

ABSTRACT

CREATIVE PROJECT: Mentor Program for Undergraduate Women of Color

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Women of Color have been historically disadvantaged in American higher education. This subpopulation is at risk for decreased retention rates and increased feelings of imposter syndrome at the university level. To combat this, institutions of higher education must design programs and interventions that increase institutional commitment and sense of belonging for Women of Color. A three-phase mentor program is proposed in this project to ensure Women of Color persist to graduation. The three phases of the program will foster a sense of belonging, offer visibility, and increase personal and professional development.