

## **ABSTRACT**

**THESIS:** The Status of Internationalization in U.S. Counseling Psychology Doctoral Programs

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**DATE:** December, 2010

**PAGES:** 134

The purpose of this study was to gather more information about the process of internationalization in U.S. counseling psychology programs. Participants included 26 training directors and 83 doctoral students, representing 32 of the 63 APA-accredited, active counseling psychology doctoral programs. Results suggested that the presence of international learning opportunities did not increase from 2007 to 2010, with the exception that internationalism was increasingly being incorporated into the definition of multiculturalism. Results also suggested that training directors perceived opportunities to gain international experience in their programs integrated to a greater extent compared to their doctoral students. Doctoral students, however, perceived greater institutional commitment to international learning opportunities compared to their training directors. Finally, results suggested that both sets of respondents' attitudes were generally favorable toward internationalization. Implications for counseling psychology training programs, as well as recommendations for improving internationalization efforts are discussed.