Abstract

Learning styles have existed since as long as current college students can remember. They all know what their style is and how educators should alter their curriculum to match this type. However, it has been proven again and again that learning styles are not labels but modes of learning students can use to do better in the classroom. Through disproving the classic learning style interpretation and studying Howards Gardner’s Multiple Intelligence Theory, one can deduce that it is possible to learn in several ways and it is even beneficial to do so. Take a look inside each style, how they play into the Theory, and apply them to the current debate surrounding school districts and their struggle to provide resources to students. I analyzed all of these factors and developed a campus wide program that brought the information to students, faculty, and the greater Muncie Community.

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