

A378\_2016AbstractReasonSarah

## Abstract

Creating curriculum that addresses the needs for students who are "twice exceptional" with both giftedness and a disability is a challenging conundrum for some school districts. Educators are required to address state standards, school district curriculum, multiple student needs, and multiple goals for their learners. The creation of enrichment camps allows for students to experience educational content that is differentiated to remediate the students' weaknesses while enriching their strengths. After examining and creating a twice exceptional camp and interviewing both children and parents affected by this twice exceptionality, best practices of teaching these students are examined.

\*Student Names have been changed to protect anonymity

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