

ABSTRACT
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Research question: Does Parental Notification about Missing Assignments Lead to Improved Passing Rates among Earth Science Students?

Hypothesis: Teacher notification of parents at regular intervals when a student has missed two or more assignments during a marking period will reduce the number of students who fail Earth Science.

Earth Science is the most basic science class offered at Franklin Central High School in Indianapolis, Indiana. Most of the students who receive failing grades also seem to have a poor record of turning in assignments. This research will be a study of the use of an on-line parent notification system provided by the software programs included within the services of Infinite Campus©. This system allows parents to access their students' grades on-line as well as to monitor progress. This project will contribute to the literature on parent-teacher communication at the high school level and the use of technology to improve student success.

