Assessment of Western Michigan University (WMU)

Harold Glasser, Michelle Bacon, Stephanie Barney, Andrew Cornelius, Andrea Gray, Trevor Hobbs, Meghan LeClair, Patricia Peters, Michael Pope, Shaun Rayman, and Chris Walts, Western Michigan University

Nuts and Bolts of Environmental Indicators

Connie Leach Bisson, Middlebury College; Melissa Garcia, Concordia University, Montreal; Mary Jensen, Keene State, New Hampshire; Julie Newman, Yale University; and Gioia Thompson, University of Vermont

Successfully Integrating Sustainability Into the Campus Culture—Connecting Academics, Operations, and Student Life

Charles Bergman, David Kohler, Rose McKenney, Amanda Miller, Sheri Tonn, Jill Whitman, and Joel Zylstra, Pacific Lutheran University

Working With University Building Standards: Challenges and Opportunities

Julie Hendricks, Cathy Bell, Janne Corneil, and Joe Hibbard, Sasaki Associates Inc.

Stakeholders and Process: Student Empowerment, Administrative Action, and Facility Design

Corinna Kester, University of Texas—Austin; Ryan Nicholson and Kenneth M. Bro, Northland College; and Bernard J. Cywinski, Tom Kirk, Brad Randall, and Dirk Friend, Bohlin Cywinski Jackson

University Sustainability Reporting: What Can We Learn From Experience?

Panel moderated by Gwendolen White, Ball State University

REGISTRATION FORM

please print clearly

Name _____
(to appear on badge) First M.I. Last

School/Business _____

Address _____

City _____ State/Province _____ ZIP _____

Country _____

Home Phone (____) _____ Work Phone (____) _____

Fax (____) _____ E-mail _____

REGISTRATION FEES

Fees do not include the special functions below.

	Before Aug. 26	After Aug. 26	Total
Full Conference			
Professional	\$110	\$135	_____
Student	\$40	\$65	_____
One Day			
Professional	\$70	\$90	_____
Student	\$20	\$35	_____
Registration Fee Total			_____

SPECIAL FUNCTIONS

No meal reservations will be accepted after **September 9**, and no on-site meal reservations will be available.

Thursday, September 15

1. Continental Breakfast _____ x \$5 _____
2. Lunch _____ x \$12 _____

Friday, September 16

3. Continental Breakfast _____ x \$5 _____
4. Lunch _____ x \$12 _____
5. Dinner _____ x \$20 _____
6. Reception _____ x \$20 _____

Saturday, September 17

7. Continental Breakfast _____ x \$5 _____
8. Lunch _____ x \$12 _____

Please check if applicable:

- I am a vegetarian/vegan *(please circle one)*
 I have special dietary needs *(please explain)*

Special Functions Total _____

PROCEEDINGS

One CD of the conference proceedings is provided with full conference registration only. One-day registrants must pay \$40 for a CD. Printed copies or extra CDs are \$40 each. Number of extra copies needed: _____ CDs _____ Printed

Proceedings Total _____

EXTENDING CONNECTIONS ACTIVITIES

Saturday, September 17

Registration is required for these events.

Please indicate your preference below:

- Tour of Paws Inc. _____ x \$5 _____
Bike Trail Riding _____ x \$5 _____

Activities Total _____

Total Enclosed _____

Payment Must Accompany This Form

- Check enclosed, payable to Ball State University *(U.S. funds only)*
 Charge my credit card:
_____ MasterCard ___ Visa

Credit Card Account # _____

Expiration Date _____

Name *(as it appears on card)* _____

Signature _____

Please make a copy of this registration form and send it with payment to:

Becky Amato, University College NQ 323
Ball State University, Muncie, IN 47306-0220
or Fax (765) 285-5622 *(credit card payments only)*

Receipt provided upon payment.

REFUND POLICY

Refunds will be honored when requested in writing prior to **September 2, 2005**, minus a \$25 processing fee. No refunds will be made after that date. Meal function fees are nonrefundable.

EXTENDING CONNECTIONS



Greening of the Campus 6
North Quad 323
Ball State University
Muncie, IN 47306-0220

For More Information

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