

A389\_2018AbstractThompsonKaia

## Abstract

There is a need for the Ball State University's Honors College to recruit and retain African American students within their program because of the positive effect ethnic diversity can add to the classroom environment. Using the Dewey Reflective Thinking Process, I explain how the lack of relationships for current African American students within the program is the problem with the Honors College's recruitment and retainment of African American students. I list possible solutions for how to solve this problem before evaluating them and deciding the best solution. Additionally, an implementation plan to take action in solving this problem.

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