

Abstract

This research-driven creative project was inspired by my own experience studying in the United States as well as my participation in an exchange in France during my time at university. I found the differences in language ability as well as the differences on the emphasis on the importance of foreign language education striking. Through the relationships I developed with French students and other exchange students, my intellectual curiosity on the complexities of education also developed. I decided to create this Guide for French teachers in the United States as well as American students hoping to teach English abroad in France to help both teachers and students to gain valuable perspective on the issues concerning foreign language education in both countries. This guide outlines the differences between French and American primary and secondary schools concerning year-long as well as daily schedules. It also provides information on the different standards for teachers as well as graduation. While emphasizing the importance of foreign language education through the use of scholarly articles and research studies, I hope to highlight the importance of foreign language education as well as to highlight beneficial methods for teachers of French and English.

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