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Abstract

As the United States population becomes increasingly bilingual, with Spanish at the forefront of non-English languages spoken in the US, speech therapists need to anticipate a possible shift in the demographics of their caseloads and be ready to adapt to bilingual clients' unique needs. Inventory of the Ball State University Speech Language Clinic equipment room reveals a shortage of available assessment tools. As publishers continue to create speech therapy assessment and treatment tools, the Ball State University Speech Language Clinic should consider investing in instruments and supplies that will make the clinic increasingly well-rounded and equipped to meet the needs of Spanish-speaking clientele. To further cater to the needs of future Spanish-speaking clients, clinic forms, brochures, and information sheets have been translated from English into Spanish. Additionally, various reference sheets, instructional pieces, and a comprehensive client example have been created to assist and prepare Ball State clinicians for a more linguistically-diverse caseload.

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