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Abstract

Belonging in college students is the foundation of student success in higher education. Because of its importance, student belonging is a priority for student affairs personnel at colleges all over the world. This paper provides a review of the relevant literature on the topic. Articles were gathered and analyzed for similarities in theory and practices. Some articles contained empirical research studies and others were peer-reviewed articles on the topics discussed. This research contributes to the ongoing goal of higher education professionals to provide students with a meaningful college experience. The researcher hopes to employ these practices in her future as a student affairs professional.

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