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Abstract

Educational policies are continuously changing at both the state and federal level. While policymakers state that the purpose behind each change is to further benefit our students, there are underlying principles behind each policy that affect our students in complex ways. Charter schools provide an interesting look into modern educational focus, as they are an innovative form of education that is heavily driven by new policy. In order to examine the focus and priorities of educational policymakers in Indiana, I examined and compared music programs in traditional public schools and charter schools.

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