REPORT of the PRESIDENT for the BIENNIIUM ending JUNE 30, 1961
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Vice President: Roberts C. Hill, Bruceville
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Assistant Secretary: Thelma Ballard, Marion
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Consulting Treasurer: Frank B. Bernard, Muncie
President, Ball State Teachers College: John R. Emens, Muncie

BALL STATE TEACHERS COLLEGE BULLETIN
Volume XXXVII Number 4, June, 1962

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REPORT of the PRESIDENT

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To the State Teachers College Board
and Other Friends of Ball State Teachers College

Ten years ago, in my report for the biennium ending June 30, 1951, the words “the mushrooming enrollments now in elementary and secondary schools will reach the colleges beginning in 1960” served as a prelude to discussion of the pressing needs such increased enrollment would involve—needs for additional physical facilities, for selective recruitment of students to meet the increasing demand for public school teachers, for curricular changes and development of new areas of service, for further development of effective graduate instruction.

In the ensuing decade, as Ball State Teachers College prepared to meet these various needs, the many programs offered by the College were expanded. Expansion, in turn, necessitated reorganization, particularly in the area of instructional affairs. This reorganization was of central concern during the biennium ending June 30, 1961, which this report covers.

Plans were formulated to reorganize the instructional affairs area, administered by the Vice President of Instructional Affairs and Dean of Faculties, into three divisions under the direction of separate deans and into three staff program areas headed by associate deans. The Fine and Applied Arts Division includes the departments of Air Science, Art, Business Education, Home Economics, Industrial Arts, Library Science, Music, and Physical Education; the Education Division includes the department of Education, Psychology, and Special Education, as well as Burris Laboratory School; the Sciences and Humanities Division includes the departments of English, Foreign Language, Mathematics, Science, and Social Science. The program areas are Undergraduate Programs, Graduate Programs, and Instructional Services.

This organizational plan, the result of a series of studies by faculty members and administrative officials, was authorized by the State Teachers College Board to become effective September, 1961, as most appropriate for Ball State Teachers College at this stage of development.

The report that follows summarizes many other significant activities of the biennium—not all of them, but enough to illustrate the continuing dynamic development of Ball State Teachers College.

Respectfully submitted,

John R. Emens, President

Instructional Affairs

Innovations in the Instructional Affairs area at Ball State Teachers College during the 1959-61 biennium have been numerous and varied, designed to meet the challenges to higher education in the 1960's.

A distinct honor to Ball State Teachers College is that it is the first state teachers college to be given preliminary accreditation by the North Central Association of Colleges and Secondary Schools (NCA) to offer the Doctor of Philosophy in Education degree and the Doctor of Education degree in social science teacher education and in elementary education. Granted in June, 1961, the accreditation followed the visit in May of an NCA team which evaluated the proposed doctoral programs developed during the preceding five years by the Graduate Council and its doctoral subcommittee, in cooperation with the faculty and staff.

The Honors Program, formulated in the preceding biennium to challenge the interests and abilities of the gifted student, was begun in the autumn quarter of 1959 with an enrollment of 94 freshmen; in 1960, the program was extended to the sophomore
RESEARCH AND WRITING

Books
An unusual community contribution was made by the college through the work of Dr. John W. Hannaford, head of department and professor of social science, in his publication, *An Economic Base Study of Muncie and Delaware County, 1960.*

Dr. Evelyn M. Luecking, associate professor of education, was coauthor of *Education of the Gifted,* published by Ronald Press.


Dr. Robert H. Cooper, head of department and professor of science, was the author of *Christy Woods,* published in 1961.

Dr. David Shepard, associate professor of English, was the coauthor of *Handbook for Beginning Debaters,* published in May, 1960.


Articles


FACULTY

In the 1961-63 biennium, the program will embrace the junior and senior years.

In 1959, the course *Introduction to College Life* was assigned to the academic area of the college.

To give beginning freshmen the opportunity to start college immediately after graduating from high school and complete a full quarter's work during the summer, the Summer Quarter was introduced in 1960. Summer Quarter is a ten-week term which operates at the same pace as does a regular quarter during the academic year. Seventy-five students enrolled the first Summer Quarter; 150, the second.

In 1960, Ball State Teachers College became one of the participants in the Midwest Program on Airborne Television Instruction. Participation included the assignment of a faculty member as coordinator of the public schools in the area receiving MPATI programs and the conduct of a workshop in July, 1960, to acquaint school personnel with the plans for MPATI and to provide training in the classroom use of televised instruction as well as information on the equipment needed in each school.

The following lists are illustrative only, not definitive, of the activities in which participants in the Midwest Program on Airborne Television Instruction were involved in 1960-61. For a full quarter's work during the summer, the Summer Quarter was introduced in 1960.

In 1960, the United States government designated Ball State Teachers College as a depository for government publications.

Nineteen Indiana school systems joined with Ball State Teachers College in January, 1961, to form the first Indiana Public School Study Council, to promote continued improvement of educational programs and services.

In recognition of the increasing importance of educational research, an Office of Research was established in 1960 to coordinate the total research program of the college.

In 1960, during the biennium, 112 new faculty members were appointed; of these, 41 filled new positions. Of the 112 biennial total, 62 faculty appointments (including 19 for new positions) were made in 1959-60, and 50 (including 19 for new positions) in 1960-61.

During 1959-60, twenty-one leaves of absence were awarded, including one for international study.

During 1959-60, twenty-one leaves of absence were awarded, including one for international study.

In addition to their academic responsibilities, faculty members make valuable contributions in their fields through research and writing, participate in professional organizations at the national and state levels, and serve the community in many ways. The following lists are illustrative only, not definitive, of the activities in which faculty members were engaged during 1959-61.


Dr. Robert L. Tyler, associate professor of social science, "In Lieu of Money," *Journal of Higher Education,* April, 1960.


Dr. Robert L. Tyler, associate professor of social science, "In Lieu of Money," *Journal of Higher Education,* April, 1960.

NATIONAL AND STATE PROFESSIONAL ACTIVITY

Dr. Lucile Clifton, professor of English, was local chairman, annual meeting of Indiana College English Association; member, ISTA committee of the State Licensing Commission.

Mr. Duane E. Deal, assistant professor of mathematics, was national recorder-treasurer of Sigma Zeta, honorary science society.

Mr. Ben Ervin, chairman of curricular advising program, was assistant dean at Hoosier Boys' State, chairman of Committee on Placement and Follow-up, member of Air Force R.O.T.C. selection board.

Miss Ellen Lacey, instructor of home economics and director of the home management house, was state chairman of food and nutrition section of Indiana Home Economics Association.

Dr. Lloyd F. Nelson, head of department and associate professor of industrial arts, was...
president of the higher education department for the Central Division, Indiana State Teachers Association, 1961 convention; chairman of winter meeting, American Council on Industrial Arts Teacher Education.

Miss Mary L. Pearson, reference service librarian and assistant professor of library science, was a member of American Library Association, Association of Higher Education, Association of College and Reference Libraries.

Dr. Warren E. Schaller, assistant professor of science, was vice president of the Indiana College Health Association, chairman of Indiana Inter-College Council on Aging and the Aged.

Dr. Lester F. Schmidt, assistant professor of social science, was a member of Mississippi Valley Historical Association, National Council for the Social Studies, Affiliated Indiana Council, Indiana Academy of the Social Sciences, American Association of University Professors.

Dr. Rosemary Fisher, professor of physical education, was president of the physical education section for the Eastern Division, Indiana State Teachers Association.

Dr. Leslie J. Mauth, head of the department of education, psychology, and special education, and professor of education, was member of State Certification and Licensing Committee on the Professional Education Sequence; Steering Committee-Indiana Teacher Education Workshop; Editorial Advisory Board, Journal of Teacher Education; Doctoral Committee at Indiana University.

COMMUNITY SERVICE

Dr. Merrill C. Beyerl, associate professor of education and director of counseling and testing center, was a member of the Board of Directors, Muncie Boys' Club, chairman of two of the club's committees, and served on the Advisory Board for the Ball Memorial School of Nursing.

Mr. Earl Conn, assistant professor of English, was chairman of the public relations committee, Delaware County Council of Churches; editor, "Quaker Life"; assistant teacher of college age class, Friends Memorial Church.

Mr. Arthur L. Eiser, assistant professor of science, served as scoutmaster of Boy Scout Troop 21 of Muncie; steward, Gethsemane Methodist Church.

Mr. Robert R. Gordon, assistant professor of physical education, was deacon at Hazelwood Christian Church.

Dr. Robert H. Koeneke, professor of education and director of graduate studies, was chairman, Selective Service board; member of Boy Scout of America troop committee, Westview School.

Mr. Carl H. Keener, assistant professor of social science, was Sunday School teacher and secretary of Commission on Education, High Street Methodist Church.

Mr. Errol G. Myers, assistant professor of mathematics, was a member of Muncie Kiwanis Club, scoutmaster of Burris Scout Troop 33, belonged to Friends Church, and served on its building committee and ministry and counsel committee.

ASSIGNMENTS

Dr. Jerome Fallon was appointed assistant dean of instructional services.

Dr. Victor Lawhead was appointed assistant dean of curricular affairs.

Dr. John Snead was appointed director of the bureau of research.

PROMOTIONS

From instructor to assistant professor

Mr. Joe B. Bertrand, Art
Mr. Earl L. Conn, English
Mr. Albert Ginther, Elementary Education, Burris
Mr. Whitney H. Gordon, Social Science
Mr. Garland A. Hardy, Administrative Assistant, Graduate Office
Mr. John Mark Johnson, Business Education
Miss Mae E. King, Library Science
Mr. Pose M. Lamb, Elementary Education, Burris
Mr. Richard M. Lawrence, Science
Miss Claudia M. McConnell, Counseling and Testing
Miss Veva Mae McCoskey, Library Science
Mr. William H. Middleton, Industrial Arts
Mr. Earl L. Montague, Science, Burris
Miss Carmen Moreschini, Physical Education, Burris
Miss Kathleen B. Parker, Business Education
Mr. Jake Reams, Industrial Arts
Mr. Clair D. Rowe, Business Education
Mr. H. Neil Rude, Men's Residence Halls
Mr. Donald S. Shondell, Physical Education
Mr. William H. Smith, Art
Miss Janet Venatta, Elementary Education, Burris
Mrs. Rosamond Wetmore, Library

From assistant professor to associate professor

Dr. Donald L. Barnes, Education
Dr. Carson M. Bennett, Education
Dr. Warren V. Casey, Art
Dr. Robert E. Hill, Education
Dr. Robert Joel, Social Science
Dr. Jon S. Lawry, English
Dr. Carol L. Lutey, Education
Dr. Alfred H. Marks, Social Science
Dr. P. M. Mayfield, Social Science
Dr. Lloyd S. Naramore, Education
Dr. Jerry J. Nijspet, Science
Dr. Joseph N. Satterwhite, English
Dr. John J. Schroeder, Social Science
Dr. David L. Scraton, Social Science
Dr. Bruce C. Shank, Business Education
Dr. Forrest F. Stevenson, Science
Dr. Edgar S. Wagner, Industrial Arts

From associate professor to professor

Dr. Charles P. Brunfels, Mathematics
Dr. Wendell L. Gruevenwald, Social Science

Dr. John W. Hanaford, Social Science
Dr. Georgina L. Hicks, English and Foreign Language
Dr. Victor B. Lawhead, Education
Dr. Leslie J. Mauth, Education
Dr. Elizabeth H. Pilant, English
Dr. Edward S. Strother, English
Dr. Myrtle D. Toops, Elementary Education, Burris
Dr. Anthony L. Tovatt, English, Burris
Dr. Thomas H. Wetmore, English

DECEASED

Dr. Paul Royalty, Head of Department and Professor of English

Degrees Granted

<table>
<thead>
<tr>
<th>1959-60</th>
<th>1960-61</th>
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<tbody>
<tr>
<td>Academic degrees</td>
<td>Bachelors</td>
</tr>
<tr>
<td>920</td>
<td>918</td>
</tr>
<tr>
<td>426</td>
<td>1,269</td>
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<tr>
<td>Ball Memorial Hospital</td>
<td>Nursing Certificates</td>
</tr>
<tr>
<td>25</td>
<td>22</td>
</tr>
<tr>
<td>19</td>
<td>13</td>
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<tr>
<td>3</td>
<td>9</td>
</tr>
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<td>0</td>
<td>1</td>
</tr>
<tr>
<td>Specialist in Education</td>
<td></td>
</tr>
<tr>
<td>0</td>
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</tr>
</tbody>
</table>
GRANTS
Dr. P. D. Edwards, professor of mathematics, Dr. John Hoelzer, Mr. Robert Eicholz, and Mr. Charles Fleenor, assistant professors of mathematics, received three grants from the National Science Foundation to conduct institutes for secondary school teachers for improvement of instruction in mathematics. Two institutes were year-long in-service programs; one, a summer session program.

Dr. Jerry Nisbet, professor of science, received support from the National Science Foundation for a summer institute for secondary school teachers for improvement of the teaching of science.

Dr. Joseph Hollis and colleagues in the Department of Education received grants from the United States Office of Education under the auspices of the National Defense Education Act for two summer guidance institutes.

Dr. Royal Morsey completed an experimental project in the teaching of English under a grant from the Lilly Foundation. A report on this project has been published by the college.

Danforth Foundation grants made possible specialized summer study in 1961 for Dr. Tom W. Copeland, Dr. Alfred H. Marks, Miss Kathleen B. Parker, Mr. Homer D. Paschall, Dr. Merrill Rippy, and Dr. Russell E. Siverly.

BURRIS SCHOOL
In 1959-61, pupil enrollment varied from 930 to 906 at Burris School which continued to serve as a laboratory for teacher education. Approximately 1,550 college students had participation assignments during 1959-61 and made approximately 6,400 class visitations in Burris.

Development of the program based on modern mathematics instructional materials, new used quite widely in the state and the nation, was inaugurated during the biennium.

GRADUATE PROGRAM
To support the new doctoral programs (see p. 3), 20 teaching fellowships were created. These fellowships carry an annual stipend of $3,600 and are available for a two-year period. In addition, Ball State Teachers College was awarded three National Defense Fellowships for doctoral candidates under Title IV of the National Defense Education Act of 1958. These fellowships are also for a two-year period and carry an annual stipend of $2,200, plus $400 for each dependent.

The joint doctoral programs with Indiana University (cooperative Doctor of Education degree in ten areas of education) and with Purdue University (cooperative Doctor of Philosophy degree in guidance and counseling) continue to provide cross-utilization of faculties and facilities. To date, 17 students have completed the requirements for the joint Ed.D. degree with Indiana University, and one student has completed the Ph.D. degree with Purdue University. In 1961, 29 students were enrolled in the joint Ed.D. program with Indiana University and six in the joint Ph.D. program with Purdue University.

The Specialist in Education degree is now offered in nine areas of education and in social science, the Master of Arts in Education degree in 24 study areas, and the Master of Arts degree in the various subject fields. A sixth-year, non-degree program prepares high school principals and school superintendents for certification.

Total graduate registrations and the number of masters' degrees granted have increased markedly since the biennium of 1945-47, as shown in the graph that follows. In 1959-61 there were over four times as many total registrations as in 1951-53.

In June, 1961, 472 masters' degrees were awarded. Approximately 90 per cent of the candidates were residents of Indiana; 10 per cent came from 21 different states and 7 foreign countries. Seventy-five per cent had selected a teaching field for their area of study; the remaining 25 per cent had selected one of the following areas of administration or supervision for their major field of study: elementary supervision, elementary administration, supervision of school libraries, guidance and counseling, and secondary administration.

EXTENDED SERVICES
During 1959-61, significant improvements were made in the scheduling and registration of regular off-campus classes; contractual workshops combining college credit and solution of local curriculum prob-
lems were continued; and many short-range consultative and service contracts were developed in the areas of testing, guidance, and instruction.

Direct services in adult education consisted of the evening and Saturday program, the part-time evening college program, and special services requested by various groups. The total evening and Saturday enrollment in credit courses reached 5,706 in 1959-60 and 5,793 in 1960-61. Special noncredit courses included Real Estate, Apprentice Mold Makers, Prescription Footwear Applicators, and Office Personnel in Business.

Progress has been made in sponsoring cooperative research among school systems, an area in which increased activities are anticipated. The Office of Extended Services helped plan in-service education programs and sponsored new activities for which contact with the field indicated a need.

### Total Enrollments in Extended Services

<table>
<thead>
<tr>
<th></th>
<th>Off-Campus</th>
<th>Saturday and Evening</th>
<th>Correspondence</th>
<th>Adult Education</th>
<th>Other Non-Credit Programs</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>1946-47</td>
<td>135</td>
<td>156</td>
<td>46</td>
<td></td>
<td></td>
<td>337</td>
</tr>
<tr>
<td>1947-48</td>
<td>512</td>
<td>363</td>
<td>129</td>
<td></td>
<td></td>
<td>1004</td>
</tr>
<tr>
<td>1949-50</td>
<td>562</td>
<td>1485 (73)*</td>
<td>128</td>
<td></td>
<td></td>
<td>2175</td>
</tr>
<tr>
<td>1954-55</td>
<td>494</td>
<td>2570 (124)*</td>
<td>89</td>
<td>163</td>
<td>178</td>
<td>3171</td>
</tr>
<tr>
<td>1955-56</td>
<td>588</td>
<td>2652 (144)*</td>
<td>118</td>
<td>110</td>
<td>178</td>
<td>3847</td>
</tr>
<tr>
<td>1956-57</td>
<td>650</td>
<td>3086 (161)*</td>
<td>114</td>
<td>11</td>
<td>91</td>
<td>3971</td>
</tr>
<tr>
<td>1957-58</td>
<td>607</td>
<td>3998 (179)*</td>
<td>140</td>
<td>59</td>
<td>167</td>
<td>4668</td>
</tr>
<tr>
<td>1958-59</td>
<td>643</td>
<td>4560 (226)*</td>
<td>115</td>
<td>114</td>
<td>99</td>
<td>5531</td>
</tr>
<tr>
<td>1959-60</td>
<td>665</td>
<td>5706 (271)*</td>
<td>76</td>
<td>165</td>
<td>610</td>
<td>7222</td>
</tr>
<tr>
<td>1960-61</td>
<td>620</td>
<td>5723 (278)*</td>
<td>49</td>
<td>144</td>
<td>705</td>
<td>7311</td>
</tr>
</tbody>
</table>

*Number of classes

### CONVOCATIONS

Madame Pandit, William L. Shirer, Vance Packard, Sir Leslie Munro, Louis Untermeyer, Agnes DeMille, and Sean O'Faolain were among the national and international leaders brought to the campus by the College Convocations committee. Excellent dramatic productions were presented by the Canadian players and the Arnold Moss Shakespearean Troupe. Following established custom, the president conducted the opening convocation each fall and a special convocation each spring.

In 1959, the College-Community Auditorium Series was inaugurated with the object of bringing the world’s finest musical talent to the campus and the community. In the first two years, the series offered such stars as Roberta Peters, Rise Stevens, Jorge Bolet, Philippe Entremont, William Warfield, and Christian Ferras. The Boston Opera Company and the Cincinnati Symphony were two of the group attractions on the series.

### Student Affairs

Through the Office of Student Affairs, the College has expanded its special services to the individual student. These services, ranging from pre-college advising and admission through job placement, continue to be based upon the beliefs that education encompasses the student’s whole development towards full and balanced maturity, that each student’s education is primarily his own responsibility, and that Student Affairs must function as an integral part of the total college program.

### REGISTRAR AND ADMISSIONS

Total enrollment at Ball State Teachers College from 1919-20 through 1960-61 is shown in the graph on pp. 12 and 13. Included are all students receiving instruction on the campus: college-level students and those enrolled in special applied music and children’s French classes.
HEALTH SERVICES  In 1959-61, approximately 55,000 office calls were made to the Health Service, representing an increase of some 5,000 calls over the previous biennium. The Health Service continued to provide physical examinations for all students and to evaluate student health and health practices prior to approving students for entering the teaching curriculum.

RELIGIOUS ACTIVITIES  Sixteen student religious clubs of various churches and religious organizations and one additional student religious club without church affiliation were represented on campus. The Student Religious Council worked closely with the Coordinator of Religious Activities and assisted in giving direction and cohesion to the religious organization on campus.

Some of the outstanding events promoted by the Student Religious Council included Know Your Church Night, Conference on Religion, Thanksgiving Convocation, Christmas Tree Carols, Brotherhood Week, Easter Convocation, and the Religious Council Workshop.

INTERNATIONAL STUDENTS  Sixty-seven foreign students representing 30 nations were enrolled for both undergraduate and graduate programs in 1959-61. During the fall of 1960, Ball State, in cooperation with the U.S. Office of Education in the International Teacher Development Program, conducted a special program for a group of 27 international teachers. As in the past, the international students contributed significantly to the college and the community.

COUNSELING AND TESTING  The Counseling and Testing Center continued to assist students in solving problems in educational, vocational, social, and personal areas. Six counseling psychologists with half-time teaching and half-time counseling assignments provided approximately 2,500 student interview periods each academic year. Other important functions of the center included testing, consultation, and research services.

PLACEMENT BUREAU  The services of the Placement Bureau were available to all persons who successfully completed 32 quarter hours of work on the Ball State Teachers College campus. Placement counseling services were provided for all interested students.

In 1959-60, 1,385 students registered with the Placement Bureau; in 1960-61, 1,419 students.

Of the 229 persons certified as elementary teachers in the 1959-60 graduating class, 93.7 per cent were placed in teaching positions. Of the 391 persons certified as secondary teachers graduating, 87.3 per cent were placed in teaching positions. Of the 954 graduates of the 1959-60 graduating class, 99.6 per cent were placed.

STUDENT HOUSING  In the autumn quarter of 1960, 2,289 students lived in college residence halls. Approximately 45 per cent of the total student population lived at home with parents or relatives, and 21 per cent lived in college-approved private homes. The Mobile Homes Park on the campus accommodated 80 student families in their own mobile homes on specially designed lots. The Anthony Apartments on the campus housed 38 married students and their families in one- and two-bedroom apartments.

Planning was begun on ten new residence halls and 50 apartment units.

STUDENT ACTIVITIES  There were 121 student organizations on campus during 1960-61, a year in which nine new groups were added.

The student body adopted a new constitution in the spring of 1961, and the governing body's name was changed from Student Executive Council to Student Senate. The major change was broader representation of the student body to the Student Senate.

An integration of orientation activities for new students was effected, with a high degree of upper-class student participation in the Student Orientation Corps.
STUDENT FINANCIAL AIDS  The Office of Student Financial Aids assisted students in finding employment, through scholarships and loans, and in general financial planning. Various loan programs, including the National Defense Student Loan Program, were coordinated by this office. During 1959-61, 3,719 students were placed in on-campus employment and 1,900 students were placed in off-campus employment.

Student Employment Placement
On Campus and Off Campus for 1959-61

<table>
<thead>
<tr>
<th></th>
<th>Fall 1959-60</th>
<th>Winter 1959-60</th>
<th>Spring 1959-60</th>
<th>Summer 1959-60</th>
</tr>
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<tbody>
<tr>
<td>Women</td>
<td>540</td>
<td>631</td>
<td>590</td>
<td>683</td>
</tr>
<tr>
<td>Men</td>
<td>442</td>
<td>526</td>
<td>402</td>
<td>502</td>
</tr>
<tr>
<td>Totals</td>
<td>982</td>
<td>1,157</td>
<td>1,185</td>
<td>1,213</td>
</tr>
</tbody>
</table>

Approximately 1,755 different students were employed on campus for 1959-60, and 1,964 for 1960-61.

Approximately 900 students were employed off campus in the city of Muncie and in summer camps elsewhere for 1959-60, and 1,000 for 1960-61.

<table>
<thead>
<tr>
<th></th>
<th>1959-60</th>
<th>1960-61</th>
</tr>
</thead>
<tbody>
<tr>
<td>Scholarships Program</td>
<td></td>
<td></td>
</tr>
<tr>
<td>State Scholarships</td>
<td>484</td>
<td>485</td>
</tr>
<tr>
<td>Indiana Soldiers and Sailors Children's Home</td>
<td>3</td>
<td>2</td>
</tr>
<tr>
<td>Children of Veterans</td>
<td>37</td>
<td>55</td>
</tr>
<tr>
<td>Ball State Scholarships</td>
<td>71</td>
<td>83</td>
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<tr>
<td>Ball Foundation</td>
<td>24</td>
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<tr>
<td>Alumni</td>
<td>5</td>
<td>9</td>
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<tr>
<td>Blue Key</td>
<td>10</td>
<td>10</td>
</tr>
<tr>
<td>Elementary</td>
<td>10</td>
<td>13</td>
</tr>
<tr>
<td>Foreign</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>Journalism</td>
<td>2</td>
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<tr>
<td>Kimbrough</td>
<td>39</td>
<td>34</td>
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<tr>
<td>Pitcher-Berry</td>
<td>8</td>
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<tr>
<td>Storer</td>
<td>4</td>
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</tr>
<tr>
<td>General Motors Corporation</td>
<td>22</td>
<td>22</td>
</tr>
<tr>
<td>Muncie Symphony</td>
<td>14</td>
<td>15</td>
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<tr>
<td>Palmer Memorial</td>
<td>74</td>
<td>79</td>
</tr>
<tr>
<td>P.T.A. (Indiana Congress)</td>
<td>224</td>
<td>175</td>
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<tr>
<td>Vocational Rehabilitation</td>
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<tr>
<td>Miscellaneous Other Scholarships</td>
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<tr>
<td>Total</td>
<td>1,047</td>
<td>1,053</td>
</tr>
<tr>
<td>Number of Students Receiving Loans</td>
<td>322</td>
<td>520</td>
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<tr>
<td>National Defense Student Loan Program</td>
<td>$159,570.00</td>
<td>$208,055.00</td>
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</table>

Public Affairs

The general purpose of Public Affairs is to report and promote college activities and programs in such a way that the public will have a greater understanding of and appreciation for Ball State Teachers College.

During the biennium, interpretation of the college's purposes and accomplishments was directed to the students, parents, alumni, prospective students, and, in general, to all citizens of Indiana with emphasis on where and how tax dollars were used on the Ball State Teachers College campus. Alumni and friends of the college were reminded of the importance of extra dollars needed for services and facilities not financed by state appropriations. Such needs include scholarships, research, certain physical facilities, and unusual library holdings.

DEVELOPMENT  In 1959, Ball State Teachers College in cooperation with the Muncie community launched a major capital funds campaign. The initial effort raised pledges of $1,200,000 toward a $1,500,000 goal for the construction of a College-Community Auditorium. By June 30, 1961, $483,871 had been paid toward the total pledged by students, faculty and staff members, alumni, individuals, organizations, and firms.
Fund raising for scholarships continued as an important activity, with a consequent increase in interest and participation. Several new memorial scholarships were organized, and there was more participation in the general memorials program than in years past.

**PUBLICATIONS**

During 1959-61, more than 70 publications were produced by the Publications Office. The college Catalog received a major revision, particularly in the rearrangement of the content for greater readability. The Ball State Teachers College *Forum* magazine, a semi-annual publication, was published for the first time in 1960. The intent of the magazine is to present analyses of current trends in science, philosophy, and public affairs; discussion of art, music, and drama; literary criticism, poetry, and occasional short fiction. Contributions come from members of the Ball State Teachers College faculty, as well as from writers throughout the country.

Two important faculty publications published during the biennium were *An Economic Base Study of Muncie and Delaware County* by John W. Hannaford, and *Adolescent Needs, A Seminar Series for the Fort Wayne Community Schools*, developed by the Office of Extended Services.

**NEWS BUREAU**

As enrollment increases and the programs of the college are extended, the services of the News Bureau expand accordingly. The approximately 108,000 references to Ball State Teachers College in newspapers and 22,000 such references on radio and television during 1959-61 represent a decided increase over the approximately 75,000 newspaper references and 14,000 radio and television references of the previous biennium.

More than 30,000 separate news items were released, primarily to newspapers and radio and television stations, during 1959-61. Additional releases covered all athletic events in which there were Ball State participants.

**DISPLAY SERVICE**

By preparing and arranging displays for special functions, the Display Service continues to serve departments and offices on the campus and aids greatly in telling the total Ball State story. Each spring much effort is put into the planning and preparation of the college's mobile unit which visits five county fairs each summer. A major display is also arranged for the Ball State Building at the state fair.

**RADIO AND TELEVISION**

Increasing interest in the use of radio and television at Ball State Teachers College is evidenced by the extent of participation in these media by faculty, staff, and students.

During the 1959-60 academic year, 420 hours of programming were broadcast over the campus radio station, WBST. This programming involved the participation of 109 persons for 5,811 man-hours of broadcasting.

On September 12, 1960, the college's ten-watt FM station went on the air, broadcasting from 3:30 to 9:30 p.m. Monday through Friday when the college was in session.

A series of thirty-minute television programs entitled "Ball State Presents" was telecast weekly over the facilities of the local commercial television station, WLBC-TV. Intended primarily to show the importance of the college in the community and the college services available to the community, the series also gave faculty, staff, and students experience in preparation for facilities being planned for the Music-English-Auditorium Building.

In the spring of 1960, Ball State Teachers College offered a televised course in Social Science, presented four days a week. This course, the college's second experience in offering televised instruction, was specifically directed to about 85 on-campus students who viewed it on four television receivers in a regular classroom.

Another televised course offered by Ball State, *Lip-Reading Lessons* for hard-of-hearing adults, was designed for the community as a noncredit offering and was presented one half hour weekly in the spring of 1960.
ALUMNI RELATIONS

By July 1, 1961, the alumni mailing list had grown to 19,300. The Alumni Office attempts to keep the mailing list current, an endeavor which necessitated 4,000 changes in the 1959-60 school year.

The Executive Committee of the Alumni Association provided 16 alumni scholarships in each year of the biennium. In addition, 11 students benefited each year from faculty memorial scholarship programs that were initiated and/or supported by alumni contributions.

The Executive Committee authorized ten new scholarships, each carrying an annual stipend of $300, to be designated as Alumni Merit Scholarships. These are awarded by the college scholarship committee to outstanding secondary school graduates who score above the 80th percentile on the state scholarship test, rank in the upper one fourth of their graduating class, are recommended by the high school principal or guidance director, and have need as ascertained by the committee.

The alumni staff, in cooperation with the Student Senate and the Student Affairs area, reorganized the Homecoming activity and made a major revision of the Homecoming Handbook.

The Alumni Office organized a program for wills and bequests and appointed a committee to encourage bequest giving to the college. A series of four booklets giving answers to questions commonly asked about wills was prepared and printed for distribution to interested individuals.

CONFERENCES

More than 40,000 people attended 200 educational conferences and special events held on the campus. Public school administrators and teachers as well as students from all parts of the state participated in these meetings. Numerous groups have found the facilities of the Kitselman Conference Center attractive for small conferences because meals and lodging as well as meeting rooms are available.

The Conference Office assisted groups in planning the many details involved when a large number of people visited the campus. Responsibilities for special events such as dedication programs and for planning some of the experiences of visiting groups on campus have been assigned to this office.

TRAFFIC, SAFETY, AND SECURITY

Traffic control on the campus has grown more and more complex as the number of commuting students has increased. The college extended the northeast parking lot to provide for 604 cars. During the academic year of 1959-60, the Office of Traffic and Safety registered 9,948 vehicles for students, faculty, and staff, including those for temporary and infrequent use as well as some guest cards. A comparable figure for 1960-61 was 9,849.

The Office of Traffic and Safety is providing more services each year for residence halls, athletic programs, and special events on campus. The building program also requires unique security measures during construction, and completed buildings add to routine patrol and inspection duties.

Business Affairs

A brief resume of the financial activity of Ball State Teachers College for the two-year period ending June 30, 1961, is presented here. The annual financial report compiled by the Office of the Business Manager and Treasurer gives more detailed information on financial operations.

CURRENT OPERATIONS

General Fund

The General Fund Current Operations budget includes instructional departments, administration, public relations, and general expenses. Receipts and disbursements for the two years are summarized in the graph on page 22.

The appropriation granted to Ball State Teachers College by the 1961 General Assembly for Current Operations to support the 1961-62 program was $4,801,964 and for the 1962-63 fiscal year, $5,573,001.
### 1959-60 vs 1960-61

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<td>All Other Income</td>
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#### RECEIPTS & DISBURSEMENTS

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<td>Student Fees</td>
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<td>All Other Income</td>
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<td><strong>Total</strong></td>
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### Self-Liquidating Enterprises

- **1959-61 Biennium**
  - During the 1959-61 biennium the operations of the college’s residence halls, dining services, and student union facilities grossed over $5,400,000, the proceeds of which were utilized for retiring bond indebtedness, paying for current expenses of these enterprises, and providing additional similar facilities necessary for the future growth of the college.

### Capital Outlay and Rehabilitation

**State Funds**

- Continuation of the ten-year building program initiated during the 1949-51 biennium provided $1,980,000 for construction and rehabilitation during 1959-61.
- Major construction was directed toward completion of the third unit of the Music-English-Auditorium Building. Unit three has three major sections: Communication Buildings (radio and television), Music Rehearsal Building, and Theater. Outlay on these sections during the biennium was $1,691,428. Total cost of the unit amounted to $1,900,714.
- Alterations to the Administration Building provided relocation of the administrative stores section on the ground floor, conversion of the vacated administrative stores area into new offices, and modernization of rooms on the second floor into additional staff offices for administrative deans of instruction and new faculty. Also, the rewiring of the original Library building was completed. Total allocation for remodeling during this biennium was $53,500.
- For installation of sewers on the north campus and in the Benadam Acres, $46,939 was expended. An additional $25,200 was provided for baseball physical education facilities.
- Extension of McKinley Avenue and construction of parking lots, sidewalks, and drives were financed from the state appropriation in the amount of $128,933.
- A radiological laboratory located in the Science Hall was obtained by the investment of $34,000.

**Self-Liquidating Projects**

- In addition to the completion of Anthony Apartments and the Grace DeHovtys Halls for Women (see biennial report for 1957-59), two major nontax-supported projects were initiated during this biennium to provide housing and auxiliary needs for an expanding enrollment. A coeducational residence hall referred to as Ralph Noyer Halls was placed under contract and will be ready for occupancy for more than 900 students in the fall of 1962. Total cost of this unit will be approximately $5,400,000.
- Financed from private bonds and a Housing and Home Finance Agency loan as well as student fees was a $2,863,000 annex to the L. A. Pittenger Student Center. This expansion, to be completed in the late summer of 1961, provides a modern bookstore, recreational facilities, guest rooms, conference rooms, and areas for large social activities.
- Future projects pertaining to self-liquidating structures are a nine-story coeducational residence hall for 900 students to be located on the northeast campus; 50 additional apartments for married students adjacent to the present Anthony Apartments; and a student health center. Total cost of these projects is $6,550,000.

### Demolition

- With the completion of the Anthony Apartments, composed of 38 family units, nine war surplus buildings (barracks apartments) were torn down early in 1960. Also, demolition of the last two barracks buildings located west of Elliott Hall was completed during this biennium.
A lot adjacent to the parking lot at the corner of McKinley and University Avenues was purchased in July, 1959, and the house and garage torn down in order that this parking lot could be enlarged.

GIFTS AND GRANTS

Gifts and grants to the Ball State Teachers College Foundation and/or directly to the college for the biennium totaled $1,000,897, which included the following:

$483,871 contributed in the community campaign for the construction of a College-Community Auditorium (see Development, page 17);  
$184,950 granted by the National Science Foundation for in-service training institutes for secondary teachers of mathematics and an institute for secondary teachers of biology and $95,423 granted by the United States Office of Education for counseling and guidance training institutes;  
$10,000 from the Danforth Foundation for the faculty summer study grants for cultural development and enrichment;  
approximately $6,000 toward the development and familiarization of teachers with instruction in Airborne Television education;  
more than $149,000 for the many scholarship programs and grants-in-aid to students;  
a gift from the graduating class of 1961 for a sign to be erected in front of the Administration Building;  
and a gift from the graduating class of 1960 to the already established “Campus Cabin Fund.” Construction of the recreational cabin on west campus became a reality during the summer of 1961. A cooperative plan was worked out with the Industrial Arts Department whereby the concrete and carpentry classes assisted in certain phases of the work.

Continuing gifts during the biennium were sponsorship by Miss Eleanor Smith of the Sue Derexa Smith Memorial Concert and the Marie Smith Gray Memorial Lecture; an annual payment of $1,000 to the Kirkpatrick Memorial Fund for Gerontology; contributions from the Ball Brothers Foundation of $8,500 to aid in professional travel of faculty members and $3,600 for elementary scholarships; an annual payment of $2,150 by Psi Iota Xi Sorority for room and board for children attending the summer speech correction and hearing therapy clinic; a gift of $1,500 from the George and Frances Ball Foundation for the purchase of the Sir Norman Angell papers.

Many other gifts were received from individuals and organizations or firms for the purpose of furthering the educational processes of Ball State Teachers College.

Future project — Physical Educational Building for Men.

BALL STATE TEACHERS COLLEGE
ALUMNI ASSOCIATION OFFICERS - 1961

President Glenn Fidler, '41  
Vice-President Amy Dye, '36  
Treasurer Marie Fraser, '45  
Executive Director Bob Linson, '47, '48  
Executive Secretary Phil Halfaker, '49, '54

Executive Committee of the Ball State Alumni Association

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<tr>
<td>DISTRICT I</td>
<td>Jack Peckinpaugh, '50 Muncie</td>
<td>Kathleen Meehan, '25, '49 Muncie</td>
<td>Clyde Allmon, '52, '56 Muncie</td>
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<td>Frank Berman, '49 Angola</td>
<td>Paul Gerard, '49, '55 Huntington</td>
<td>Jerry Sprunger, '57 Berne</td>
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<td>DISTRICT III</td>
<td>Glenn Fidler, '41 Dayton, Ohio</td>
<td>Dean Cross, '54, '55 Indianapolis</td>
<td>Amy (Sweeney) Dye, '36 Anderson</td>
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<td>AT LARGE</td>
<td>Marie Fraser, '45 Indianapolis</td>
<td>Jack Nicholson, '45 Anderson</td>
<td>Thomas Thomas, '42, '48 Alexandria</td>
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<td>Roy Whitten, '48, '53 Greenfield</td>
<td>Bill King, '50 South Bend</td>
<td>Dean Snider, '39 Chesterton</td>
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BALL STATE TEACHERS COLLEGE FOUNDATION

President Ralph J. Whitingter, '29  
Vice President Frank B. Bernard  
Secretary-Treasurer Marshall E. Hanley

Directors

Edmund F. Ball Fred Crapo Joseph S. Neff  
Alexander M. Bracken, '26 John R. Emens Tom Armstrong, '38  
Oliver Bumb C. Cree Gable, '26 Estel Marsh, '35

Ball State Teachers College Foundation was organized for the primary purpose of administering bequests made to the college in ways best suited to its welfare. Its charter, issued by the State of Indiana, is perpetual. For wills, the legal title of the corporation is "Ball State Teachers College Foundation, a corporation, Muncie, Indiana."
REPORT
of the
PRESIDENT

BALL STATE
TEACHERS COLLEGE
MUNCIE, INDIANA