ABSTRACT

DISSERTATION: Establishing the Relationship of Symptom Validity Tests with Measures of Auditory and Visual Memory

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DATE: May 2018

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This study explored the relationships between common measures of symptom validity and a well-validated measure of auditory and visual memory. An understanding of the relationships could result in greater accuracy of psychological assessments or even reduced administration time if redundancy is found. Symptom validity and memory test measures were examined through descriptive statistics, multivariate regressions, and correlations. The research design and obtained data suggest that performance on memory measures cannot be predicted based upon symptom validity test performance for a sample of undergraduate students instructed to provide full effort. Furthermore, this study was unable to detect differences in the relationships between specific symptom validity measures and analogous measures of memory.