

**Generalizability of Underreporting Across Self-Report Measures in a Police
Preemployment Sample**

An Honors Thesis (HONR 499)

by

Megan Miller

Thesis Advisor

Dr. Tayla Lee

Ball State University

Muncie, Indiana

May 2019

Expected Date of Graduation

May 2019

Abstract

Response styles detected by the Minnesota Multiphasic Personality Inventory – 2 - Restructured Form (MMPI-2-RF) Validity scales generalize to other self-report measures (Forbey, Lee, Ben-Porath, Arbisi, & Gartland, 2013). However, no research has investigated the generalizability of underreporting (UR) in preemployment settings. Thus, we investigated if UR detected by MMPI-2-RF L-r (Uncommon Virtues) and K-r (Adjustment Validity) scores generalized to the California Psychological Inventory (CPI; Gough & Bradley, 1996). Using data from a sample of 1,570 (Men = 1,372, Women = 198) police candidates who completed the MMPI-2-RF and CPI as part of a preemployment evaluation, we assigned individuals to UR or Within Normal Limits (WNL) groups. We operationalized UR in three ways: 1) L-r > 80; 2) K-r = 72; and 3) L-r > 80 and K-r = 72. WNL groups were created by randomly selecting a matched subsample from the larger WNL sample. We calculated t-tests contrasting the UR and WNL groups' scores on the MMPI-2-RF Restructured Clinical (RC) and CPI scales. Consistent with Forbey et al. (2013), results suggested that UR detected by scores on L-r and K-r led to suppression on some RC (3 to 9 scales depending on UR definition, d 's = .27 – 1.20) and CPI (6 to 12 scales depending on UR definition, d 's = .17 – 1.52) scales. Results suggested suppression was more consistent for the UR group defined only by scores on K-r (9/9 RC scales and 12/ 20 CPI scales) than for the groups defined using L-r (3 or 4/9 RC scales and 6 or 7/20 CPI scales). The sensitivity of K-r when compared to L-r may be a result of floor and ceiling effects. Nonetheless, results of this study suggest potential UR detected in police candidates by scores on K-r are likely to be generalizable to other instruments administered during an evaluation.

Acknowledgments

I would like to thank Dr. Tayla T.C. Lee for being my advisor for this project. The level of time and care that she invested into supporting me and my success was above and beyond. I also want to thank Nicole Lemaster, who worked as my Graduate Assistant mentor and spent countless hours helping me work through data analyses and the writing process. You both were instrumental in making the completion of this thesis an overwhelmingly positive experience.