

ABSTRACT

CREATIVE PROJECT: Exploring Online Learning at UNOH (University of Northwestern Ohio):
DM125 Graphic Imaging

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This project is aimed at providing students at UNOH with a digital syllabus that would entice them to enroll in the DM125 Graphic Imaging course and enhance learning for those currently enrolled. Evidence shows that technology does enhance student learning, when used in a proper academic setting. Technology can engage learners in the course content and promote collaborative learning as well. Students often learn more through the challenges they are given because they take them steps above the typical learning in a classroom setting. Instructors struggle with teaching methods that involve the students and encourage classroom interaction. Some resources that can be used are those of social networking sites like Facebook and YouTube. Students are able to publish their own work for classmates to see, quickly access websites that supplement the course, view tutorial videos, and respond to homework assignments through the course. This project details the creation of an interactive syllabus, the pros and cons, as well as the future plans.