Nursing in the Critical Care Setting: A Synthesis of Experiences

An Honors Thesis (HONR 499)

by

Brooke Seibel

Thesis Advisor
Dr. Debra Siela

Ball State University
Muncie, Indiana

May 2017

Expected Date of Graduation
May 2017
Abstract

For two and a half years nursing students are put through a rigorous set of curricula that culminates in the Adult Health 4, nursing critical care, course. Students are expected to assess and research a patient and his disease processes during each clinical day spent in the hospital. This analysis of five different experiences in the critical care settings of the Emergency Department, Intensive Care Unit, and Cardiac Intensive Care Unit incorporates knowledge on the health care system and patient support with professional values and ethical behaviors in the provision of care to all patients.

Acknowledgments

I would like to thank Dr. Debra Siela for advising me through this project. She has been a wonderful professor, and I have learned so much through my time spent in her class.

I would also like to thank my clinical instructor Jessica Duncan for reviewing my weekly case studies and for being a great source of information during clinical hours. I am very fortunate to have ended my time spent at Ball Memorial Hospital with an instructor such as yourself.